



Foundation stage Topic Web.

Term 1.0
Ourselves

Communication and language

Words that describe me (happy, tall, short)
 Show and Tell favourite book
 Specific focus Asking questions
 Retelling past events
 Circle times
 Retelling simple stories
 Begin to use the correct tenses

Personal Social Emotional Development

Who lives in our house?
 Emotions (how we feel)
 Friends: games/where we like to play
 Passports sent home and returned to school
 Baby photos / growth
 Turn taking
 Taking about the feelings of others

Growth Mindset : develop understanding and vocabulary of learning powersG

Physical Development

Getting dresses/undressed
 Small apparatus
 Healthy eating/new foods/favourite foods
 Skeleton: how we move
 Different ways of moving
 Effects of exercise on the body
 Begin to develop preferences for moving to music
 Develop hand control

Literacy

Name recognition /writing
 Joining in with repeated refrains in stories
 RWI: phonics
 Labelling body parts
 Storytime: Only One You I like myself Titch
 Handa's surprise
 Talk about characters in the stories

Numeracy

Bar charts for eye colour/hair colour.
 Counting body parts.
 Favourite pets,
 Height chart/ ordering shoe sizes/pairing up socks
 Birthdays/ Months of the year
 Door numbers
 Postcards sent home using addresses
 Count order and recognise numbers
 Size order
 One more one less

The World

Who lives in our house?
 Family tree.
 Visit from Baby; Corey?
 Using Ipads to take selfies
 Families abroad EAL
 Senses walk: what can we hear/see/smell/touch/taste

Expressive Art And Design

Self potraits
 Colour mixing
 Family pictures
 Collage faces
 Ring games /songs
 Role play area: Doctors /Café
 Recreate roles in real life family situations and fro their own experiences
 Begin to develop preferences for responding to music

SMSC

Class rules
 Class routines
 Whole class reward system
British Values
 Democracy : voting for simple choices
Enterprise:
 Class budget? Linked to reward