



Foundation stage Topic Web.

Term 1.5

**Christmas/Ourselves
ongoing**

Communication and language

Show and Tell favourite book
Talking about Christmas traditions
Ask finds what they would like for Christmas
Things we like about Christmas
Words to describe Christmas
Retelling past events
Retelling simple stories
Christmas vocabulary

Personal Social Emotional Development

Emotions (how we feel)
Friend
Focus on class promise
Helping each other

**Growth Mind-set : develop
understanding and vocabulary of
learning powers**

Physical Development

Getting dresses/undressed
Small apparatus
Dance
Healthy eating/new foods/favourite foods
Skeleton: how we move
Different ways travelling around apparatus
Effects of exercise on the body
Begin to develop preferences for moving to music
Develop handwriting

Literacy

Name recognition /writing
Making predictions about stories
Talking about our favourite characters

RWI: phonics

Labelling body parts

Storytime: Christmas stories

Numeracy

Maths groups
Shape names /properties/2D 3D.

ordering shoe sizes/pairing up socks

Birthdays/ Months of the year continue with display
One more one less
Counting to 20 ordering numbers to 10-20
Addition and simple subtraction.

The World

What do we like about Christmas?
What do our families do at Christmas?
What is Christmas like around the world
Families abroad EAL
ICT: Christmas pictures
Bonfire night
Remembrance day.
Friendship week

Expressive Art And Design

Parents workshop
Christmas cards
New year calendar
Recreate roles in real life family situations and fro their own experiences
Begin to develop preferences for responding to music
Christmas songs

SMSC

Class rules in new building
Class routines in new building
Whole class reward system
Ball in the pipe.

British Values

Democracy : voting for simple choices

Enterprise:

Class budget? Linked to reward