



Foundation stage Topic Web.

**Term 1.0 Chinese
New Year**

Communication and language

Locate China on a map. Discuss where in the world this is. Locate England (UK) on a map. Is China near us? Or is it far away?

Food tasting- noodles, fortune cookies.

Talk about what they can smell/see/taste.

Talk about their favourite one?

Personal Social Emotional Development

If we had a visitor from China how could we make them feel welcome?

How can we be helpful?

Growth Mind set: develop understanding and vocabulary of learning powers

Physical Development

Watch a Lion dance

Learn a Dragon Dance

Moving like a dragon

Working as part of a group to create a dance.

Chop Stick Finger Gym

Show understanding of how to transport and store equipment safely.

Handle tools, objects, construction and malleable materials safely and with increasing control.

Literacy

Discuss Chinese New Year with the children.
Read the Chinese new year story.

Anticipate events in the story

Compare with other dragon stories.

Writing:
labeling the animals
Write own version of the story
Recall and recount the story
Instructions

Menus

Numeracy

What animals were in the story? How many altogether?

Bar chart of our favourite animals from the story?

How old are we? Which year were we born in?

Writing Chinese numbers.

Ordinal numbers

The World

PC

Discuss the different celebrations Chinese people carry out to celebrate Chinese New Year)

TW

Barnaby Bear visits China

Developmental writing about one of the animals. Research

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Take photos of small world animals to accompany nonfiction writing.

Expressive Art and Design

Dragon puppets

Chinese lanterns

Chinese Fans

Restaurant role play.

Collaborative Dragon/Lion Head 3D model for dance.

SMSC

Whole class reward system

British Values

Democracy: Voting for simple choices

Enterprise:

Class budget? Linked to reward