



Beverley St Nicholas Community Primary School School Improvement Plan 2018-21

Improving pupil outcomes

To ensure 85% of pupils in each year group attain end of year expectations in reading, writing and maths.

To continue to narrow the gap for identified groups of pupils.

To continue to ensure SEN, Pupil Premium, AfA and most able pupils are well challenged in all lessons.

Improving quality of teaching, learning and assessment (including those with SEND)

To ensure that teachers use assessment information more carefully to plan activities for more challenge for all groups of pupils.

To ensure that the content of the revised English curriculum is organised so that it is challenging for all pupils in each year group.

To ensure that there are higher expectations of pupils to apply the handwriting, spelling and grammatical skills that they have learned to every lesson.

Maintaining high standards of personal development, behaviour and welfare

To continue to improve attendance, with particular reference to PA (so at least in line with national).

To continue to promote e safety and safeguarding across the school.

To ensure that all staff understand and develop their skills in supporting children with attachment disorders.

Development of an effective Early Years Foundation Stage

- Development of outdoor provision on the new school site.
- Focus on writing with an increase in % of pupils attaining exceeding-diminishing the difference between reading and writing exceeding.
- Further development of topic planning and provision for wider learning opportunities-the inside and outside classroom.

Continue to develop Leadership and Management across the school

- To renew the Basic Skills and Investors in Pupils Quality Marks.
- To achieve the Primary Careers Education Quality Mark.
- To ensure that all subject leaders are able to demonstrate the progress of skills across the curriculum.