



Careers Curriculum at Beverley St. Nicholas

1. Developing yourself through careers, employability and enterprise education

Outcome	Element of learning			
	EYFS	KS1	Lower KS2	Upper KS2
Self-awareness (1)	Confident to speak to others about own needs, wants, interests and opinions	Describe what you like to do and enjoy. Describe things you find hard.	Describe what you are like, what you are good at and what you enjoy doing	Describe what you are like, what you are good at and what you enjoy doing
Self-determination (2)	Describe self in positive terms and talk about abilities	Identify a target that you want to achieve.	Explain how to get what you want	Explain how to get what you want
Self-improvement as a learner (3)	Show interest in different occupations and ways of life	Identify what you would like to learn about in careers	Identify what you like about learning from careers, employability and enterprise activities and experiences	Identify what you like about learning from careers, employability and enterprise activities and experiences

2. Learning about careers and the world of work

Outcome	Element of learning			
	EYFS	KS1	Lower KS2	Upper KS2
Exploring careers and career development (4)	Know about similarities and differences between themselves and others,	Identify different jobs that people do in the nearby community of the school.	Give examples of what it means to have a career	Give examples of what it means to have a career
Investigating work and working life (5)	Identify the different jobs people do in school	Describe who is responsible for what in your school	Give examples of what people like and dislike about the work they do	Give examples of what people like and dislike about the work they do
Understanding business and industry (6)	Talk about 2 different types of work	Describe the different jobs involved in getting food onto your plate Identify some of the parts of a job that sound exciting.	Describe a local business, how it is run and the products and/or services it provides	Describe a local business, how it is run and the products and/or services it provides

	Element of learning			
Outcome	EYFS	KS1	Lower KS2	Upper KS2
Investigating jobs and labour market information (LMI) (7)	Talk about the different jobs in school	To identify jobs that family members do	Describe the main types of employment in your area: past, present and emerging	Describe the main types of employment in your area: past, present and emerging
Valuing equality, diversity and inclusion (8)	Talk about men's jobs and women's jobs?	Heros and super heros. What makes a real life hero or inspirational character?	Recognise the harm caused by stereotyping and discrimination and the importance of treating people fairly	Recognise the harm caused by stereotyping and discrimination and the importance of treating people fairly
Learning about safe working practices and environments (9)	Learn about why people wear uniforms and protective clothing	Be aware of how to be safe on the playground and in the classroom	Be aware of how to keep yourself safe and well when you are learning and playing	Be aware of how to keep yourself safe and well when you are learning and playing

3. Developing your career management and employability skills

Outcome	EYFS	KS1	Lower KS2	Upper KS2
Making the most of careers information, advice and guidance (CEIAG) (10)	Know how to speak to adults and have good listening skills	Know where to go for help – know that books/internet etc are a valuable resource for information	Be aware of where to get impartial information and support when you need it and how to make good use of it	Be aware of where to get impartial information and support when you need it and how to make good use of it
Preparing for employability (11)	Social development – making relationships with peers and adults. or <i>Talking about different jobs, some of which you would like and some you would not like to do</i>	Be able to talk about friends and what it is to be a good friend or <i>Have an idea about the job you would like to do, describe what is involved and why it would suit you</i>	Identify key qualities and skills that employers are looking for	Identify key qualities and skills that employers are looking for
Showing initiative and enterprise (12)	Identifying what they need for certain tasks	Able to explain what they have chosen and why	Show that you can use your initiative and be enterprising	Show that you can use your initiative and be enterprising
Developing personal financial capability (13)	Role play shops using real coins or <i>Keeping money safe and managing it effectively</i>	Be able to identify coins and values of coins or <i>How do you get money and what do you spend it on</i>	Show that you can make considered decisions about saving, spending and giving	Show that you can make considered decisions about saving, spending and giving
Identifying choices and opportunities (14)	Be able to identify why they have chosen something	Able to compare two different tasks...'I chose this because....'	Be able to compare information about the secondary education choices open to you	Be able to compare information about the secondary education choices open to you

Outcome	EYFS	KS1	Lower KS2	Upper KS2
Planning and deciding (15)	Can decide between what they might need to solve a problem	Can talk about why they have used certain resources in order to solve a problem	Know how to make plans and decisions carefully	Know how to make plans and decisions carefully
Handling applications and interviews (16)	Can take part in conversations with both peers and adults. Shows good listening skills	Can demonstrate good manners and good behaviour – knows right from wrong	Know how to make a good impression on other people	Know how to make a good impression on other people
Managing changes and transitions (17)	Able to leave their carer confidently.	Transition from Reception into Key Stage 1 and then in to Key Stage 2.	Identify ways of making successful transitions such as the move from primary to secondary school	Identify ways of making successful transitions such as the move from primary to secondary school