

# Beverley St Nicholas Primary School



## Modern Foreign Languages Policy

January 2020

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# 1. Curriculum Intent Statement

The aims of Primary Language teaching at Beverley St Nicholas Primary School are to:

- ✓ Foster an interest in language learning by introducing children to other languages in a way that is enjoyable and accessible to all pupils.
- ✓ Provide children with a MFL curriculum which is underpinned by; Global citizenship, Wellbeing and Aspirational values.
- ✓ Stimulate and encourage children's curiosity about language and creativity by experimenting with it.
- ✓ Support oracy and literacy through speaking and listening skills so that children; know more, remember more and understand more.
- ✓ Give an extra dimension to teaching and learning across the curriculum which fulfils the expectations from the National Curriculum.

It is the intention that all children in KS2 will access first quality teaching of French in order to adequately prepare them for KS3.

## 2. Implementation

- Clear and comprehensive scheme of work in line with the National Curriculum (iLanguages). The MFL curriculum focuses on the statutory curriculum and enhances this by developing cultural capital.
- MFL Focused Vocabulary Working Walls and French phonic displays throughout school focus on key vocabulary and phonemes.
- Wider Curriculum MFL will be reinforced through cultural activities and events such as a French Day and a French club.
- Assemblies use French greetings and will, when appropriate, make a link to French culture. Registers are called in French and the French date is displayed classrooms. Classroom instructions are given in French and there are French labels in classrooms and around the school. French displays celebrate the language taught within our school.

## 3. Impact

- Children will know more and remember more about MFL.
- Children will recognise and apply key French vocabulary verbally.
- Children will be able to write a limited amount in French.
- The large majority of children will achieve age related expectations by the end of the year.

## **4. Planning and Progression**

We plan using the National Curriculum. We enhance the curriculum using progression grids which map out the skills and knowledge children gain in each year group from EYFS to Year 6. Subject Progression grids are used to develop long term plans. Teachers use the long term planning to plan units of work and deliver individual lessons.

## **5. Teaching and Learning Pedagogy**

The aim of our children to become better linguists who will remember more, know more and understand more about French.

Pupils are given regular opportunities to listen to, join in with, read, speak and write French. In the early stages of language learning, pupils engage in a lot of learning to train the ear, to tune into and learn how to produce the sounds of the language, through the explicit teaching and learning of phonics and phonics-related activities. Joining in with songs, rhymes, stories and poems all serve to reinforce the sound-writing patterns. Pupils then begin to develop, from the earliest stages in Y3, the ability to form simple sentences of their own, with relation to topics of close, personal interest, such as self and family. As learning develops, pupils are given opportunities to engage with French culture, learning about places, festivals and other aspects of daily life in countries where the language is spoken. They develop confidence in writing from memory, building up over the course of KS2 to being able to write a short paragraph with information on two-three topics. Teachers make use of a wide variety of resources, including ICT, and learning activities, including games, information-finding (research), pattern-finding, and quizzes to stimulate interest and general literacy and other learning skills. There are clear links with literacy, particularly through the teaching of grammar, and teachers work together to join up these aspects of pupil language development.

## **6. Assessment**

At Beverley St Nicholas assessment in French comprises of teacher assessment during the delivery of lessons. Children are given tasks linked to the knowledge and skills laid out in the school's progression maps and they assessed against these. It is the responsibility of each individual class teacher to implement this through planned activities linked to the French National Curriculum. At the end of each term, teachers judge children against these criteria using the school's assessment system Educator. This data is then analysed by the French Subject Leader.

## **7. Resources**

A variety of resources are available. These include: the iLanguages Scheme including the lesson resources (PowerPoints, Smart Files, sound files and workbook activities), children's dual language books, songs (CD ROMs) and French/English dictionaries.

In each classroom there is a working wall displaying key vocabulary and phonemes. There are also labels for classroom objects and posters detailing the days of the week and months of the year.

## **8. Equal Opportunities and Inclusion**

All pupils are entitled to access the French curriculum at a level appropriate to their needs. At Beverley St Nicholas Primary school, we are committed to providing a teaching environment which ensures all children are provided with the same learning opportunities regardless of social class, gender, culture, race, special educational need or disability. Teachers use a range of strategies to ensure inclusion and also to maintain a positive ethos where children demonstrate positive attitudes towards others. Independent tasks, as well as teaching, are also well-adapted to ensure full accessibility, as well as to provide appropriate challenge to different groups of learners. Support for specific individuals is well considered and planned for, with consideration given to how greater depth and further challenge can be provided for and demonstrated by children who require further challenge.

## **9. Co-ordinator Responsibilities**

The French subject leader is responsible for:

- Monitoring the teaching and learning of French.
- Overseeing and implementing the French Policy.
- Writing an annual action plan for The School Improvement Plan and evaluating progress throughout the year.
- Attending training and providing staff with appropriate feedback and CPD.
- Attending courses to keep knowledge up to date and feedback to staff upon return.
- Each KS2 class teacher is responsible for delivering French to their class.

## **10. Parental Engagement and Reporting to Parents**

It is the aim of the school to involve parents as much as possible in their children's education. Parents are invited to help in the classroom, and to partake in curriculum events, and kept informed regularly of their child's progress, both formally and informally.

## **11. Policy Review**

Policy Reviewed: January 2020

Review Date: January 2021