



Autumn Term 1

'Ourselves' EYFS

| PSED | Communication and language | Expressive art and design | Physical development |
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| <p>Making relationships The children will think about other people and how we are similar and different. Working in small groups.</p> <p>Self-Confidence and self-awareness The children will be meeting and engaging with lots of new people.</p> <p>Managing feelings and behavior Sharing and caring.</p> | <p>Listening and attention The children will listen and respond to a range of familiar stories and rhymes.</p> <p>Understanding Children will learn about classroom expectations by following simple instructions.</p> <p>Speaking The Children will be encouraged to talk freely about their families and experiences.</p> | <p>Exploring and using media and materials During this topic the children will be making simple representations of themselves and their families in a range of media</p> <p>Being Imaginative Home corner role play</p> | <p>Moving and handling Children will be introduced to the hall and PE lessons, safety rules and beginning to explore how their bodies move in a range of ways.</p> <p>Health and self-care Learning to undress and dress themselves for PE and outdoor activities.</p> |

Key drivers of the curriculum

| Aspirations | Global citizenship | Wellbeing |
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| <p>We will be visited by a practicing vet and be given the opportunity to ask questions to expand their experience of the wider world.</p> <p>The children will be introduced to the whole class reward system and the expected behaviours that will help them achieve the reward.</p> | <p>The children will collect items for the food bank and learn about harvest time as an important time of year. The children will consider how they are helping others.</p> <p>The children will contribute to the wider school and community fund raising activities.</p> | <p>Our Jigsaw lessons will focus on 'Making Friends', 'Our rights' and 'How are you feeling?'</p> <p>The children will be introduced to mindfulness and 'calm me' times.</p> |

Core links through the curriculum.

Basic Skills

Real World Applications

| Literacy | Mathematics | Understanding the world |
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| <p>Key Texts Traditional tales Stories that promote character immersion.</p> <p>Writing Dough Disco Squiggle while you wiggle Mark making in on going provision Early letter formation Labelling body parts</p> | <p>Number Bar charts for eye colour and hair colour. <i>Children will be introduced to ongoing maths groups and number work</i></p> <p>Shape space and measure Months of the year and days of the week</p> | <p>People and communities Talking about who lives in our house and people and events that are special to us. Harvest festival Vets role play Bonfire night Friendship week</p> <p>The World Whole school 'Earth Matters' Topic. We will contribute autumnal artwork.</p> <p>Technology</p> |

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| <p>Reading Introduction to RWI</p> | | <p>Children will use Ipads to record Autumn Scenes as part of whole school topic.</p> <p>The children will access a range of age appropriate software to develop their ICT and reasoning skills.</p> |
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