



Autumn Term 2

Year 1: Christmas Around the World

History	Geography	Art	Design and Technology
The children will learn about the traditions of Christmas around the world.	The children will use maps and atlases to locate places around the world where different Christmas traditions originate.	<p>Looking at Christmas card designs from around the World and what are the common features. Linking with beliefs about Christmas and how this will affect a person's choice of cards. The children will create pictures of the different seasons/trees (link to science)</p> <p>The children will create a calendar of the year with focus on Christmas for the December month.</p>	Use painting software to make and design pictures for Christmas cards.

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
Learn about the traditions of New Year in different countries and how this is celebrated. Begin to look towards the 'future' of the new year and write resolutions.	Background information will be looked at, showing the culture of the different traditions. Video clips showing the cultures celebrating Christmas in different places around the world. Comparing Christmas with other cultures around the world and how they celebrate differently e.g. Sweden and Norway and St Lucia, Czech Republic celebrate Christmas eve,	<p>Discuss feelings at Christmas and how this can make some people sad. Who might struggle? How can we help those who do? What does Christmas mean to them?</p> <p>Focus on the story of St Nicholas and 'The Three Daughters' discuss importance of helping others and understanding the struggles some people face.</p>

Core links through the curriculum.

Basic Skills

Real World Applications

English	Numeracy	Using Technology including Computer Science	Science
<p>Key texts Russian Babushka Stories of Christmas in different countries The Three Daughters (St Nicholas) Twas the night before Christmas Santa's special letters</p> <p>Writing opportunities Retelling of stories from other cultures Letters to Father Christmas Job advert for an Elf Describing Father Christmas in French. Retelling story of The Three Daughters Postcard from Japan</p>	Sorting Christmas cards Making a graph to represent Present wrapping - shape and nets. Shopping list addition and money Data collecting - favourite Christmas foods/presents	Use painting software to make and design pictures for Christmas cards.	Changing seasons -looking at Christmas scenes and what a traditional Christmas looks like. Discuss how people need to adapt to winter and how the trees change in winter. Compare with other countries around the world who may not have Christmas in winter.

<p>Fact file about Ded Moraz (Russia) Holiday traditions Retelling the Nativity Story.</p>			
<p>Reading opportunities (As above - stories/facts of how Christmas is celebrated around the world)</p>			

Objectives	Activities
Geography:	
I can recognise and name some continents and oceans on a globe or atlas.	Map of world: label UK, Countries, continents and oceans Pin pictures of Christmas traditions to the countries
ICT:	
I can add text and images to a template document. I can use left and right mouse controls. I can use some fingers to type on a keyboard and use the space bar to create spaces between words.	Use painting software to make and design pictures for Christmas cards.
D&T	
I can decide which materials are suitable for a structure I can build a structure and explore how it can be made stronger or more stable I can select tools for a purpose I can select a range of components and materials.	Designs a sleigh for Father Christmas -label and select tools and materials needed. Make a class sleigh for performance
Art	
I can make different lines using different pencil thickness I can keep within the lines of a drawing when adding colour with coloured pencils. I can make different marks with a pencil: dots, dashes, scribbles. I can make faint, soft lines and apply more pressure to make stronger lines with pencils/ wax crayons charcoal/ pastel.	Make a Christmas card Make a calendar linked to each season
RE	
I can name some religious festivals and celebrations I can describe and explain some traditions linked to religious festivals I can reflect on important days in the year and how faith members celebrate them I can ask questions about the ways in which people of faith celebrate compare themselves to others I can talk sensitively about people of different faiths I can say why they think people of faith may help others I can talk about their important life events I can say what they think matters most in a religious ceremony	Discuss feelings at Christmas and how this can make some people sad. Who might struggle? How can we help those who do? What does Christmas mean to them?