



Spring Term 1

Whole school Topic: Famous for more than 5 minutes -Explorers

History	Geography	Art	Design and Technology
The children will Develop historical knowledge and understanding of the lives and significance of Christopher Columbus and Neil Armstrong. Identify the kit needed for an expedition and compare the equipment taken by Columbus and Armstrong on their voyages. Go on to describe your own 'expeditions' using a range of media.	The children will use maps and atlases to locate places around the world. They will be able to label the 7 continents and 5 oceans of the world.	Sketching and shading of the moon -using pencils for effects. Creating a sculpture of the moon landing footprint.	

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
Columbus was born the son of a wool merchant -at 17 he went to sea, pirates shipwrecked him but he made the most of it by studying maths, astronomy, cartography and navigation and then went on to be an explorer -different pathways led to great things. Research Neil Armstrong's pathway to the moon.	Exploring different cultures that Christopher Columbus explored e.g. the Caribbean, north and south America Watch video clips of this different culture - compare and contrast	In RE we will be exploring special places they have visited around the world and looking at how the world is a special place to look after. We will be exploring how big a place the world is -the awe and wonder of creation.

Core links through the curriculum.

Basic Skills

Real World Applications

English	Numeracy	Using Technology including Computer Science	Science
<p>Key texts</p> <p>Writing opportunities Write a kit list for Columbus's and Armstrong's expeditions. Send a postcard home describing the Caribbean and moon.</p> <p>Reading opportunities Books about explorers and astronauts, North and South America and the moon and space. One Giant Leap: The story of Neil Armstrong- Don Brown</p>		Use research skills to find out about Christopher Columbus and Neil Armstrong and life at sea or in space.	Identify and compare the materials used in expedition transport for different eras.

<p>A Picture Book of Christopher Columbus- David Alder</p> <p>Amazing Expeditions: Journeys that changed the World- Anita Ganeri</p>			
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Objectives	Activities
History:	
<p>I can identify relevant features of particular historical themes, events and people from family, local, national and global history.</p> <p>I can depict on a timeline the sequence of a few objects and/or pieces of information.</p> <p>I can identify a few similarities, differences and changes occurring within a particular topic.</p> <p>I can identify at least one relevant cause for, and effect of, several events covered.</p> <p>I can consider one reason why an event or person might be significant.</p> <p>I can ask and answer a few valid historical questions.</p> <p>I can extract information from several different types of source including written, visual and oral sources and artefacts.</p>	<p>Children will learn about the lives of significant individuals in the past who have contributed to national and international achievements. They will compare aspects of life, identifying similarities and differences between different periods.</p> <p>They will identify items needed to go on a successful expedition.</p> <p>They will select time-appropriate items for 'Explorer Bear' to take on Christopher Columbus and Neil Armstrong's voyages.</p> <p>Children will identify and compare the equipment used for expeditions in different eras.</p> <p>Children will begin to develop knowledge and understanding of Columbus and Armstrong.</p>
Geography:	
<p>I can recognise and name some continents and oceans on a globe or atlas.</p> <p>I can describe an aspect of the physical and human geography of a distant place.</p> <p>I can show awareness of my locality and identify one or two ways it is different and similar to the distant place.</p> <p>I can use a world map, atlas or globe to recognise and name some continents and oceans.</p>	<p>Children will name and locate the world's seven continents and five oceans, they will label the 7 continents and 5 oceans on a map.</p> <p>Children will stick images of significant explorers onto the continent they explored on a map.</p> <p>Children will follow the journeys of Christopher Columbus and Neil Armstrong on maps.</p> <p>Children will create travel scrapbooks to compare their local area to the Caribbean or moon.</p>
Art	
<p>I can make a model using natural and man-made materials to show a simple idea.</p> <p>I can make different lines using different pencil thickness</p> <p>I can keep within the lines of a drawing when adding colour with coloured pencils.</p> <p>I can make different marks with a pencil: dots, dashes, scribbles.</p> <p>I can make faint, soft lines and apply more pressure to make stronger lines with pencils/ wax crayons charcoal/ pastel.</p>	<p>Children will make a footprint on the moon using Modrock</p> <p>Sketching and shading the moon</p>
Computing	
<p>I can add text and images to a template document.</p> <p>I can use left and right mouse controls.</p> <p>I can use some fingers to type on a keyboard and use the space bar to create spaces between words.</p>	<p>Children will use research skills to find out about Christopher Columbus and Neil Armstrong and life at sea or in space</p>