



Autumn Term 2

Topic: Ancient Egypt

History	Geography	Art	Design and Technology
<p>Children will develop knowledge and understanding of Ancient Egyptian history. They will learn the story of Tutankhamun, and think about the social structure of Egypt in this time, including the roles of Pharaohs.</p> <p>Children will learn why and how mummification took place in Ancient Egyptian times.</p>	<p>Children will build upon their map reading skills and year 2 work on Africa to locate Egypt on a world and African map.</p> <p>They will look at the physical features of modern Egypt, with focus on the River Nile, and think about how the Ancient Egyptians utilised this to their advantage. This will build on the study of rivers and land usage during their year 3 Earth Matters topic.</p>		<p>Children will use air-dry clay to design, create and evaluate a Canopic Jar that could have been used to hold the organs of a mummy in Ancient Egyptian times.</p>

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
<p>Archaeologist Explorer</p>	<p>Respect for people of beliefs and cultures, including the beliefs about Egyptian Gods and mummification</p>	

Core links through the curriculum.

Basic Skills

Real World Applications

English	Numeracy	Using Technology including Computer Science	Science
<p>Key texts Flat Stanley: The Great Egyptian Grave Robbery The Plot on the Pyramid - Terry Deary</p> <p>Writing opportunities Instructions of how to make a mummy Non-fiction on how the River Nile helped both ancient and modern Egyptians</p>	<p>Children will use co-ordinates while using maps to help identify key areas of Egypt such as the Nile and Cairo.</p>	<p>As a class, children will use Google Maps to help visualise the location of Egypt compared to the UK.</p> <p>Use the programming program 'Scratch' to create a characters and a storyline based on the discovery of Tutankhamun's tomb.</p>	

Diary entry through the eyes of Howard Carter and his team			
<p>Reading opportunities</p> <p>The Scarab's Secret- Christina Balit</p> <p>There's a Pharaoh in Our Bath- Jeremy Strong</p> <p>The Egyptian Cinderella- Shirley Climo</p> <p>The Time travelling Cat and the Egyptian Goddess- Julia Jarman</p> <p>My Story- Cleopatra- Kristina Gregory</p> <p>Secrets of a Sun King- Emma Carroll</p>			

Objectives	Activities
Geography:	
<p>I can recognise different natural features such as a mountain and river and describe them using a range of key vocabulary.</p> <p>I can identify and sequence different human environments, such as the local area and contrasting settlements such as a village and a city.</p> <p>I can recognise features and some activities that occur in different settlements using a range of key vocabulary.</p> <p>I can recognise the main land uses within urban areas and the key characteristics of rural areas.</p> <p>I can recognise that there are physical and human differences within countries and continents</p> <p>I can recognise that there are advantages and disadvantages of living in certain environments.</p>	<p>Children use maps of the world and Africa to locate Egypt on a world and African map.</p> <p>Children will use aerial photographs to look at the physical features of modern Egypt, with focus on the River Nile, and think about how the Ancient Egyptians used this to their advantage. This will build on the study of rivers and land usage during their year 3 Earth Matters topic.</p>
History:	
<p>I can identify details from several themes, societies, events and significant people covered in local, national and global history.</p> <p>I can sequence some events, objects, themes, periods and people from topics covered, by providing a few dates and/or period labels and terms.</p> <p>I can describe some relevant causes for, and effects on, some of the key events and developments covered.</p> <p>I can select what is most significant in a historical account.</p> <p>I can provide a reason why two accounts of the same event might differ.</p> <p>I can ask valid questions for enquiries and answer using a number of sources.</p> <p>I can understand how sources can be used to answer a range of historical questions.</p>	<p>Children will develop knowledge and understanding of Ancient Egyptian history. They will learn the story of Tutankhamun, and think about the social structure of Egypt in this time, including the roles of Pharaohs.</p> <p>Children will learn why and how mummification took place in Ancient Egyptian times.</p> <p>Children will look at contemporary sources including newspaper reports and films of Howard Carter's discovery of Tutankhamun's tomb to write a diary entry through the eyes of Howard Carter and his team</p>
Art	

I can make a 3D sculpture using a range of materials. e.g. clay, modroc, papier mache.

Children will use air-dry clay to design, create and evaluate a Canopic Jar that could have been used to hold the organs of a mummy in Ancient Egyptian times.