



Autumn Term 2

Year 5- Who were the Greeks?

History	Geography	Art	Design and Technology
<p>We will focus on Greek democracy and what impact that has had on our own world today. We will look at similarities and difference between the ancient systems and todays. We will be studying the origins of the Olympics and how, over the years, the traditions have carried on. We will be using a mixture of evidence to support our learning including ancient artefacts.</p>	<p>In geography we will be looking at where Ancient Greece was in relation to Greece today. We will look at old maps with different boundaries and compare then to todays.</p>	<p>We will be sketching our own Greek artefacts in art and using evidence from the past to create our own murals and designs.</p>	

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
<p>The children will have the opportunity to audition for and take part in a class production of the Heroes of Troy this will be performed to the school and parents. This will give the children the opportunity to use their drama and singing skills for a real purpose.</p>	<p>Through our work on democracy we will be having debate on situations and voting in the traditional manor. We will be discussing the pros and cons of a democratic system.</p>	

Core links through the curriculum.

Basic Skills

Real World Applications

English	Numeracy	Using Technology including Computer Science	Science
<p>Key texts <u>Pandora box</u> <u>Heroes of Troy</u></p> <p>Writing opportunities We will be writing our own myths and legends.</p> <p>Reading opportunities Class book- Fleece by Julia Wills</p> <p>Who Let the Gods Out?- Maz Evans</p>		<p>We will be using technology to present our work in a variety of ways. The children will also be recording themselves so that they have the opportunity to peer and self-assess a piece of work.</p>	

Beast of Olympus- Lucy Coates			
The Iliad and the Odyssey- Marcia Williams			
The Orchard Book of Greek Myths- Geraldine McCaughrean			

Objectives	Activities
Geography:	
<p>I can locate some major cities and countries of Europe and North and South America on physical and political maps.</p> <p>I can describe some key physical and human characteristics of Europe and North and South America</p> <p>I can locate places studied in relation to the Equator, Tropics of Cancer and Capricorn, and their latitude and longitude.</p> <p>I can know and understand what life is like in cities and in villages.</p>	<p>We will study where Ancient Greece was in relation to Greece today. We will look at old maps with different boundaries and compare then to today's.</p>
ICT:	
<p>I can use text and editing tools in programs to refine my work.</p> <p>I can use online tools to create and share presentations</p>	<p>We will be using technology to present our work in a variety of ways. The children will also be recording themselves so that they have the opportunity to peer and self-assess a piece of work.</p>
History	
<p>I can understand some features associated with themes, societies, people and events.</p> <p>I can sequence with some independence many of the significant events, societies and people within topics covered using appropriate dates, period labels and terms.</p> <p>I can provide valid reasons why some changes and developments were important within particular Upper Key Stage 2 topics.</p> <p>I can place several valid causes and effects in an order of importance relating to events and developments.</p> <p>I can describe the significant issues in many of the topics covered.</p> <p>I can identify different interpretations for events, developments and people covered in a range of Upper Key Stage 2 topics.</p> <p>I can reach a valid conclusion based on devising and answering questions relating to a historical enquiry.</p> <p>I can accept and reject sources based on valid criteria when carrying out particular enquiries.</p>	<p>We will focus on Greek democracy and what impact that has had on our own world today. We will look at similarities and difference between the ancient systems and today's. We will be studying the origins of the Olympics and how, over the years, the traditions have carried on. We will be using a mixture of evidence to support our learning including ancient artefacts.</p>
Art	
<p>I can use hard and soft pencil lines to record detail in the distance, foreground & create shadow.</p> <p>I can use the tip of pastel/ charcoal to create detail.</p> <p>I can choose a suitable format to work with: Portrait or Landscape.</p> <p>I can make a clear plan for my working area and the equipment needed for a complete art project.</p>	<p>We will be sketching our own Greek artefacts in art and using evidence from the past to create our own murals and designs.</p>

