



Spring Term 1

Whole School Topic: Famous for more than 5 minutes-Year 5 Monarchs

History	Geography	Art	Design and Technology
<p>The children will conduct a study into the life of a significant person Richard the 3rd. They will conduct an investigation into the lives of monarchs and the feature associated with this society. They will also be identifying different event based on a variety of sources of evidence.</p>		<p>The children will study the various portrait picture of different monarchs. They will investigate different kinds of poses and the purpose for each portrait. The children will be using sketching pencils to add detail to their own self portrait and turning themselves into a monarch from history.</p>	

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
<p>Children will be looking at goals and dreams in their Jigsaw lessons. They will be looking at different careers and what skills are needed to pursue that particular career.</p>		

Core links through the curriculum.

Basic Skills

Real World Applications

English	Numeracy	Using Technology including Computer Science	Science
<p>Key texts Horrible histories- monarchs</p> <p>Writing opportunities Fact files of different monarchs. A study of Richard the 3rd.</p>	<p>Constructing a timeline and finding out how long monarchs ruled for.</p>	<p>The children will use a variety of different medias to present their work including Power Point, Publisher and Piccollege.</p>	<p>They will be studying maps and finding different cities using their latitude and longitude to locate them.</p>

Reading opportunities			
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Objectives	Activities
Geography:	
ICT:	
D&T	
Art	