



Spring Term 2

Topic: Superheroes

History	Geography	Art	Design and Technology
Look at jobs in the past and compare to now, comparing transport and uniforms and conditions e.g. being a nurse then and now, being a firefighter then and now -links with next term and The Fire of London topic	Look at jobs in different countries and how they have different uniforms and transport, depending on where they live in the world, the climate and environment.		The children will look at current hand puppet designs available and use this to design their own based upon the theme of a real-life superhero e.g. firefighter, police officer. They will then make by cutting, sewing material together and decorating as planned. Finally, they will evaluate their own and their peers' puppets against the original design criteria.

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
Consider their future and what they might want to be when they are older.	Look at people who help others in other countries	Consider the skills that are needed when helping someone and how this would make them feel. What skills would we need to do certain jobs? What kind of people would we need to become? How could we get these skills? How would eating healthy and being physically active help us do our job well and cope with the stresses of work?

Core links through the curriculum.

Basic Skills

Real World Applications

English	Numeracy	Using Technology including Computer Science	Science
<p>Key texts</p> <p>Charlie the Firefighter Vicky the Vet</p> <p>Writing opportunities</p> <p>Write a crime report Write a wanted poster Instructions for cleaning your teeth Describe how to care for a pet Thank you card Fact file for a job they would like</p>	<p>Career objective: Be able to identify coins and values of coins Or How do you get money and what do you spend it on</p> <p>Money awareness - understand the coins; Be able to identify coins and values of coins Spend a pocket money budget.</p>	<p>Research skills to find information about careers</p>	

Acrostic poem for someone who helps us			
Reading opportunities Non-fiction texts on being a firefighter, police, dentist, vet, teacher, paramedic, doctor, nurse, mechanic			

Objectives	Activities
Careers	
<p>Developing yourself through careers, employability and enterprise education Describe what you like to do and enjoy. Describe things you find hard. Identify a target that you want to achieve. Identify what you would like to learn about in careers</p> <p>Learning about careers and the world of work Describe who is responsible for what in your school To identify jobs that family members do Heroes and super heroes: What makes a real-life hero or inspirational character? Be aware of how to be safe on the playground and in the classroom</p> <p>Developing your career management and employability skills Know where to go for help - know that books/internet etc are a valuable resource for information <i>Or Have an idea about the job you would like to do, describe what is involved and why it would suit you</i> Be able to explain what they have chosen and why</p> <p>To manage changes in transition from Y1 to 2</p>	<p>Write all about me: what I enjoy, what I like to do, what I am good at, what I find difficult and what I would like to be when I'm older and why. Discuss a career they would like to find out about.</p> <p>Write a fact file for the job they would like to be. Research from books and the internet. Say why they would like to do this job? Role play different jobs Hot-seat being a worker in one of the emergency services.</p> <p>Look at jobs in school -Interview the people in our school and write what they do to help us in school e.g. Terry -makes our building safe; Sally cooks our dinners; Mrs Pollard runs the school; teacher teaches us;</p> <p>Find out about firefighters, police, paramedics, vets. Consider why these are super heroes. What does a superhero need to be like? Interview a local superhero to ask them about their job. What uniform do they wear? What skills do they need? What training did they do? What equipment do they need? What transport do they have?</p>
RE/PHSE	
<p><u>RE</u> compare themselves to others talk sensitively about people of different faiths say why they think people of faith may help others</p> <p><u>Career objective:</u> Be able to talk about friends and what it is to be a good friend; Say how being a good friend can help someone and make them happy Can demonstrate good manners and good behaviour</p>	<p>What are special people that help us like? Describe their skills and how they behave. Look at people in school who help us. Write about someone that helps us -teacher, mum, dad, brother etc... Look at a famous person that helps others and consider how their faith has made them want to help e.g. Mother Theresa,</p> <p>Being a good friend; How can we help each other? Look at the 10 commandments as rules for how to behave. What are our rules? Write a list of good manners and how to behave in school.</p>
History:	
I can identify a few similarities, differences and changes occurring within a particular topic.	Compare a nurse working in a hospital today and a nurse from the past. Look at hospital condition,

	uniform and transport -sort and describe. How might it have felt working in a hospital in the past compared with now?
Geography:	
I can show awareness that the weather may vary in different parts of the UK and in different parts of the world.	Compare the emergency services in different countries -look at their uniform and transport. Is the job the same? How does the climate and environment affect what they do?
DT:	
Through discussion, I can generate ideas for a design I can design a product which appealing for myself and others based on my own design criteria I can label a drawing and explain a simple plan I can cut along straight lines, curved lines and shapes marked out by a template. I can join fabrics using staples and a running stitch I can explain if a product was successful. I can ask other people what they think of my model. I can say what I like or do not like about a product	Design, make and evaluate hand puppets to represent a real life superhero e.g. firefighter, police officer.