



Summer Term 1

'Growth' EYFS

PSED	Communication and language	Expressive art and design	Physical development
<p>Making relationships Working alongside their peers in adult led and child initiated activities</p> <p>Self-Confidence and self-awareness The children will take responsibility for looking after a seed and sustaining its growth.</p> <p>Look at life cycles - use books & pictures - what would it feel like to be one of these creatures?</p> <p>Managing feelings and behavior The children will work in collaborative groups.</p>	<p>Listening and attention The children will listen to a range of non-fiction and fiction texts related to 'plants/animals growing'</p> <p>Understanding Children will begin to understand life cycles and the things that are required to make things grow.</p> <p>Match animal parents to their babies Give adult animals names to alliterate with offspring e.g. Katie's kitten.</p> <p>Speaking Children will develop their own narratives and explanations by connecting ideas</p>	<p>Exploring and using media and materials</p> <p>Make flowers (daffodils, bluebells, snowdrops etc.) - use various materials like straws, egg boxes. Observational drawings of flowers. Use blob and fold techniques to create symmetrical butterflies. Stick on bodies when paint is dry.</p> <p>Charanga Music Scheme</p> <p>Being Imaginative Role play, Garden Centre</p>	<p>Moving and handling</p> <p>Fill tray with beans, seeds, peas and lentils and ask children to separate them into containers using tweezers.</p> <p>Use 4 stages of butterfly development to create a movement sequence</p> <p>Health and self-care</p> <p>Fitness related exercise and its effect on our bodies.</p> <p>Recognising changes in our own bodies.</p> <p>How have we changed over the year? Hair, teeth, feet?</p>

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
<p>The children will learn about people who look after animals and plants.</p> <p>Visit from parents sharing their careers.</p>	<p>Through this topic we will think about looking after our natural environment.</p> <p>The children will learn about where our food comes from in the world.</p>	<p>Through our Jigsaw lessons we will explore changes and who to cope with them.</p>

Literacy	Mathematics	Understanding the world
<p>Key Texts Jack and the Bean stalk The Hungry Caterpillar Tadpoles Sunflowers <i>non fiction</i> How to grow a bean <i>non fiction</i></p> <p>Writing Labelling plants</p>	<p>Number Garden centre shop, using money.</p> <p>Ongoing maths groups</p> <p>Shape space and measure Recognising shapes in the natural world.</p>	<p>People and communities Looking at the roles of people involved in farming or food production.</p> <p>The World What do seeds need to grow? - Investigate (put 1 in the dark, 1 no water, 1 no soil, 1 no air, 1 with water, air, light and soil).</p>

<p>Write instructions for looking after their seed. Making labels for the Garden Centre Retelling the Giant turnip story.</p> <p>Developmental writing.</p>	<p>Measuring the growth of their bean plant.</p>	<p>Plant broad beans in transparent jars & observe their growth.</p> <p>Technology Take photos of the stages of growth of their bean seed.</p> <p>Make seed packets on the computer.</p> <p>Label a plant diagram.</p>
<p>Reading</p> <p>RWI Topic book baskets Interactive rhyming flower display - children choose words or pictures that rhyme.</p>		