



Summer Term 2

'Under the Sea' EYFS

PSED	Communication and language	Expressive art and design	Physical development
<p>Making relationships Working alongside their peers in adult led and child initiated activities</p> <p>Self-Confidence and self-awareness Ongoing classroom provision Transition Look at sea creatures - use books & pictures - what would it feel like to be one of these creatures?</p> <p>Managing feelings and behavior The children will work in collaborative groups. Work in teams for sports day</p>	<p>Listening and attention The children will listen to a range of non-fiction and fiction texts related to 'the sea, sea creatures'</p> <p>Understanding Children will begin to understand the role of the sea and how sea creatures differ from land animals The children will begin to understand some of the dangers of the sea and how to stay safe.</p> <p>Speaking The Whale's Song acting out story after reading it together hot seating activity Water words Sea shore facts Describing different aspects of the seashore/sea creatures Matching sea creatures to their names</p>	<p>Exploring and using media and materials The children will make shark teeth from salt dough and putting them on string to make shark tooth necklaces Sponge roller sea pictures with collaged fish over the top Paper plate rock pools Making lighthouses Sketching dead fish Charanga Music Scheme Listen to whale songs Sound of a reef Being Imaginative Role play, Sea Side shop Under the sea dance</p>	<p>Moving and handling Finger gyms Dough Disco Sports day preparation The children will explore moving life sea creatures through dance.</p> <p>Health and self-care Fitness related exercise and its effect on our bodies. How to be safe around water</p>

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
<p>The children will learn about people who work in sea related professions</p> <p>Visit from parents sharing their careers.</p>	<p>Through this topic we will think about looking after our Oceans.</p> <p>The children will consider recycling plastics.</p>	<p>Jigsaw Calming times Cosmic yoga - sea stories Transition</p>

Literacy	Mathematics	Understanding the world
<p>Key Texts The Sharing Shell by Julia Donaldson</p> <p>Tiddler by Julia Donaldson Lighthouse keepers lunch Whale Boy Non fiction sea creatures</p>	<p>Number The children will use money in the sea side shop role play</p> <p>Ongoing maths groups</p> <p>Shape space and measure</p> <p>Measure fishes. Under the sea shape search</p> <p>Measuring ingredients for baking</p>	<p>People and communities Looking at the roles of people involved in sea related jobs. Fishermen and women, coast guards, lighthouse keepers, etc</p> <p>Explore the tough tray rock pool</p>
<p>Writing Labelling sea creatures Writing an information book about a sea creature. Making labels for the sea side shop.</p> <p>Developmental writing. Writing their own sea animal story.</p>		<p>The World The children will look at the sea on world maps/globes. The children will compare how a coastal region differs from Beverley.</p> <p>Compare different ways of travelling on or in the sea.</p> <p>The children will experience real fish hands on. The children will explore the properties of different materials to make their own boats.</p>
<p>Reading</p> <p>RWI Topic book baskets</p>		<p>Technology The children will research a sea creature on the computers in small groups</p> <p>The children will produce information sheets about their sea creature</p> <p>The children will make and bake sea themed biscuits</p>