Summer 2 Term 3

Year 3 Beverley Town Trail

History	Geography	Art	Design and Technology
Pupils will compare past and present jobs available in the town of Beverley, comparing what life might have been like in medieval times compared to now.	Pupils will learn about how the local area fits into everything they have learnt about geography so far, discussing which town, county, country and continent they live in. Pupils will take a walk around Beverley, following the 'Town Trail'. They will look at the route on an OS map before the trip, and create a map of the local area (or school) after the trip.	During the trip, pupils will sketch areas of interest. These will then be improved upon, and created in charcoal, back in the classroom.	

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
Historian Cartographer (map maker)	(See Geography box above)	

Core links through the curriculum.

Basic Skills   Real World Applications

English	Numeracy	Using Technology including Computer Science	Science
Key texts Non-fiction books about Beverley and the local area **Writing opportunities** Write a non-chronological report about past and modern jobs in Beverley **Reading opportunities** Non-fiction books about Beverley and the local area	When using OS maps, and creating their own maps, pupils will use their knowledge of coordinates.	Using the internet, pupils will create a map of the UK, labelling key towns and cities, including Beverley.	

Objectives	Activities
ICT:	
Creating Content C.3.1.1. Select, use and combine a variety of software (including internet services) on a range of digital devices. C.3.1.3. Collecting, analysing, evaluating and presenting data and information.	Using the internet, pupils will create a map of the UK, labelling key towns and cities, including Beverley. https://mrnussbaum.com/maptivation-online-map-making
Geography	
Geographical Knowledge: UK and the local area G.2.1.1. Name and locate counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics. ***Geographical Skills: Map and atlas work*** G.2.6.1. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. G.2.6.2. Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. ***Fieldwork and investigation*** G.2.7.1. Use a range of methods including sketch maps, plans and graphs, and digital technologies. G.2.7.2 Use fieldwork to observe, measure, record and present the human and physical features in the local area.	Use a map to: Locate the UK on a world map. Locate major UK towns and cities (including Beverley). Locate some counties (including East Riding of Yorkshire) on a UK map. Using an OS map to look at and prepare to go on the Beverley Town Trail Create your own basic map of Beverley after following the route
History	
Historical Knowledge: Constructing the Past H.2.1.1. Develop chronologically secure knowledge and understanding of British, local and world history. ***Historical Concepts: Change and Development*** H.2.3.1. Address and devise historically valid questions about change, similarity and difference. Note connections, contrasts and trends over time.	Write a non-chronological report about past and modern jobs in Beverley
Expressing Art and Design:	
Drawing With pastel/charcoal, he/she can vary the thickness of lines. With pastel/charcoal, he/she can use the side to build up layers of colour. With pastel/charcoal, he/she can work on top of a background to create detail.	Create charcoal pictures of Beverley landmarks