



Summer Term 2

Topic Title: Amazing Americas and Marvellous Maps

Geography	History	Art	Design and Technology
<p>In this unit about the Amazing Americas, children will first find out about the continents of North and South America, and the countries that form them. They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area. There is the opportunity to carry out a detailed fieldwork study of the children's local area to help them to identify the similarities and differences between a region of the Americas and where they live. Children will also develop their map and atlas skills and practise reading and writing coordinates. They will learn about the ancient and new wonders of the world, specifically those of the Americas, and they will research a natural wonder of the Americas and create their own presentations to teach others what they learn.</p>		<p>Pastel pictures to create different landscapes. Movement within pictures - waterfalls.</p>	

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
<p>Meteorologists, geologists, historians (study of America).</p>	<p>Global climates & global warming, similarities and differences between countries and societies.</p>	<p>Looking after ourselves in different environments.</p>

Core links through the curriculum.

Basic Skills

Real World Applications

English	Numeracy	Using Technology including Computer Science	Science
<p>Key texts Atlases</p>	<p>Ordering numbers (dates) on a timeline (splitting up of states) 4 figured grid references Directions using up to 8 compass points Temperature and time zone Scales on maps Graphs - reading and interpreting</p>	<p>Opportunities for presentation and research. Use of a PowerPoint document to present their findings.</p>	<p>Weather/climates Time zones</p>
<p>Writing opportunities Wonders of the World Persuasive writing (climate change, holiday brochures) Weather reporting (drama)</p>			
<p>Reading opportunities Reading comprehensions climate. Researching the Americas.</p>			

Objectives	Activities
ICT:	
<p>I understand that search results are selected and ranked. I can be confident in creating and modifying text and presentation documents for a specific purpose. I know how to use a spell check.</p>	<p>Using google for research. Using PowerPoint to create a presentation about a place in North America.</p>
History	
<p>I can recognise possible uses of a range of sources for answering historical enquiries.</p>	<p>Seven Wonders of the World</p>
GEOGRAPHY	
<p>I can use a map or atlas to locate some countries and cities in Europe or North and South America. I can use a map to locate some states of the USA. I can use an atlas to locate the UK and locate some major urban areas; locate where they live in the UK. I can use four-figure grid references. I can give direction instructions up to eight compass points. I can adeptly use large-scale maps outside. I can make a map of a short route with features in the correct order and in the correct places. I can use the zoom function of a digital map to locate places. I can make a simple scale plan of a room. I can present information gathered in fieldwork using simple graphs. I can explain why some regions are different from others. I can describe and compare similarities and differences between some regions in Europe and North or South America. I can understand how the human and physical characteristics of one region in Europe and North or South America are connected and make it special. I can understand the physical and human geography of the UK and its contrasting human and physical environments. I can use appropriate vocabulary to describe the main land uses within urban areas and identify the key characteristics of rural areas. I can describe a river and mountain environment in the UK, using appropriate geographical vocabulary.</p>	

<p>I can indicate tropical, temperate and polar climate zones on a globe or map and describe the characteristics of these zones using appropriate vocabulary.</p> <p>I can use simple geographical vocabulary to describe significant physical features and talk about how they change.</p> <p>I can locate some countries in Europe and North and South America on a map or atlas.</p> <p>I can relate continent, country, state, city.</p> <p>I can identify states in North America using a map.</p> <p>I can identify the position of the Prime/Greenwich Meridian and understand the significance of latitude and longitude.</p>	
<p>ART</p>	
<p>I can use the side of pastel or charcoal to build up layers of colour.</p> <p>I can draw a landscape using vanishing point and perspective</p> <p>I can show movement in drawing</p>	<p>Create waterfall pictures using pastels, layers of colour and movement.</p> <p>Draw landscapes (maps and street views - vanishing points)</p>