



Spring Term 1

Topic Title: Famous for more than 5 minutes (Linked with World War 2)

History	Geography	Art	Design and Technology
<p>Children will:</p> <ul style="list-style-type: none"> -Learn about the events that led up to World War 2 and Neville Chamberlain's role within this. - Learn about the life of evacuees. - Learn what rationing and the public's opinion of Lord Woolton. -Children will learn about the role of women in World War 2 and look into Anne Frank. -Learn about the holocaust and Hitler's role and ideologies behind this. -Learn about key events from other places around and Winston Churchill. 			<p>Children will work towards creating a World War 2 style toy. They will:</p> <ul style="list-style-type: none"> -To investigate toys with moving cam mechanisms. -Investigate different mechanisms used by CAMS. -investigate ways of strengthening structures for a moving toy. -be able to design a moving toy with a cam mechanism. -be able to follow a design to create a moving toy with a cam mechanism. -be able to evaluate a finished moving toy.

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
<ul style="list-style-type: none"> -Children will work on dreams and goals in PSHCE, where they will set goals for what they would like to achieve in the future. - Knowledge of people who have achieved great things at a time of difficulty. -Different jobs within the war. - Talk from a member of the army. 	<ul style="list-style-type: none"> - Understanding of problems that have affected the world. - Understanding of ways in which these problems were addressed. Understanding of the measures that were put into place to recover. Understanding of how lucky we are to be where we are now. 	<ul style="list-style-type: none"> - Circuit training within PE will aim to improve mental and physical wellbeing. -Links to Anne Frank and work to improve the wellbeing of soldiers. -The importance of setting goals for mental wellbeing.

Core links through the curriculum.

Basic Skills

Real World Applications

English	Numeracy	Using Technology including Computer Science	Science

<p><u>Key texts</u></p> <p>Good Night Mr Tom</p>	<p>D & T – Measuring the different components of the toys.</p>	<p>Reliability of sources when researching famous person from the war.</p>	<ul style="list-style-type: none"> - CAMS mechanisms and they can be used.
<p><u>Writing opportunities</u></p> <p>Children to create a biography on a Famous Person from the war times i.e. Winston Churchill or Adolf Hitler.</p> <p>Children are to produce a letter from the viewpoint of an evacuee back home.</p>	<p>Computing – Excel spreadsheets, inputting of data and how this can be used to be turned into a graph.</p>	<p>PowerPoint presentation on a biography (links L + L).</p>	<ul style="list-style-type: none"> - Levers, pulleys and mechanism understanding in order to create World War 2 toy. - Air resistance – link to the Blitz and the air resistance of bombs/ planes.
<p><u>Reading opportunities</u></p> <p>Good Night Mr Tom.</p> <p>Rationing poster and the role Lord Woolton</p> <p>Research of famous people from World War 2.</p>			

Objectives	Activities
Geography:	
<p>I can identify the events that led up to World War 2 and Neville Chamberlain's role within this.</p> <p>I can explain the life of evacuees.</p> <p>I understand rationing and the public's opinion of Lord Woolton.</p> <p>I understand the role that women played in World War 2</p> <p>-I understand the term 'holocaust' and Hitler's role and ideologies behind this.</p> <p>-I can explain Winston Churchill's role during the war and what he contributed to Great Britain.</p>	<ul style="list-style-type: none"> - Create a timeline of events leading up to the outbreak of WW2. - Write a letter home from an evacuee - Explore what rationing was and create a rationing recipe book. - Read some of Anne Frank's diary and compare this to what we now know about the Holocaust. - Write a biography about Winston Churchill.
ICT:	
<p>I can collect information and media from a range of sources whilst considering copyright.</p> <p>I can use sound, images and text, transitions, hyperlinks and HTML code effectively in presentations for specific audience.</p> <p>I can store presentations and videos online where they can be accessed by themselves and shared with others.</p>	<p>Children are to use Microsoft Excel to complete the following:</p> <p>How data can be stored.</p> <p>How to programme Excel to make calculation.</p> <p>How to use the data stored to form a graph.</p> <p><u>Activities</u></p> <p>Children are to collate data themselves and input it into excel.</p> <p>They will then use this data to present their findings to the class using graphs.</p>
D&T	
<p>I can identify the needs and wants and preferences of a market</p> <p>I can use market research to inform my design planning</p> <p>I can justify my plans and ideas.</p> <p>I can use a computer design program to communicate my ideas</p>	<p>Children will firstly look at what types of toys were on the market during World War 2.</p> <p>Children to research what these toys look like, how they were made and identify a potential gap in the market.</p> <p>Children to plan toy design.</p> <p>Children to use CAD & CAM to produce their designs of a World War 2 toy.</p>
Art	
RE	
<p>Living a Faith</p> <p>AT1. show how forms of worship are expressions of belief</p> <p>AT2. express thoughts about the importance of worship for faith members</p>	<p>Beliefs & practices</p> <p>investigate different forms of worship</p>
PE	

- I understand the different positions in a netball team (five-a-side).
- I am able to demonstrate a range of defending skills and understand how to mark an opponent.
- I understand how to intercept a pass.
- I am able to shoot with accuracy from a range of positions.
- I am able to play a range of positions within a game situation.
- I am able to referee a game of Netball and implement the correct rules.
- To begin to play 7 a side netball.

Children to work on weekly skills, i.e. passing shooting, defending and then move into High 5 Netball games.

They will be given the chance to rotate positions playing the game.