



Summer Term 1

Topic Title: We are Britain - The Anglo - Saxons and Vikings

History	Geography	Art	Design and Technology
<p>Children will:</p> <ul style="list-style-type: none"> -Learn about key dates that saw Britain's rule change from Roman to Anglo- Saxons and the Vikings. -Learn about the lives of Anglo - Saxons and there early rule of Britain. Investigate Anglo - Saxon settlements, what they were and why they chose them. -Identify the differences between the Anglo - Saxons and the Vikings. -Discuss the difference between an invader and a settler. 	<p>Children will:</p> <ul style="list-style-type: none"> -Outline local areas that show evidence of Anglo - Saxon and Viking settlements. -Investigate place names and how this can help us identify an Anglo - Saxon settlement. 		<p>Children will:</p> <ul style="list-style-type: none"> -Research Anglo - Saxon settlements and the different types of buildings present on the settlement. -Generate, develop and communicate their ideas through talking and drawing. -Select from and use a wide range of materials, according to their characteristics. -Design and make a model of an Anglo-Saxon building. -Evaluate and reflect on their design and outline what they would change in the future.

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
<ul style="list-style-type: none"> - Careers - Children will learn about the cost of living. - Children will learn to be able to relate on how much a job pays. - Children will learn key attributes of historical leaders and what it means to be a good leader. 	<ul style="list-style-type: none"> - Children will understand the history that helped to form and guide Britain's heritage. - Children will identify how our local area has been affected by our past. - Identify why pilgrimage is important for many different cultures within the society we live in. 	<ul style="list-style-type: none"> - Children will learn about the importance of relationships with friends and families in PSHCE. - Children will learn to understand what a positive relationship looks like. - Children will learn about the importance of health within physical education. - Children will learn the benefits of exercise and fun within dodgeball.

Core links through the curriculum.

Basic Skills

Real World Applications

English	Numeracy	Using Technology including Computer Science	Science
<p><u>Key texts</u></p> <p>Shine - Katie Myron</p>	<p>Children will understand the importance of ratio when building to scale settlements in RE.</p>	<p>Children will create an Anglo-Saxon / Viking style game using computer programming.</p>	<p>Identifying why Anglo Saxons chose particular settlements for vegetation reasons and use of water supplies.</p>
<p><u>Writing opportunities</u></p> <p>Children to create an argument regarding Vikings and Anglo – Saxons.</p> <p>Children to write an explanation about the difference between an invader and a settler.</p>	<p>Children will use grid references when identifying historical Anglo Saxon Settlements.</p> <p>Children will use counting when competing in a game of cricket.</p>	<p>Children will use the internet to research key dates with the Anglo Saxon and Viking reign.</p> <p>Use of the internet to research what Anglo Saxon settlements looked like and to gain ideas on how to create a model.</p>	<p>Learn about the development of different weapons and materials used.</p>
<p><u>Reading opportunities</u></p> <p>Research into the Anglo – Saxons.</p>	<p>Children will use dates when learning of the Anglo Saxon rule and dates written in Roman Numerals.</p> <p>Children will create algorithms which include measure of rotation and co-ordinates.</p>		<p>Outline the different properties of materials used by the Anglo Saxons.</p>

Objectives	Activities
Geography:	
<p>I can locate the UK's major urban areas, knowing some of their distinct characteristics and how some of these have changed over time.</p> <p>I can recognise broad land-use patterns of the UK.</p> <p>I can understand how a region has changed and how it is different from another region of the UK.</p>	<p>Children to outline local areas that show evidence of Anglo - Saxon and Viking settlements.</p> <p>Children to investigate place names and how this can help us identify an Anglo - Saxon settlement.</p>
ICT:	
<p>I can use sequence selection and repetitions that work with variables and forms of input and output.</p> <p>I can use logical reasoning to debug and detect errors in programs and algorithms,</p> <p>I can solve problems by decomposing them into smaller parts.</p>	<p>Children to create Textures, Terrain, Water & Basic Movement using Kodu.</p> <p>Children to add Paths and understand settings and advanced actions.</p> <p>Children to begin building their game by adding a Start and an ending to a game.</p> <p>Children to add pages to their game.</p> <p>Children to finalise creating their game and analyse coding for problems.</p> <p>Children are to play their game.</p>
D&T	
<p>I can gather ideas through a range of research methods.</p> <p>I can produce design specification.</p> <p>I can justify my plans and ideas.</p> <p>I can make accurate measurements to the nearest mm. I can use tools for accurate assembly.</p> <p>I can build frameworks using a range of materials: wood, card, corrugated plastic.</p>	<p>Children to research Anglo - Saxon settlements and the different types of buildings present on the settlement.</p> <p>Children to generate, develop and communicate their ideas through talking and drawing.</p> <p>Children to select from and use a wide range of materials, according to their characteristics.</p> <p>Children to design and make a model of an Anglo-Saxon building.</p> <p>Children to evaluate and reflect on their design and outline what they would change in the future.</p>
Art	
RE	
<p>Show how forms of worship are expressions of belief.</p> <p>Explain the significance of the key teachings of faith founders for faith members.</p> <p>Express thoughts about the importance of worship for faith members.</p> <p>Consider how key teachings may impact on faith members and the community.</p>	<p>Children will express thoughts about the importance of worship for faith members.</p> <p>Children will highlight why pilgrimage is important to members of faith.</p> <p>Children will consider how key teachings may impact on faith members and the community.</p>

PE	
<p>Cricket (As Basketball Previously taught)</p> <ul style="list-style-type: none"> • I can throw and catch under pressure. • I can use fielding skills to stop the ball effectively. • I am learning batting control. • I am learning the role of backstop. -I am able to bowl accurately using the overhead technique. - I understand the rules of cricket and use this to umpire. 	<p>Children will learn the long barrier and one handed pick up to field appropriately.</p> <p>Children will learn when is the right time to hit a shot on the 'off' side and the 'on' side and utilise the correct shot to do so.</p> <p>Children will learn what the role of a wicket keeper is.</p> <p>Children will use the overhead technique to bowl and begin to build on their accuracy.</p> <p>Children will identify use learnt techniques within a game situation showing understanding for rules of pairs cricket.</p>