



Autumn Term 2

World at War

History	Geography	Art	Design and Technology
Children will: <ul style="list-style-type: none"> • Explore and discuss the causes of World War 1 • Explore different sources about what life was like on the Western Front • Write a diary about life in the trenches • Explore and discuss how World War 1 ended • Improvise events from the end of World War 1 • Create a peace treaty using the Versailles Treaty as inspiration • Discuss remembrance and why it is important to remember those that died in WW1 	Children will: <ul style="list-style-type: none"> • Learn which countries participated in WW1 and their location on a world map 	•	

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
<ul style="list-style-type: none"> • Y6 Visit to East Riding College 	<ul style="list-style-type: none"> • E-safety unit – Become an Internet Legend 	<ul style="list-style-type: none"> • Weekly Jigsaw curriculum

Core links through the curriculum.

Basic Skills

Real World Applications

English	Numeracy	Using Technology including Computer Science	Science
<u>Key texts</u>		Researching WW1	
<u>Writing opportunities</u> Diary from the Western Front			

Writing a peace treaty			
<u>Reading opportunities</u> Historical sources			

Objectives	Activities
History:	
<ul style="list-style-type: none"> - I can provide overviews of the most significant features of different themes, individuals, societies and events covered. - I can explain reasons why particular aspects of a historical event, development, society or person were of particular significance - I can explain how and why it is possible to have different interpretations of the same event or person. 	<ul style="list-style-type: none"> - Exploring the causes of World War 1 - Find out about life on the Western Front - Discuss the importance of Remembrance - Learn about the Home Front - Explore how the war ended and the impact it had on countries involved, including learning about the Versailles Treaty and the repercussions.
ICT:	
D&T	
Art	
RE	
PE	