



Spring Term 1

Topic Title: Famous for more than 5 minutes (Inspirational Sports Personalities)

History	Geography	Art	Design and Technology
<p>Children will:</p> <ul style="list-style-type: none"> - Research the lives of 'inspirational' athletes and why they are renowned as 'inspirational' - Produce a 'timeline of change' for each athlete including key moments in their careers which shows the athlete's inspirational qualities or times when they challenged the 'status quo'. - Reflect on present day and how the actions of the studied athletes above have influenced current practices in sport and society. 		<p>Children will:</p> <ul style="list-style-type: none"> - Evaluate photos/portraits of athletes, considering materials and techniques used. - Create an 'oil painting' of their chosen inspirational athlete in an 'iconic' pose. - Evaluate their own finished piece and the work of others. 	

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
<ul style="list-style-type: none"> -Children will work on dreams and goals in PSHCE, where they will set goals for what they would like to achieve in the future. - Knowledge of people who have achieved great things at a time of difficulty. -Different jobs within sport. - Understand how athletes set short, medium and long term goals and the importance of perseverance and commitment in becoming an elite athlete. 	<ul style="list-style-type: none"> - Understand how sport can unite communities together. - Understand how sport can be a vehicle for social change. - Understand how sport can provide economic and social benefits to individuals and society. 	<ul style="list-style-type: none"> - Understand how sport and physical activity is vital to a physical and mental health. - Understand how athletes -The importance of setting goals for physical and mental wellbeing.

Core links through the curriculum.

Basic Skills**Real World Applications**

English	Numeracy	Using Technology including Computer Science	Science
<p>Key texts Non-fiction texts linked to sports and sportspeople</p>	<p>Timelines, working out how many years have passed since inspirational athlete was competing in comparison to present day.</p>	<p>Using the internet to research inspirational athletes.</p> <p>Using PowerPoint to create a presentation about inspirational athlete.</p>	<p>CAMS mechanisms and how they can be used.</p> <p>Levers, pulleys and mechanism understanding in order to create sporting toy.</p>
<p>Writing opportunities Biographies of inspirational athletes</p>	<p>Revising knowledge of days in a month.</p>	<p>Using Google Classroom to respond to comments and post work.</p> <p>Store work produced in class on Google Drive so they can work on it at home if needed.</p>	
<p>Reading opportunities Non-fiction texts linked to sports and sportspeople</p> <p>Reading website information during research prior to producing PowerPoint presentation</p>		<p>Working collaboratively using Google Classroom to share documents with a fellow student.</p>	

Objectives	Activities
History:	
<p>I can provide overviews of the most significant features of different themes, individuals, societies and events covered.</p> <p>I can explain the role and significance of different causes and effects of a range of events and developments.</p> <p>I can explain reasons why particular aspects of a historical event, development, society or person were of particular significance</p>	<ul style="list-style-type: none"> - Research the lives of the following athletes and why they are renowned as 'inspirational': - Jesse Owens (Athletics) - Michael Kaepernick (American Football) - Mohammed Ali (Boxing) - Billie Jean King (Tennis) - Jackie Robinson (Baseball) - Tommie Smith and John Carlos (Athletics) - Produce a 'timeline of change' for each athlete including key moments in their careers which shows the athlete's inspirational qualities or times when they challenged the 'status quo'. - Reflect on present day and how the actions of the athletes above have influenced current practices in sport and society.
ICT:	
<p>I understand the term 'fake news' and now how to validate information.</p> <p>I can collect information and media from a range of sources whilst considering copyright.</p> <p>I can use sound, images and text, transitions, hyperlinks and HTML code effectively in presentations for specific audience.</p> <p>I can store presentations and videos online where they can be accessed by themselves and shared with others.</p>	<ul style="list-style-type: none"> - Research lives of famous sportspeople in history and their role in encouraging/facilitating change - Produce a PowerPoint presentation and present to the class their findings on their chosen inspirational athlete from the athletes above.
Art	
<p>I can layer with a coloured pencil to create depth of colour and tone.</p> <p>I can use blending and overlaying colours with pastel/charcoal to create soft backgrounds, using fingers to smudge.</p> <p>I can create different effects to create texture (eg by adding PVA or sawdust) or using brushes in different ways with thickened paint.</p>	<ul style="list-style-type: none"> - Evaluate photos/portraits of athletes, considering materials and techniques used. - Create an 'oil painting' of their chosen inspirational athlete in an 'iconic' pose. - Evaluate their own finished piece and the work of others.