Summer Term 1

Topic Title: Time for Change – Changes in Our Lives

History	Geography	Art	Design and Technology
Children will: Learn how our local area has changed over time due to developments in industry. Learn how the jobs of local people have changed over time due to social and economic changes.	Children will: Look how our local area has changed over time due to changes in industry using digital maps. Compare physical and human geography in our local area. Create a PowerPoint promoting our local area to tourists. Analyse Beverley's socio-economic structure and how this impacts on us both as a school and as individuals.	Children will: Study the work of local artist Fred Elwell. Go on the Beverley Town Trail 'Fred Elwell' walk, analysing the artwork on display. Create paintings of Beverley landmarks in the style of Fred Elwell (Black Tower, Beckside, Westwood, Minster etc)	

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
- Careers work – Opportunities in our local area and beyond. - How local industry has affected our town. - Learning about stereotypes and how it is important to know that job opportunities are open to all genders.	- Making a positive contribution to the local community through voluntary work and fund-raising opportunities. - Analysing the work of local businesses and the part they play in supporting their local communities. - Being a responsible citizen in school and life.	- Importance of setting goals in life. - Discussion of work-life balance and the importance of health and leisure activities. - Discussing workload and how best to manage time.

Core links through the curriculum.

Basic Skills   Real World Applications

English	Numeracy	Using Technology including Computer Science	Science
Key texts The Boy at the Back of the Class **Writing opportunities** CV writing	- Understanding how to manage a budget. - Reviewing salaries of various jobs.	- Producing PowerPoints to present ideas for fundraising, including charts/graphs. - Creating a promotional video using editing software to	- Looking at job opportunities available in science, technology, mathematics and engineering (STEM).

Leaflets advertising Beverley as a tourist-attraction Job applications for roles in school Writing to local businesses regarding future work experience opportunities Manipulating text in PowerPoint **Reading opportunities** Reading leaflets	- Understanding the term 'economy' and putting it into a local and global context.	promote Beverley as a 'tourist hotspot', incorporating images and audio.	- Looking at how technology has changed how some industries operate. How technology can be an advantage and disadvantage.

Objectives	Activities
Geography:	
I can locate the UK's major urban areas, knowing some of their distinct characteristics and how some of these have changed over time. I can recognise broad land-use patterns of the UK. I can describe and understand a range of key physical processes and the resulting landscape features. I can explain how the types of industry in the area have changed over time. I can understand how a region has changed and how it is different from another region of the UK. I can use digital maps to investigate features of an area. I can present information gathered in fieldwork using a range of graphs.	- Look how our local area has changed over time due to changes in industry using digital maps (Flemingate/Hodgsons/Pedestrianisation of Toll Gavel/Increased housing). - Compare physical and human geography (Westwood vs Toll Gavel). - Creating a PowerPoint promoting our local area to tourists. - Analysing Beverley's socio-economic structure and how this impacts on us both as a school and as individuals.
ICT:	
I can collect information and media from a range of sources whilst considering copyright. I can use sound, images and text, transitions, hyperlinks and HTML code effectively in presentations for specific audience. I can store presentations and videos online where they can be accessed by themselves and shared with others.	- Create a PowerPoint presentation showing fundraising ideas. - Researching job opportunities and salaries available. - Create a promotional video to advertise Beverley to potential tourists.
Art	
I can layer with a coloured pencil to create depth of colour and tone. I can use blending and overlaying colours with pastel/charcoal to create soft backgrounds, using fingers to smudge. I can select the most effective medium for different pieces of work and explain my choices.	- Study the work of local artist Fred Elwell. - Go on the Beverley Town Trail 'Fred Elwell' walk, analysing the artwork on display. - Create paintings of Beverley landmarks in the style of Fred Elwell (Black Tower, Beckside, Westwood, Minster etc)