



Spring Term 1

'Chinese New Year' EYFS

PSED	Communication and language	Expressive art and design	Physical development
<p>Making relationships</p> <p>Working with partners to create collaborative art work</p> <p>Taking turns and working with others.</p> <p>Self-Confidence and self-awareness</p> <p>Begin to express their own opinions with increasing confidence</p> <p>Are the children confident to try new activities?</p> <p>Managing feelings and behavior</p> <p>The children will work as part of a group</p> <p>Begin to talk about how they and others show feelings.</p>	<p>Listening and attention</p> <p>Listening and recall of the Chinese New year Story.</p> <p>Understanding</p> <p>Food tasting- noodles, fortune cookies.</p> <p>Discuss what types of food we eat for celebrations e.g. birthdays, Christmas etc. Explain that this is the type of food Chinese people eat during their celebrations. Ask children what they think these foods will taste like. Allow children to taste the foods and discuss what they taste like and which they preferred.</p> <p>Show children other pictures of Chinese food and discuss.</p> <p>Speaking</p> <p>Talk about their experiences of the food tasting.</p> <p>Express opinions of the different versions of the story.</p> <p>Explain how England and China are different</p>	<p>Exploring and using media and materials</p> <p>Explore the construction of Chinese Lanterns. Dismantle and think about who to make one.</p> <p>Extend their fine motor skills through the folding and accurate cutting involved in lantern making</p> <p>Allow children to ask questions and continue a discussion of Chinese new year and why lanterns are significant in helping to celebrate.</p> <p>Chinese fan making.</p> <p>Being Imaginative</p> <p>Reenacting the story with puppets in role play</p>	<p>Moving and handling</p> <p>The children will watch and evaluate a Chinese New year Dragon dance and Lion dance.</p> <p>The children will explore movements and begin to create their own dance in response to the music.</p> <p>Health and self-care</p> <p>The children will consider the impact part of a healthy diet on their overall wellbeing.</p> <p>Begin to recognise the effects of physical activity on their bodies.</p>

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
<p>We will be visited by pupil's parents who will share their occupations.</p> <p>The children will be continue to work towards their shared class target and personal bookmark reward.</p>	<p>The children will learn where our Dragon head comes from (Brunei) and the link with our head teacher Mrs Turton.</p> <p>The children will contribute to the wider school and community fund raising activities.</p>	<p>Our Jigsaw lessons will focus on 'Never Giving Up', 'Setting Goals'.</p> <p>The children will develop their understanding of "Calm Me" times and mindfulness.</p>

Core links through the curriculum.

Basic Skills

Real World Applications

Literacy	Mathematics	Understanding the world
<p>Key Texts</p> <p>Chinese New year Story books.</p> <p>Compare the different versions Do they have a favourite version?</p>	<p>Number</p> <p>Counting and sorting Chinese items Use the animals in the story to create number sentences and calculations to solve.</p>	<p>People and communities</p> <p>Food tasting- noodles, fortune cookies. Discuss what types of food we eat for celebrations e.g. birthdays, Christmas etc. Explain that this is the type of food Chinese people eat during their celebrations. Ask chn what they think these foods will taste like. Allow children to taste the foods and discuss what they taste like and which they preferred. Show children other pictures of Chinese food and discuss.</p>
<p>Writing</p> <p>Ongoing developmental writing linked to re telling a story. Write about one of the animals in the New Year Story. Captions Labels Illustrations RWI</p>	<p>Shape space and measure</p> <p>Data Handling: graphs of favourite Chinese food flavours. Comparing the sizes of the animals in the story. Tangrams and tessellation.</p>	<p>The World</p> <p>Begin to understand their location on a world map. Find China on the globe. Are we near? Are we far? How might we travel there? Compare geographical features.</p>
<p>Reading</p> <p>RWI</p> <p>ORT: Chinese New Year</p> <p>Range of books available in the reading area with links to China Fiction and non-fiction.</p>		<p>Technology</p> <p>IWB to locate information from personal interests relating to the topic.</p> <p>Use iPads to record and peer review their Chinese New Year dancing.</p>