



Spring Term 2

'Handa's Surprise' EYFS

PSED	Communication and language	Expressive art and design	Physical development
<p>Making relationships</p> <p>Show sensitivity to others needs and feelings.</p> <p>Self-Confidence and self-awareness</p> <p>Develop their confidence in speaking in familiar groups.</p> <p>Managing feelings and behavior</p> <p>Develop the children's ability to adjust their behaviour in new situations, ie: beginning to attend assemblies.</p>	<p>Listening and attention</p> <p>Listening and recall of Handa's Surprise" story</p> <p>Understanding</p> <p>Explore the setting of the story. Listen and respond to ideas expressed by others. Answer how and why questions relating to the text.</p> <p>Speaking</p> <p>Talk about their personal preferences in the fruit tasting.</p> <p>Recounting the story.</p> <p>Describe the animals.</p>	<p>Exploring and using media and materials</p> <p>Explore pattern in the animals of the story.</p> <p>Collage pictures of the fruit with a range of mediums.</p> <p>Model making.</p> <p>Being Imaginative</p> <p>Reenacting the story in the role play area.</p> <p>Small word animals and puppets to recount the story.</p>	<p>Moving and handling</p> <p>The children will explore how the animals in the story move. Compose movements to use in a collaborative group dance. Reflect and assess their dance.</p> <p>Health and self-care</p> <p>The children will explore the impact of sleep and hygiene on their well-being.</p> <p>Begin to think about keeping themselves safe in the environment. Risk taking and stranger danger.</p>

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
<p>We will be visited by pupil's parents who will share their occupations.</p> <p>"Flight to the Future" in our Jigsaw Lessons</p> <p>What would we like to be?</p> <p>The children will be continue to work towards their shared class target and personal bookmark reward.</p>	<p>The children will learn understand about the differences between UK and Africa.</p> <p>The children will raise money and then democratically decide which African Oxfam project to support.</p>	<p>Our Jigsaw lessons will focus on 'Healthy Me', 'Setting Goals'. Keeping ourselves safe"</p> <p>The children will develop their understanding of "Calm Me" times and mindfulness.</p>

Core links through the curriculum.

Basic Skills

Real World Applications

Literacy	Mathematics	Understanding the world
<p>Key Texts</p> <p>Handa's Hen</p> <p>Handa's Surprise</p> <p>African story books</p>	<p>Number</p> <p>Counting the animals in Handa's Hen</p> <p>How many legs?</p> <p>Estimating how many tangerines they could hold?</p> <p>Explore division through sharing out fruit.</p>	<p>People and communities</p> <p>Consider the differences between themselves and the characters in the story.</p> <p>The World</p>

<p>Compare the different versions Do they have a favourite version?</p>	<p>Counting the fruit in twos Explore and create repeating fruit/ colour patterns</p> <p>Shape space and measure</p> <p>Data Handling: graphs of favourite fruit.</p> <p>Weighing and comparing the fruit.</p> <p>Comparing and ordering the sizes of the animals in the story.</p> <p>Use cylinders and cones to make African huts.</p>	<p>Explore the location of Africa on a world map. Investigate photos to work out how UK and Africa differ in climate, types of houses, clothes, animals etc</p> <p>Technology IWB to locate information from personal interests relating to the topic.</p> <p>Use iPads to record and peer review their Handa dancing.</p>
<p>Writing</p> <p>Ongoing developmental writing linked to re telling a story. Write an information leaflet based on one of the animals from the story.</p> <p>Labels and illustrations for their leaflet.</p> <p>Instruction writing for how to make a healthy fruit Kebab.</p> <p>RWI</p>		
<p>Reading RWI</p> <p>ORT:</p> <p>Range of books available in the reading area with links to Africa, Fruit and animal. Fiction and non-fiction.</p>		