



## PSHCE Curriculum Intent, Implementation and Impact Overview

We have identified the key intentions that drive our PSHCE Curriculum. At Beverley St Nicholas our PSHCE curriculum intentions are:

Intent	Research Link	Implementation	Impact
<p>Intention 1: To build a PSHE curriculum, which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. Children will know more, remember more and understand more. To design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, social, cultural, mental and physical development of pupils and prepares them for the</p>	<p>PSHE Association evaluated research 'A case for PSHE' indicates that PSHE when taught well - helps keep children and young people safe, physically and emotionally healthy and prepared for life and work.</p> <p>PSHE Association evaluated research 'PSHE, Academic Attainment and Employability' indicates that growing evidence to suggest that the skills and attributes acquired through PSHE education have a significant impact on pupils' academic achievement, employability and future life chances</p>	<p>Beverley St Nicholas school teaches PSHCE through the Jigsaw scheme. This provides a clear and comprehensive scheme of work in line with the National Curriculum. The Jigsaw curriculum has six core learning themes:</p> <ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating difference</li> <li>Dreams and goals</li> <li>Healthy me</li> <li>Relationships</li> <li>Changing me</li> </ul> <p>It also incorporates the RSE policy and SOW and identifies links to British Values, Cultural Capital, SMSC and schools Key skills into the curriculum.</p>	<p>Children will know more and remember more about PSHE.</p> <p>Children will recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.</p> <p>Children will demonstrate a healthy outlook towards school - attendance will be at least in-line with national and behaviour will be good.</p> <p>The large majority of children will achieve age related expectations across the wider curriculum in addition to the core subjects.</p>

<p>opportunities and responsibilities and experiences for later life.</p>		<p>PSHE Focused Working Walls  PSHE Working Walls throughout school focus on key aspects of PSHE and exemplify the terminology used throughout the teaching of PSHE, BV and SMSC, which enables pupils to make links across the wider curriculum.  Wider Curriculum All subjects make a link to PSHE, BV, SMSC and the language is used consistently by all staff.</p> <p>Displays across school PSHE, BV and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links.</p> <p>Assemblies Whole school, Key Stage and class assemblies make link to Jigsaw themes including PSHE, British Values and SMSC.</p>	
<p>Intention 2: To build a PSHE curriculum that incorporates the understanding of RSE so that children know more, remember more and understand more. As a result children will know how to be safe and to understand and develop healthy relationships both now and in their future lives. To</p>	<p>PSHE Association evaluated research 'Effective Prevent education' in partnership with Child Exploitation and Online Protection Centre (CEOP), outlines 11 key principles of effective practice in prevention education and the positive impact of these been addressed in school.</p>	<p>Beverley St Nicholas school teaches RSE through the Jigsaw scheme. This provides a clear and comprehensive RSE scheme of work within PSHE in line with the new recommendations of teaching RSE in National Curriculum (Feb 2019) The teaching and learning of RSE is planned explicitly within</p>	<p>Children will develop positive and healthy relationship with their peers both now and in the future.</p> <p>Children will understand the physical aspects involved in RSE at an age appropriate level.  Children will have respect for themselves and others.</p>

<p>design, and resource, an RSE programme of work within the PSHE curriculum which enables pupils to explore the complexity of the relationships they will have both now and throughout their lives.</p>		<p>each year group so that children know more, remember more and understand more.</p> <p>RSE programme of work is explicitly resourced. Children will become more aware of RSE and know the purpose of it.</p> <p><b><u>Parent Consultation</u></b> Parents are informed of the content of the RSE programme of work during the class transition meetings, planned information sessions, and further support / clarification will be given if required.</p>	<p>Children will have positive body images.</p>
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