

# Beverley St Nicholas Primary School



## PSHCE Policy

February 2020

## **Contents**

- 1. Curriculum Intent Statement**
- 2. Implementation**
- 3. Impact**
- 4. Planning and Progression**
- 5. Teaching and Learning Pedagogy**
- 6. Assessment**
- 7. Resources**
- 8. Equal Opportunities and Inclusion**
- 9. Co-ordinator Responsibilities**
- 10. Parental Engagement and Reporting to Parents**
- 11. Policy Review**

## 1. Curriculum Intent Statement

It is our intent at Beverley St Nicholas Primary to deliver a PSHCE (personal, social and health and citizenship education) curriculum which enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally, physically and socially, and tackles many of the spiritual, moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

At Beverley St Nicholas we deliver the PSHCE curriculum by utilising first hand experience and sharing good practice. However, we are aware that the delivered curriculum must reflect the needs of our pupils. We use a PSHCE programme 'Jigsaw', a mindfulness approach, to equip pupils with a sound understanding of risk and with the knowledge and skills necessary. Through Jigsaw children learn to make safe and informed decisions. We believe that the purpose of PSHCE education is to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: ie, drug education, financial education, citizenship, personal safety, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

PSHCE is integral to the development of children's values in order for them to become responsible citizens in a forever changing community. PSHCE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

## 2. Implementation

*Beverley St Nicholas school teaches PSHCE through the Jigsaw scheme. This provides a clear and comprehensive scheme of work in line with the National Curriculum. The Jigsaw curriculum has six core learning themes:*

*Being me in my world*

*Celebrating difference*

*Dreams and goals*

*Healthy me*

*Relationships*

*Changing me*

*It also incorporates the RSE policy and SOW and identifies links to British Values, Cultural Capital, SMSC and schools Key skills into the curriculum.*

*PSHE Focused Working Walls PSHE Working Walls throughout school focus on key aspects of PSHE and exemplify the terminology used throughout the teaching of PSHE, BV and SMSC, which enables pupils to make links across the wider curriculum.*

*Wider Curriculum All subjects make a link to PSHE, BV, SMSC and the language is used consistently by all staff.*

*Displays across school PSHE, BV and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links.*

*Assemblies Whole school, Key Stage and class assemblies make link to Jigsaw themes including PSHE, British Values and SMSC.*

*Beverley St Nicholas school teaches RSE through the Jigsaw scheme. This provides a clear and comprehensive RSE scheme of work within PSHE in line with the new recommendations of teaching RSE in National Curriculum (Feb 2019) The teaching and learning of RSE is planned explicitly within each year group so that children know more, remember more and understand more.*

*RSE programme of work is explicitly resourced. Children will become more aware of RSE and know the purpose of it.*

### **Parent Consultation**

*Parents are informed of the content of the RSE programme of work during the class transition meetings, planned information sessions, and further support / clarification will be given if required.*

## **3. Impact**

*Children will know more and remember more about PSHE.*

*Children will recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.*

*Children will demonstrate a healthy outlook towards school - attendance will be at least in-line with national and behaviour will be good.*

*The large majority of children will achieve age related expectations across the wider curriculum in addition to the core subjects.*

*Children will develop positive and healthy relationship with their peers both now and in the future.*

*Children will understand the physical aspects involved in RSE at an age appropriate level.*

*Children will have respect for themselves and others.*

*Children will have positive body images.*

## **4. Planning and Progression**

We plan using the National Curriculum. We enhance the curriculum using progression grids which map out the skills and knowledge children gain in each year group from EYFS to Year 6. Subject Progression grids are used to develop long term plans. Teachers use the long term planning to plan units of work and deliver individual lessons.

## **5. Teaching and Learning Pedagogy**

The aim of our children to become citizens who will remember more, know more and understand more about Personal, social, health and citizenship education. In PSHCE, like all other subjects, we recognise the importance of the methods and practice of teaching (the pedagogy) we choose to use in enabling pupils to know more, understand more and remember more. In PSHCE, the following approaches will be used, and be evident in pupils' books and class shared books, in order to ensure that the PSHCE learning opportunities are as effective as possible and that pupils progress throughout the year and across year groups during their PSHCE experiences in school:

- Direct teacher instruction; modelling of skills and techniques; demonstration
- Inquiry-based learning; outdoor learning
- Teacher modelling; questioning; mix of individual, paired and group instruction
- Pupil-led learning; opportunities to share learning
- Being introduced to the key vocabulary; defining the key vocabulary; high expectations of pupils 'talking' like a global citizen; high expectation of pupils researching, interpreting and presenting like a global citizen

## **6. Assessment**

At Beverley St Nicholas assessment in PSHCE comprises of teacher assessment during the delivery of lessons. Children are given tasks linked to the knowledge and skills laid out in the school's progression maps and they assessed against these. It is the responsibility of each individual class teacher to implement this through planning activities linked to the PSHCE National Curriculum through the Jigsaw programme. At the end of each term teachers judge children against these criteria using the school's assessment system Educator. This data is then analysed by the PSHCE subject leader.

## **7. Resources**

Jigsaw programme

Linked books

## **8. Equal Opportunities and Inclusion**

All pupils are entitled to access the PSHCE curriculum at a level appropriate to their needs

At Beverley St Nicholas Primary school, we are committed to providing a teaching environment which ensures all children are provided with the same learning opportunities regardless of social class, gender, culture, race, special educational need or disability. Teachers use a range of strategies to ensure inclusion and also to maintain a positive ethos where children demonstrate positive attitudes towards others. Independent tasks, as well as teaching, are also well-adapted to ensure full accessibility, as well as to provide appropriate challenge to different groups of learners. Support for specific individuals is well considered and planned for, with consideration given to how greater depth and further challenge can be provided for and demonstrated by children who require further challenge.

## **9. Co-ordinator Responsibilities**

The PSHCE subject leader is responsible for:

- Monitoring the teaching and learning of PSHCE.
- Overseeing and implementing the PSHCE policy.
- Writing an annual action plan for The School Improvement Plan and evaluating progress throughout the year.
- Attending training and providing staff with appropriate feedback and CPD.
- Attending courses to keep knowledge up to date and feedback to staff upon return.

Each class teacher is responsible for delivering PSHCE to their class.

## **10. Parental Engagement and Reporting to Parents**

It is the aim of the school to involve parents as much as possible in their children's education. Parents are invited to help in the classroom, and to termly curriculum mornings, and kept informed regularly of their child's progress, both formally and informally.

In PSHCE parents and other relatives will be informed when the SRE unit starts for Y6, and can view the curriculum if they have any concerns. They can contribute by listening and discussing PSHCE related questions as their children raise them, following lessons in schools.

## **11. Policy Review**

Policy Reviewed: January 2020

Review Date: January 2021