

In line with our Home School Agreement, we would welcome your support by:

Joining your child's Google classroom as a guardian (send you email address to your child's teacher to do this)

Talking to your child about the work they have done in school

Setting aside time to hear your child read, sharing stories and information books together.

When they bring work home from school, trying to encourage them by providing them with a quiet place to complete it.

Checking work before they return it to school

Most importantly of all, praising them for their efforts and encouraging them to try their best.

Within school we have a variety of ongoing changes due to Covid-19, these include:

Different arrangements for drop-off and collection times to avoid congestion and help facilitate with social distancing.

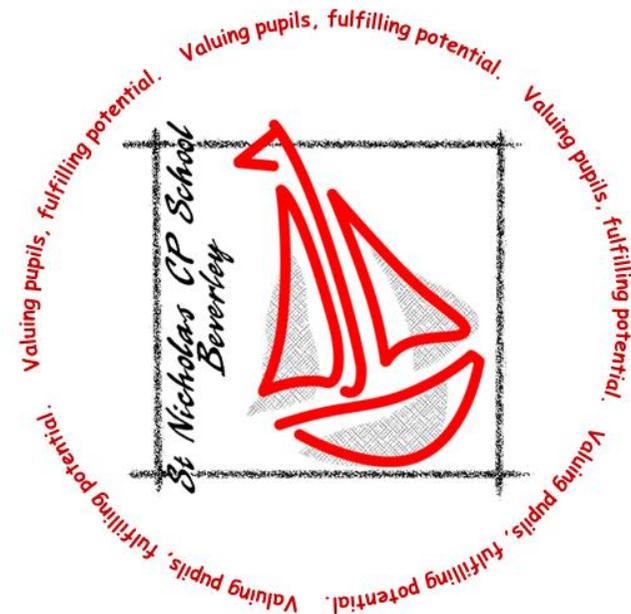
Increased hand washing and sanitisation to improve hygiene routines.

One-way systems around the school buildings

New classroom layouts "bubble style" arrangements to minimise risk.

Individual equipment has been provided for every child.

# St Nicholas Primary School



## Information for Parents 5 CH & 5/6 MH

## Summer Term 2021

Dear Parents

This booklet provides you with some general information on the subjects that will be covered this term and any updates and changes to school routines in light of the ongoing Covid-19 situation.

We have also included examples of ways in which you could further support your child's learning at home and details of distance learning, should the need arise again - although we are hoping this will not be applicable!!

Homework and spellings will be set via Google Classrooms and the children will be given details as needed. This will always be linked to work being done in school. Please feel free to complete this with your child and discuss it with them.

Reading should be done as often as possible and the children also have their My BookBlog login details so they can update that at any point.

They also all have a login for TT Rockstars so they should be logging into that as often as possible.

Don't forget, if you have any concerns please do not hesitate to contact us either via the school office or directly via email [mrsharrington@bevstnicks.co.uk](mailto:mrsharrington@bevstnicks.co.uk) or [mrsholmes@bevstnicks.co.uk](mailto:mrsholmes@bevstnicks.co.uk)

Yours sincerely,  
Mrs Harrington & Mrs Holmes

Our topic for this Term is "**Healthy Hearts and Minds**" We shall be using this to base most of our curriculum around, where possible. We shall try to get outdoors as much as we can and will be concentrating on improving our mental and physical health as our main focus. We shall also be incorporating a sports tournament where teamwork is the key to success.

This term, during our work in **English**, we will be using a variety of programs, covering a range of fiction and non-fiction texts. We will be concentrating on persuasive writing and the features that are important in this. There will continue to be more emphasis placed on spelling, punctuation and grammar.

In **maths**, we will be continuing with the multiplication and division unit, concentrating on division before moving onto fractions. We will also be focusing on securing our knowledge of times tables and problem solving.

In **science** we will be studying biology with a focus on flowering plants. We will look at growing and reproduction in plants as well as in humans.

In **French**, we will be concentrating on learning the phonemes and recapping the sounds we already know as well as looking at different tenses and prepositions.

**PSHE** will be taught through our Jigsaw scheme of work, using the topic; 'Healthy me and Relationships'. Within this we will also be looking at relationships with each other and relationships and technology.

In **RE**, we will be studying the unit 'Pilgrimage". We shall be linking special places of pilgrimage for different faiths to the places that are special to us.

Within **ICT**, we will be looking at applied digital skills and using these to plan an event. We will be using the Google applications and showing how these can work together within our Google Classroom to enhance collaborative learning. We shall also be using the Audacity Programme to record our persuasive writing adverts.

We will be learning about **Music** through our Charanga scheme of work which is based, this term, on the song "Dancing in the Street."