



RE Curriculum Intent, Implementation and Impact Overview

It is our intent at Beverley St Nicholas Primary to deliver a Religious Education curriculum to engage, inspire, challenge pupils thinking and prepare them for life in a multi-cultural society. We aim to equip pupils with the knowledge and skills to answer challenging questions, explore different religious beliefs, values and traditions and develop a more rigorous understanding of the numerous religious traditions, beliefs and practices that are followed. We want them to know how religious education promotes discernment and enables pupils to combat prejudice, preparing them for adult life, employment and life-long learning.

We have identified the key intentions that drive our RE Curriculum. At Beverley St Nicholas our RE curriculum intentions are:

Intent	Research Link	Implementation	Impact
To build a curriculum subject which develops learning and results in the acquisition of knowledge. To design a curriculum subject with appropriate subject knowledge, skills and understanding as set out in the East Riding Agreed Syllabus so that children can reach and exceed their potential to learn more, understand more and remember more.	East Riding Agreed Syllabus research indicates	<p>Scheme of work: School follows the Programme of Study for RE as suggested in the East Riding Agreed Syllabus and has a scheme of work that reflects this for each Key Stage.</p> <p>During each Key Stage pupils are taught knowledge, skills and understanding through learning about Christians, Muslims, Hindus, Jewish, Sikhs, Buddhists and world views through key questions through the concepts of: Beliefs and Practise, Identity and Values and Meaning and Purpose.</p>	Children will make at least good progress from their last point of assessment.

		<p>Each unit of work identifies prior learning and shows how this is built upon.</p> <p>Teaching: RE is taught weekly to allow suitable links to be made to specific religious festivals taking place.</p> <p>Resources: Children gain a deeper understanding of the religion studied through the use of high quality resources/artefacts and education visits and visitors.</p>	
<p>To build a curriculum subject which ensures children recognise and celebrate cultural diversity.</p> <p>To design a curriculum subject which results in children understanding what it means to be a British Citizen or, someone from another country who lives in Britain. To develop an awareness and tolerance of living in a multi-cultural society and being mutually respectful towards the beliefs of others.</p>		<p>Planning and Teaching: The following skills are used, in order to strengthen the skills and deepen the understanding and knowledge taught: Investigating, Reflecting, Expressing, Interpreting, Empathising.</p> <p>Attitudes are fundamental to RE: Curiosity and wonder, commitment, fairness, respect, self-understanding, open-mindedness, critical mindedness and enquiry.</p> <p>These work alongside the SMSC links and British Values implemented within school as a whole.</p>	<p>Children demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own. They demonstrate respectful behaviour to all and this is transferable outside of school in the wider community and beyond.</p> <p>Children learn about important people from the past and the present who have been or are positive role models and who are of a different race or religion.</p>

		<p>Assemblies: Whole school and Class. Visits and Visitors: Community walks to our local church. Assemblies from members of local places of worship.</p> <p>Pupil Discussion: Children can discuss and compare the lives of people they have studied from a variety of different religions and world views.</p>	
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