

# Beverley St Nicholas Community Primary School

## School Development Plan Summary

### 2020-2022



#### Priority 1

To ensure that all pupils understand what the school's new motto and vision means for them. To ensure that all children are confident, self-assured and resilient. To ensure a safe and successful year of learning for all children despite the pandemic situation.

#### Priority 2

For the English curriculum to be revised to ensure a speedy catch up for all children in all year groups due to missed learning due to COVID-19 and to ensure that there is sufficient challenge in place for all learners and that there are high expectations of all pupils consistently across the school and that the curriculum is encouraging engagement and creativity.

#### Priority 3

To ensure that staff are confident in assessing all subjects across the curriculum and that assessments are accurate and robust and that assessment information is being used consistently by all staff to enable planning which fully meets children's needs and ensures that all pupils(including those with SEND) make the best possible progress from their starting points and that all are challenged appropriately across the curriculum.  
To ensure that marking and feedback fully supports the development of all pupils.

#### Priority 4

To focus strongly on parental engagement and further enhance current systems that were in place prior to the pandemic. To fully establish BSN at the centre of the community and to further enhance community links to provide support for the school and its pupils and to enhance the educational experience on offer.

#### Priority 5

To continue with the development of the leadership team with particular focus on empowering middle leaders and further developing the role of the subject leader to development of skills and accountability.  
To focus on further developing monitoring of teaching and learning ensuring that any feedback from it is used in a constructive way to drive improvement. To ensure that all leaders and governors support a culture of continuous improvement to be the expectation for all, through sharing of best practice, development of pedagogy and continuous professional development.