



Autumn Term 2

Topic: Ancient Egypt

History	Geography	Art	Design and Technology
<p>Children will develop knowledge and understanding of Ancient Egyptian history. They will learn the story of Tutankhamun, and think about the social structure of Egypt in this time, including the roles of Pharaohs.</p> <p>Children will learn why and how mummification took place in Ancient Egyptian times.</p>	<p>Children will build upon their map reading skills and year 2 work on Africa to locate Egypt on a world and African map.</p> <p>They will look at the physical features of modern Egypt, with focus on the River Nile, and think about how the Ancient Egyptians utilised this to their advantage. This will build on the study of rivers and land usage during their year 3 Earth Matters topic.</p>	<p>Work on drawing and communicating in hieroglyphics.</p>	<p>Children will use air-dry clay to design, create and evaluate a Canopic Jar that could have been used to hold the organs of a mummy in Ancient Egyptian times.</p>

Key drivers of the curriculum

Aspirations	Global citizenship	Wellbeing
<p>Archaeologist Explorer</p>	<p>Respect for people of beliefs and cultures, including the beliefs about Egyptian Gods and mummification</p>	<p>Celebrating differences</p>

Core links through the curriculum.

Basic Skills

Real World Applications

English	Numeracy	Using Technology including Computer Science	Science
<p>Key texts Flat Stanley: The Great Egyptian Grave Robbery</p> <p>The Plot on the Pyramid – Terry Deary</p> <p>Writing opportunities Instructions of how to make a mummy</p> <p>Non-fiction on how the River Nile helped both ancient and modern Egyptians</p> <p>Diary entry through the eyes of Howard Carter and his team</p> <p>Reading opportunities The Scarab's Secret- Christina Balit</p> <p>There's a Pharaoh in Our Bath- Jeremy Strong</p> <p>The Egyptian Cinderella- Shirley Climo</p>	<p>Children will use co-ordinates while using maps to help identify key areas of Egypt such as the Nile and Cairo.</p>	<p>As a class, children will use Google Maps to help visualise the location of Egypt compared to the UK.</p> <p>Internet research into the gods and pharaohs of the Egyptian period and the find of Tutankhamun's tomb by Howard Carter.</p> <p>Covering on-line safety</p>	<p>Rocks and fossils</p>

The Time travelling Cat and the Egyptian Goddess- Julia Jarman			
My Story- Cleopatra- Kristina Gregory			
Secrets of a Sun King- Emma Carroll			

Objectives	Activities
Geography:	
<p>I can recognise features and some activities that occur in different settlements using a range of key vocabulary.</p> <p>I can recognise the main land uses within urban areas and the key characteristics of rural areas.</p> <p>I can recognise that there are physical and human differences within countries and continents</p> <p>I can recognise that there are advantages and disadvantages of living in certain environments.</p>	<p>Children use maps of the world and Africa to locate Egypt on a world and African map.</p> <p>Children will use aerial photographs to look at the physical features of modern Egypt, with focus on the River Nile, and think about how the Ancient Egyptians used this to their advantage. This will build on the study of rivers and land usage during their year 3 Earth Matters topic.</p>
History:	
<p>Historical Knowledge : Constructing the past I can identify details from several themes, societies, events and significant people covered in local, national and global history.</p> <p>Historical Knowledge : sequencing the past I can sequence some events, objects, themes, periods and people from topics covered, by providing a few dates and/or period labels and terms.</p> <p>Historical Concepts: Cause and Effect I can describe some relevant causes for, and effects on, some of the key events and developments covered.</p> <p>Historical Concepts: Significance and Interpretations I can select what is most significant in a historical account. I can provide a reason why two accounts of the same event might differ.</p> <p>Historical Enquiry: Planning and carrying out a historical enquiry I can ask valid questions for enquiries and answer using a number of sources.</p> <p>Historical Enquiry: Using sources as evidence I can understand how sources can be used to answer a range of historical questions.</p>	<p>Children will develop knowledge and understanding of Ancient Egyptian history. They will learn the story of Tutankhamun, and think about the social structure of Egypt in this time, including the roles of Pharaohs.</p> <p>Children will learn why and how mummification took place in Ancient Egyptian times.</p> <p>Children will look at contemporary sources including newspaper reports and films of Howard Carter's discovery of Tutankhamun's tomb to write a diary entry through the eyes of Howard Carter and his team</p>
Art	
<p>I can make a 3D sculpture using a range of materials. e.g. clay, modroc, papier mache.</p>	<p>Children will use air-dry clay to design, create and evaluate a Canopic Jar that could have been used to hold the organs of a mummy in Ancient Egyptian times.</p>
D&T	
<p>Design I can consider the design criteria and create a design brief for a product. I can make a step-by-step plan to build a product.</p> <p>Make: Structures; Cutting I can work accurately to measure, make cuts and make holes. I can select tools and equipment suitable to the task. I can create a shell or frame structure, strengthening with diagonal struts I can cut slots.</p> <p>Evaluate I can identify the strengths and weaknesses of ideas.</p>	<p>Make a shaduf model</p>

<p>I can evaluate existing products to see what works better than others.</p>	
<p>ICT</p>	
<p>E safety I know how to use technology responsibly. I know about my digital footprint. I know the importance of a healthy balance between online and off line time. I know that some activity is age appropriate. I know how to safely search the internet. I understand about online and in APP purchases and who pays.</p> <p>On-line safety recognise cyberbullying; identify a safe person to tell if they encounter cyberbullying; know that cyberbullying can happen via a range of devices; identify adverts online; identify a targeted advert; explore how companies use websites to promote products; create a strong password; explain why a strong password is important; explain what privacy settings are; discuss email as a form of communication; identify an email that they should not open; write an email with an address and subject; know how to safely send an email; know how to safely receive an email; identify online communities they are a part of; identify different forms of online communication; discuss the positive and negative aspects of online communities; discuss the differences between communication in real life and online; discuss what they have learnt about online safety; communicate their ideas with a group clearly and listen to others' contributions; use what they know about online safety to plan a party using online methods.</p> <p>Internet research To know and understand how word order affects the results returned. They will know how to bookmark or favourite a page and name different types of online communication. Children will know what to do if they feel uncomfortable when communicating online. They will be able to identify how they should behave online.</p>	<p>Internet research into the gods and pharaohs of the Egyptian period and the find of Tutankhamun's tomb by Howard Carter.</p> <p>Understand how to search safely</p>
<p>Science</p>	
<p>Chemistry I can describe in simple terms how fossils are formed when things that have lived are trapped within rock I can recognise that soils are made from rocks and organic matter I can compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</p>	<p>Evidence from the past discovered in fossils</p>