

# Beverley St Nicholas Community Primary School

## School Development Plan Summary

### January – July 2022



#### Priority 1

To support pupils to lead healthy lifestyles(encompassing the development of the mental health lead role and the embedding of nurture provision). To redevelop the school's behaviour policy focusing on the further development of a positive behaviour culture which supports the needs of all and ensuring that the nurture friendly schools' culture is fully embedded.

#### Priority 2

To further support proficiency in reading and encourage the further development of positive attitudes towards reading for pleasure

#### Priority 3

To ensure that the school's curriculum planning for mathematics enables pupils to understand and retain basic skills and knowledge. Our learners become confident mathematicians who use mathematical knowledge, concepts and procedures appropriate to their next step

#### Priority 4

To ensure that all subject leaders are highly effective in their roles. To ensure that assessment information is being used consistently by all staff to enable planning which fully meets children's needs and ensures that all pupils(including those with SEND) make the best possible progress from their starting points and that there is stretch and challenge in place for all appropriately across the curriculum. To ensure that the curriculum is regularly reviewed so that it is broad and balanced and as engaging and creative as possible. To further develop our good practice to ensure that there are high levels of consistency in our approach to teaching and learning across the school.

#### Priority 5

To further strengthen community engagement to ensure that the school is fully engaging with parents and the wider community in order to benefit and enhance the pupil's educational experience.

#### Priority 6

To focus on further developing the Early Years curriculum to ensure that it consistently meets the needs of all learners and that provision both indoors and outdoors has been further developed and enhanced. To ensure that we have systems in place to evidence and monitor progress and to inform future planning. To establish clearly defined leadership structures within EYFS to ensure best possible outcomes for pupils and staff.