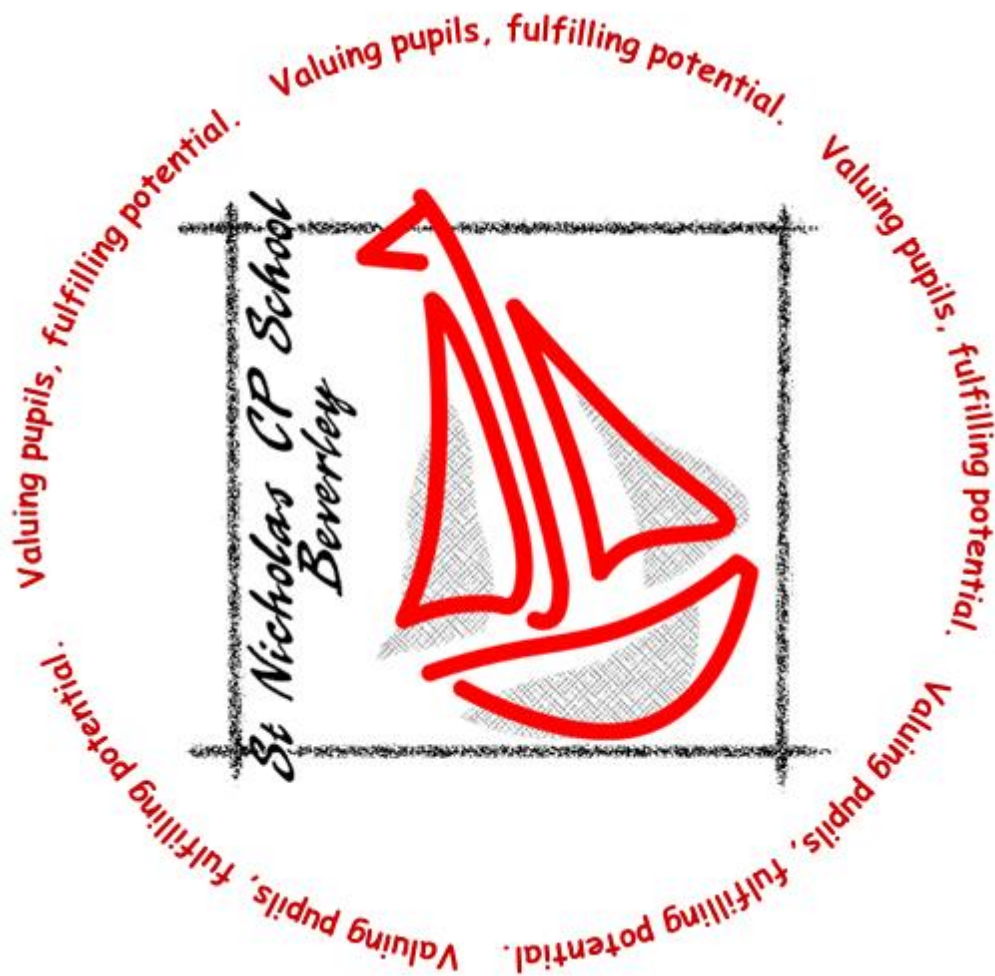


Growth Mindset, Class Dojo and Reward Policy

Beverley St Nicholas Primary School



Reviewed January 2022

Our values promote a happy, safe & caring environment that is committed to helping all children experience success, whatever their background or abilities. Our children build upon their learning powers as part of a learning community in which they all become resilient & self-assured whilst achieving the highest standards in all they set out to do. The health, safety and wellbeing of every child is our paramount concern.

By building upon our Learning Powers we aim to develop caring, courteous citizens of Beverley St Nicholas Primary School who are powerful learners because of their: curiosity, creativity and courage and their reflective, resilient and energetic ability to communicate and explore. We aim to ensure that in using language, in organising teaching and learning and in modelling/managing behaviour, we are consistently reflecting on the impact of our chosen approaches and decisions on the promotion of 'growth mindset'. It aims to suggest approaches which will have a positive impact on developing pupils 'Growth Mindset' and therefore on their learning.

The aims of this reward system are:

- To help children achieve their potential by striving towards personal targets;
- To promote positive attitudes and high standards in behaviour and learning;
- To encourage all children to be respectful of, and care about; the needs of others;
- To enable all adults to acknowledge effort and high standards of learning and behaviour for children that go above and beyond.

Organisation

The system is organised as follows: -

Children will be rewarded dojo points throughout the year for displaying the learning powers.

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Children will be rewarded dojo points throughout the year for demonstrating the learning powers.

The learning powers are as follows;

- Concentrate – manage distractions, get lost in the task, plan and think it through
- Don't give up – try hard, practise lots, try new strategies, ask for help
- Be cooperative – listen to others, explain things to others, say when you don't understand
- Be curious – ask questions, notice things, research, think of possible reasons
- Have a go – be excited to try new things, don't worry if it goes wrong, **we learn** from mistakes
- Use your imagination – be creative, think up new ideas and questions
- Keep improving – keep reviewing, make improvements, try to be better than last time
- Enjoy learning – feel proud of your achievements, use what you have learnt in real life

It is expected that dojos given will not exceed 100 each term. Dojos are to be given for children showing the learning powers, good attitudes and behaviours and going above the normal expectations of them.

Each year a record will need to be sent to the headteacher about which children received a badge that year to keep track – this will be put on the shared drive.

Rewards for dojos-

- The first reward will be given at 50 dojos – a certificate will be awarded at this milestone.
- A certificate will be awarded at 100 dojos and presented in assembly.
- A certificate and a book will be awarded at 200 dojos
- A certificate and a badge will be awarded for every 300 dojos – it is anticipated that children will reach this milestone within the year

Class Dojo

Each year, each class teacher will set up and maintain their Class Dojo Page which includes all pupils they teach.

The following are to be followed when setting up your Class Dojo Page:

- Your job share and any member of staff who teaches your class should be invited as collaborators with your class.
- Dojos will be awarded to students who demonstrate attitudes and behaviours that exemplify one of the eight Learning Powers.

Dojos will not regularly exceed 100 dojos per term.

- Whole class dojos can be awarded when a class of students demonstrate a school value as a group.
- In line with our behaviour policy, only positive dojos will be used, students should not receive negative dojos and negative behaviour should be managed in accordance with the school's behaviour policy.

Teachers will not clear dojos throughout the year and will send a screen shot to Miss Chappell at the end of the summer term so she can give the next class teacher the starting amount so dojos are not lost to ensure consistency.

Using Class Dojo to maintain a Class Blog

Each teacher should maintain a class blog using the 'Class Story' section of Class Dojo. The following should be added to the class blog/Class Story each week:

- A weekly overview of the learning that has taken place in your class;
- Our time to shine children and anyone who has achieved a Dojo certificate.
- Teachers may also use the class story to share learning resources and to celebrate student's successes in other ways.

Using Class Dojo to Communicate Directly with Parents

Class Dojo should not be used to communicate directly with individual parents.

If parents contact teachers directly via Class Dojo, teachers should remind them to use direct face to face appointments the next time they see them rather than responding online. Parents should not be informed of behavioural issues related to their child via Class Dojo and examples of poor behaviour should not be recorded or documented in any way via Class Dojo.

Safeguarding Children

The school's legal responsibility for safeguarding the welfare of children goes beyond basic child protection procedures. The duty is now to ensure that safeguarding permeates all activity and functions. This policy therefore complements and supports the Safeguarding Policy. This policy is to be read along side our Behaviour Policy.

Parents will be informed at the start of the year about Class Dojo and will have the option – as to whether they would like their child to be featured. Class Dojo will be added to the permissions document that parents sign when their children join the school.