














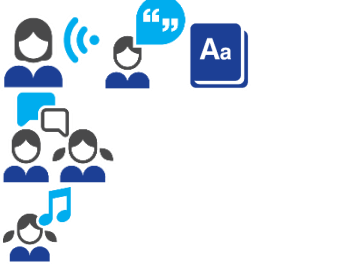









Y3 iLanguages French Scheme of Work Overview






Symbols key:






Culture	Vocabulary	Listening	Speaking	Reading	Writing	Phonics	Grammar	Singing	Watching	Collaborative learning
										

Week	Learning Outcomes	Age related expectations	Skills
1: Greetings and French culture	<p>Understand that French is spoken in France and elsewhere.</p> <p>Say and respond to <i>bonjour, salut</i> and <i>au revoir, à tout à l'heure</i> and <i>à bientôt</i>.</p> <p>Understand the convention of kissing on the cheek when greeting.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases.</p> <p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Speak: Repeat and say familiar words and short simple phrases, using understandable pronunciation.</p> <p>Write: Write some familiar simple words from memory, with plausible spelling.</p>	
2: Greetings and classroom instructions	<p>Say and respond to <i>bonjour, salut</i> and <i>au revoir</i>.</p> <p>Say and respond to <i>Ça va?</i> and <i>Et toi?</i> using <i>très bien, pas très bien</i> and <i>comme ci, comme ça</i>.</p>	<p>Listen and understand: Listen to and understand familiar spoken words and phrases.</p> <p>Listen and recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Apply phonic knowledge: Read aloud words and short phrases, applying some phonic knowledge.</p> <p>Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p> <p>Write with support: Copy words and short phrases accurately.</p>	





<p>3: Classroom instructions</p>	<p>Say and respond to <i>taisez-vous, écoutez, regardez, répétez, levez-vous</i> and <i>asseyez-vous</i>. Understand that French has silent letters and that -z is always silent when at the end of a word. Learn how to pronounce the phoneme é.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Read aloud: Read aloud individual words and short phrases with accurate pronunciation. Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.</p>	
<p>4: Animals</p>	<p>Say and respond to <i>un chat, un chien, un cochon, un lapin, une souris, une tortue</i> and <i>un serpent</i>. Learn to sing a well-known French song. Learn how to pronounce the phoneme ch.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases. Identify letter sounds in another language and use them to help me understand. transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Speak: Repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	
<p>5: At the pet shop</p>	<p>Say and respond to <i>un chat, un chien, un cochon, un lapin, une tortue, un serpent, un lapin</i> and <i>une souris</i> Listen to and understand a simple story.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Write with support: Copy words and short phrases accurately. Grammar: Use indefinite articles in the singular with masculine and feminine nouns.</p>	
<p>6: Numbers and plurals</p>	<p>Say and respond to <i>un chat, un chien, un cochon, un lapin, une tortue, un serpent</i> and <i>une souris</i> Say and respond to <i>un, deux, trois</i> and can form</p>	<p>O3.2 Recognise and respond to sound patterns and words. O3.4 Listen attentively KAL Imitate pronunciation of sounds. LLS Recognise words which the teacher mouths</p>	






	<p>plurals. Learn how to pronounce the phoneme un.</p>	<p>LLS silently. Use gestures to show they understand.</p>	
<p>7: Connectives and simple sentences</p>	<p>Say and respond to <i>voici</i> and <i>et</i> and form a simple sentence using these words. Learn how to pronounce the phoneme un.</p>	<p>O3.2 Recognise and respond to sound patterns and words. O3.3 perform simple communicative tasks using phrases and short sentences. KAL Imitate pronunciation of sounds. KAL Recognise commonly used rhyming sounds. L3.1 Recognise some familiar words in written form.</p>	
<p>8: Gender</p>	<p>Start to understand the concept of gender and how <i>un</i> and <i>une</i> point to different genders. Learn how to pronounce the phoneme u. Pronounce <i>un</i> and <i>une</i> correctly.</p>	<p>O3.2 Recognise and respond to sound patterns and words. KAL Imitate pronunciation of sounds. KAL Identify specific sounds, phonemes and words. L3.1 Recognise some familiar words in written form. LLS Compare the language with English.</p>	
<p>9: Memorisation & storytelling</p>	<p>Start to develop memorisation strategies for a foreign language. Take part in a dramatical retelling of a story.</p>	<p>O3.2 Recognise and respond to sound patterns and words. KAL Imitate pronunciation of sounds. KAL Identify specific sounds, phonemes and words. LLS Recognise some familiar words in written form. LLS Compare the language with English.</p>	
<p>10: Je m'appelle</p>	<p>Say <i>je m'appelle</i> and say and respond to <i>et toi?</i> Devise and take part in a simple role play.</p>	<p>O3.1 Listen and respond to songs. O3.3 Perform simple communicative tasks using single words, phrases and short sentences. KAL Imitate pronunciation of sounds. LLS Recognise some familiar words in written form.</p>	
<p>11: French names</p>	<p>Learn some common French names. Learn how to pronounce the phonemes i, in, eu and th.</p>	<p>O3.1 Listen and respond to songs. O3.2 Recognise and respond to sound patterns and words. O3.3 Perform simple communicative tasks using single words, phrases and short sentences. KAL Recognise that languages describe familiar things differently. KAL Identify specific sounds, phonemes and words. LLS Experiment with the writing of simple words.</p>	


<p>12: Je suis and Ma maman story</p>	<p>Say and respond to <i>je suis</i> and form a sentence with the phrase. Can identify some cognates in French. Learn how to pronounce the phoneme j.</p>	<p>O3.1 Listen and respond to simple rhymes, stories and songs. O3.2 Recognise and respond to sound patterns and words. O3.3 Perform simple communicative tasks using single words, phrases and short sentences. LLS Use the context of what they see/read to determine some of the meaning. LLS Compare the language with English.</p>	
<p>Christmas</p>	<p>Learn a French Christmas song and make a French Christmas card. Enjoy a simple Christmas-themed story and learn some vocabulary relating to Christmas.</p>	<p>O3.1 Listen and respond to simple rhymes, stories and songs. IU3.3 Identify social conventions in other cultures. KAL Recognise that languages describe familiar things differently. LLS Use the context of what they read to determine some of the meaning. LLS Compare the language with English.</p>	
<p>13: Colours and aliens story</p>	<p>Say and respond to eight colours: <i>bleu, rouge, jaune, vert, marron, rose, orange</i> and <i>gris</i> Use <i>je suis</i> with a colour.</p>	<p>O3.1 Listen and respond to simple rhymes, stories and songs. O3.2 Recognise and respond to sound patterns and words. O3.4 Listen attentively and understand instructions. KAL Imitate pronunciation of words. KAL Hear main word classes. KAL Recognise how sounds are represented in written form. LLS Play games to aid memorisation.</p>	
<p>14: Colours and opinions</p>	<p>Give a simple opinion <i>j'adore</i> or <i>je déteste</i> about a colour. Use <i>le</i> with a colour when giving an opinion about it. Learn how to pronounce the phonemes a and the short e.</p>	<p>O3.1 Listen and respond to simple rhymes, stories and songs. O3.2 Recognise and respond to sound patterns and words. O3.4 Listen attentively and understand instructions. KAL Imitate pronunciation of words. KAL Hear main word classes. KAL Recognise how sounds are represented in written form.</p>	
<p>15: Word order of adjectives</p>	<p>All can understand, write and say a sentence describing the colour of an animal using the correct word order. Some can use two different colours and a connective to describe an animal.</p>	<p>KAL Hear main word classes. KAL Recognise how sounds are represented in written form. KAL Recognise that languages describe familiar things differently. LLS Play games to aid memorisation.</p>	

		LLS L3.3 Write new words. Experiment with the writing of simple words.	
16: Word order and opinions	Use two different colours and a connective to describe an animal. Give an opinion about the animal.	Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Read aloud: Read aloud individual words and short phrases with accurate pronunciation. Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation. Grammar: Identify adjective and noun position.	
17: The enormous turnip	Listen and respond to a simple story using repetition and gestures. Sing a well-known traditional French song. Learn how to pronounce the phoneme ai.	Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Grammar: Recognise definite articles and plural indefinites.	
18: Numbers 1-10	Understand and act out a simple story Understand and say numbers 1-10 and zero in French and do simple addition and subtraction sums using these numbers.	Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.	
19: Numbers and j'ai	Understand and say numbers 1-10 and zero in French and do simple addition and subtraction sums using these numbers. Understand and use <i>j'ai</i> and know the difference between <i>j'ai</i> and <i>je suis</i> .	Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Speak: Repeat and say familiar words and short simple	

		<p>phrases, including likes and dislikes, using understandable pronunciation.</p> <p>Read aloud: Read aloud individual words and short phrases with accurate pronunciation.</p>	
20: Age	<p>Understand someone asking how old they are (<i>quel âge as-tu?</i>) and reply using a sentence stating their age.</p> <p>Learn how to pronounce the phoneme ai.</p>	<p>Identify sound-spelling link : Identify phonemes in the target language and use them to aid understanding.</p> <p>Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Read aloud: Read aloud individual words and short phrases with accurate pronunciation.</p> <p>Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p> <p>Write with support: Copy words and short phrases accurately.</p> <p>Grammar: Use the high-frequency verb forms in the 1st person (e.g. <i>j'ai, je suis</i>) confidently.</p>	
21: Definite (le,le,les) and indefinite articles (un,une)	<p>Understand the difference between le/la/les and un/une in French and know when to use each type of article.</p> <p>Take part in a simple role play based on a story.</p>	<p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p> <p>Adapt a written model: Substitute one element in a simple phrase or sentence to vary the meaning (e.g. the colour adjective or the noun).</p> <p>Grammar: Use indefinite articles in the singular with masculine and feminine nouns.</p> <p>Recognise definite articles and plural indefinites.</p>	
Easter	<p>Understand and enjoy an Easter-themed story.</p> <p>Sing a French song.</p>	<p>Listen and recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Cultural capital: Learn about festivals.</p>	

<p>22: Je voudrais</p>	<p>Understand the phrase <i>Qu'est-ce que tu voudrais?</i> Use the phrase <i>je voudrais</i> in appropriate contexts.</p>	<p>Listen & recout: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Write with support: Copy words and short phrases accurately. Grammar: Use indefinite articles in the singular with masculine and feminine nouns.</p>	
<p>23: The connective 'mais'</p>	<p>Create sentences using the language <i>j'adore/ je déteste ... mais je voudrais.</i></p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Adapt a model: Substitute one element in a simple phrase or sentence to vary the meaning (e.g. the colour adjective or the noun). Translate: Translate phrases or simple sentences from French to English/English to French. Grammar: Use definite (le,la,l',les) articles in the masculine, feminine and plural nouns.</p>	
<p>24: C'est & the Hare and the Tortoise</p>	<p>Practise opinion phrases <i>j'adore/ je déteste ...</i> Practise extending sentences with <i>mais</i>. Learn the high frequency phrase <i>c'est</i>. Learn some new animal nouns.</p>	<p>Listen & recout: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Read aloud: Read aloud individual words and short phrases with accurate pronunciation.</p>	
<p>25: Aussi</p>	<p>Ask questions with <i>c'est qui?</i> Extend sentences with <i>et</i> and <i>aussi</i>.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recout: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or</p>	

		<p>story.</p> <p>Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding.</p> <p>Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.</p> <p>Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p> <p>Grammar: Use indefinite articles in the singular with masculine and feminine nouns.</p>	
26: Numbers 1-15	<p>Revise numbers 1-10</p> <p>Learn numbers 11-15.</p> <p>Learn how to pronounce the nasal phoneme on.</p>	<p>O3.2 Recognise and respond to sound patterns and words.</p> <p>L3.1 Recognise some familiar words in written form.</p> <p>KAL Identify specific sounds, phonemes and words.</p> <p>LLS Play games to aid memorisation.</p>	
27: Days of the week	<p>Revise <i>j'adore/et toi?</i></p> <p>Learn days of the week.</p> <p>Learn how to pronounce the <i>r</i> phoneme correctly.</p>	<p>O3.2 Recognise and respond to sound patterns and words.</p> <p>L3.1 Recognise some familiar words in written form.</p> <p>L3.3 Experiment with the writing of simple words.</p> <p>KAL Identify specific sounds, phonemes and words.</p> <p>LLS Play games to aid memorisation.</p>	
28: Revision and raps	<p>Revise days of the week.</p> <p>Create a rap based on much of the language they have covered in Y3 in French.</p>	<p>O3.3 Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>L3.3 Experiment with the writing of simple words.</p> <p>KAL Identify specific sounds, phonemes and words.</p> <p>KAL Imitate pronunciation of sounds.</p> <p>LLS Practise new language with a friend.</p>	
29: Assessment & rap	<p>Perform a rap based on much of the language they have covered in Y3 in French.</p> <p>Complete an assessment in the different language skills, if desired.</p>	<p>O3.3 Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>O3.4 Listen attentively and understand everyday language.</p> <p>L3.1 Recognise some familiar words in written form.</p> <p>L3.3 Experiment with the writing of simple words.</p>	

performance		KAL Notice the spelling of familiar words.	
30: Paris	<p>Revise opinions and connectives.</p> <p>Learn about location of Paris.</p> <p>Learn about four famous Paris landmarks.</p>	<p>LLS Use the context of what they see/read to determine some of the meaning.</p> <p>IU3.3 Identify social conventions at home and in other cultures</p> <p>L3.1 Recognise some familiar words in written form.</p> <p>IU3.4 Make direct or indirect contact with the country/countries where the language is spoken.</p>	