




















Y4 iLanguages French Scheme of Work Overview






Symbols key:






Culture	Vocabulary	Listening	Speaking	Reading	Writing	Phonics	Grammar	Singing	Watching	Collaborative learning
										






Week	Learning Outcomes	Age related expectations	Skills
1: Animals and classroom instructions	<p>Revise animals learnt in Y3.</p> <p>Revise classroom instructions.</p>	<p>Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.</p> <p>Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p> <p>Translate: Translate phrases or simple sentences from French to English and English to French including the use of a dictionary or supporting resource.</p>	
2: Animals and a poem	<p>Revise animals learnt in Y3. Learn words for four new animals in French.</p> <p>Start to learn how to use a bilingual French-English dictionary.</p> <p>Read and practise reciting an authentic French poem.</p>	<p>Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.</p> <p>Read aloud: Read aloud a series of sentences with accurate pronunciation and intonation.</p> <p>Use reference materials: Use a dictionary to find the meaning and gender of nouns from English to French and French to English.</p>	
3: Monsieur Gentil's day out	<p>Revise words for animals.</p> <p>Listen to and respond to a French story.</p> <p>Present an authentic French poem.</p>	<p>Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.</p> <p>Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p> <p>Read aloud: Read aloud a series of sentences with accurate pronunciation and intonation.</p> <p>Grammar: Recognise the negative 'ne...pas' with a range of high frequency verbs in the 1st and 3rd person.</p>	




<p>4: Talk4Writing: learning a story</p>	<p>Listen to and respond to a French story. Learn part of a story using actions to support memorisation. Present an authentic French poem.</p>	<p>Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts. Identify sound-spelling link: Use strings of phonemes to help understand new words and short phrases. Transcribe: Listen to high-frequency familiar words and phrases and transcribe accurately. Grammar: Use the negative 'ne...pas' with a range of high frequency verbs in the 1st and 3rd person.</p>	
<p>5: Parts of the body</p>	<p>Learn parts of the body, being able to say and understand them orally. Be able to read and write parts of of the body. Be able to identify the 'ou' sound and say a tongue twister with the sound in.</p>		
<p>6: Colours</p>	<p>Be able to say and understand parts of the body. Be able to read, say and understand words for colours. Start to use a bilingual dictionary to find out plurals and genders.</p>		
<p>7: Monsters!</p>	<p>Learn the words grand and petit to describe size. Learn five words for facial features. Learn how to find the plural form of nouns in a bilingual dictionary.</p>		
<p>8: Adjective agreements</p>	<p>Start to understand that adjectives must agree with the noun they describe. Start to recognise the adjective agreement rule. Start to apply the adjective agreement rule.</p>		

9: The hungry monster	Recognise the adjective agreement rule. Start to apply the adjective agreement rule. Learn some words for food items in French.		
10: Food	Learn some words for food items. Pronounce words with the 'on' and 'om' nasal sounds. Learn part of a story.		
11: Opinions about food	Give opinions with reasons about food. Develop reading strategies to work out the meaning of new words. Learn a poem.		
12: Goldilocks story	Give opinions with reasons about food. Take part in a conversation asking for and giving opinions about different foods. Read and interact with a traditional fairy tale.		
Christmas: the snowman	Be able to say and understand parts of the body. Be able to understand and recite an authentic French poem. Learn about some Christmas traditions in France.		
13: Shopping for food and pronunciation	Read and act out a traditional tale. Revise 'je voudrais' and use it with different food items.		

	Pronounce words with the 'e' sound.		
14: Numbers 1-15 revision and months	Revise food items and numbers 1-15. Learn words for months. Pronounce words with the 'an' sound.		
15: Numbers 1-31 and French maths	Revise words for months and numbers 1-15. Learn numbers 16-31. Be able to do some maths in French including division and multiplication.		
16: Dates, birthdays and name days	Revise numbers 1-31 and months. Learn how to understand and say and write dates. Learn about birthday traditions in France and name days.	<p>Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.</p> <p>Read: Read and understand a range of familiar written phrases and simple sentences.</p> <p>Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p> <p>Write independently: Write several short phrases or sentences from memory with understandable spelling.</p> <p>Translate: Translate phrases or simple sentences from French to English and English to French.</p> <p>Cultural capital: Typical customs and traditions in France.</p>	
17: Personal descriptions	Revise parts of the face and adjectival agreements. Be able to understand and describe hair colour and type. Be able to understand and describe eye colour.	<p>Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.</p> <p>Read: Read and understand a range of familiar written phrases and simple sentences.</p> <p>Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p> <p>Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p>	

<p>18: Personal descriptions 2</p>	<p>Revise parts of the face and adjectival agreements. Be able to understand and describe size. Be able to pronounce words with the 'r' sound accurately.</p>	<p>Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences. Identify sound-spelling link: Use strings of phonemes to help understand new words and short phrases. Apply phonic knowledge: Apply phonic knowledge to support reading and read words, with increasingly accurate pronunciation. Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts. Write with support: Write sentences accurately using support such as a sentence builder or word list to check spellings.</p>	
<p>19: Celebrity descriptions</p>	<p>Be able to describe someone else using the third person. Be able to use adjectives correctly in a sentence. Enjoy a traditional story.</p>	<p>Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts. Write with support: Write sentences accurately using support such as a sentence builder or word list to check spellings. Listen & speak: Take part in short dialogues about familiar topics with 2-3 exchanges with secure pronunciation and intonation. Cultural capital: Appreciate authentic songs, poems and rhymes.</p>	
<p>20: Little red riding hood</p>	<p>Enjoy a traditional story. Be able to memorise part of a story and recite a tongue twister in French. Be able to pronounce words with the 'ch' sound accurately.</p>	<p>Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts. Identify sound-spelling link: Use strings of phonemes to help understand new words and short phrases. Read aloud: Read aloud a series of sentences with accurate pronunciation and intonation. Apply phonic knowledge: Apply phonic knowledge to support reading and read words, with increasingly accurate pronunciation. Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p>	
<p>21: Family</p>	<p>Learn words for family members. Start to recognise different words for 'my' in French. Be able to ask and answer the question <i>Tu as des frères ou des sœurs?</i></p>	<p>Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences. Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts. Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation. Write independently: Write several short phrases or sentences from memory with understandable spelling.</p>	
<p>April fool's day</p>	<p>Learn about the origins of the April's Fools Day tradition in France. Compare the way April Fool's day is celebrated</p>	<p>Cultural capital: Typical customs and traditions e.g. April Fool's Day.</p>	

	in the UK and France. Design their own 'poissons d'avril'.		
22: Possessive adjectives	Revise words for family members. Learn the different words for 'my' in French (possessive adjectives). Know when to use the correct word for 'my'.	Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts. Grammar - adjectives: Use possessive adjectives (<i>mon, ma, mes</i>). Cultural capital: Typical customs and traditions e.g. April Fool's Day.	
23: Dictionary skills and pronunciation	Revise the different words for 'my' in French (possessive adjectives). Improve dictionary skills. Learn how to pronounce the phoneme 'eu' correctly.	Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts. Grammar - adjectives: Use possessive adjectives (<i>mon, ma, mes</i>). Cultural capital: Typical customs and traditions e.g. April Fool's Day.	
24: Clothes	Learn words for clothing. Use mental associations to remember words. Be able to ask and answer the question <i>Que portes-tu?</i>	Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences. Listen & speak: Take part in short dialogues about familiar topics with 2-3 exchanges with secure pronunciation and intonation.	
25: Clothes and colours	Revise words for clothing and colours. Use colours to describe clothing with correct adjectival agreements. Understand and write a short description of an outfit.	Identify sound-spelling link: Use strings of phonemes to help understand new words and short phrases. Read: Read and understand a range of familiar written phrases and simple sentences. Write independently: Write several short phrases or sentences from memory with understandable spelling.	
26: The hedgehog story	Enjoy a simple story about clothing. Understand aural descriptions of clothing. Remember words for clothing.		

<p>27: Talk4Writing and revision</p>	<p>Memorise and present a short spoken text. Revise food and giving opinions with reasons. Find out about the lack of uniforms in France and give opinions about uniform.</p>		
<p>28: Revision</p>	<p>Revise words for parts of the body, colours, clothes, months, numbers, personal descriptions and family.</p>		
<p>29: Assessments</p>	<p>Complete an assessment in the different language skills.</p>		
<p>30: Food project</p>	<p>Learn about different types of French food and drink and where they are from. Test out French food/drink and conduct survey.</p>		