





















## Y5 iLanguages French Scheme of Work Overview






**Symbols key:**






Culture	Vocabulary	Listening	Speaking	Reading	Writing	Phonics	Grammar	Singing	Watching	Collaborative learning
										






Week	Learning Outcomes	Age related expectations	Skills
1: Classroom instructions and opinions	<p>Revise classroom instructions.</p> <p>Revise opinions.</p> <p>Learn how to pronounce the 'j' phoneme correctly.</p>	<p><b>Identify sound-spelling link:</b> Listen and apply knowledge of phonemes to help understand extended sentences.</p> <p><b>Listen &amp; recount:</b> Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts.</p> <p><b>Listen &amp; speak:</b> Take part in short conversations using familiar structures and vocabulary. Can adapt models successfully to give an extended response including opinions and reasons.</p>	
2: Sports and opinions	<p>Learn words for sports.</p> <p>Revise opinions.</p>	<p><b>Listen &amp; recount:</b> Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts.</p> <p><b>Listen &amp; speak:</b> Take part in short conversations using familiar structures and vocabulary. Can adapt models successfully to give an extended response including opinions.</p>	
3: Sports, opinions and sports clothing	<p>Revise words for sports and opinions.</p> <p>Revise clothes and 'je porte' in the context of sports clothing.</p> <p>Learn the word 'pour' and use it in context.</p>	<p><b>Listen &amp; speak:</b> Take part in short conversations using familiar structures and vocabulary. Can adapt models successfully to give an extended response including opinions and reasons.</p> <p><b>Write independently:</b> Write extended sentences and short texts from memory on a familiar topic with reasonably accurate spelling.</p> <p><b>Cultural capital:</b> Foster children's curiosity about life in France.</p>	

<p>4: Revise 'avoir'</p>	<p>Revise <i>j'ai</i> and learn <i>tu as, il a, elle a</i> and <i>nous avons</i> (parts of <i>avoir</i>). Revise how to pronounce the 'a' phoneme correctly.</p>	<p><b>Grammar: Verbs:</b> Use 1st, 2nd and 3rd person of several regular verbs in the present tense in addition to the irregular high frequency verbs including <i>avoir</i> (to have), <i>être</i> (to be) and <i>aller</i> (to go). <b>Identify sound-spelling link:</b> Listen and apply knowledge of phonemes to help understand extended sentences.</p>	
<p>5: Revise 'avoir' with negative/ adjectival agreement</p>	<p>Revise <i>j'ai</i> and learn <i>tu as, il a, elle a</i> and <i>nous avons</i> (parts of <i>avoir</i>) and use it with the negative. Enjoy a traditional story and revise how to pronounce the 'ai' phoneme correctly. Revise the adjectival agreement rule and apply it in writing.</p>	<p><b>Listen &amp; recount:</b> Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts. <b>Identify sound-spelling link:</b> Listen and apply knowledge of phonemes to help understand extended sentences. <b>Grammar: adjectives:</b> Use adjectival agreements in a wider range of topics. <b>Verbs:</b> Use 1st, 2nd and 3rd person of several regular verbs in the present tense in addition to the irregular high frequency verbs including <i>avoir</i> (to have).</p>	
<p>6: Emperor's new clothes. Masculine and feminine forms</p>	<p>Enjoy a traditional story and act it out. Learn how to find the correct adjective ending for masculine and feminine forms in a dictionary.</p>		
<p>7: Weather</p>	<p>Learn how to describe the weather. Be able to give a simple weather forecast.</p>		
<p>8: Describing the weather</p>	<p>Learn how to describe the weather. Be able to give a simple weather forecast.</p>		
<p>9: Hobbies</p>	<p>Learn words for hobbies. Revise weather vocabulary. Pronounce the phoneme 'qu' accurately.</p>		

			
10: Revise hobbies. Pets	Revise words for hobbies. Revise words for animals and learn four new words for pets. Understand and describe what pets people have using 'avoir'.		
11: Pets Fox and Crow story	Revise words for pets. Enjoy a traditional tale.		
12: Poems	Learn how to work out which words in a poem rhyme. Learn how to pronounce the 'oi' phoneme correctly. Write their own diamond poem in French		
Christmas: the snowman	Learn about the Epiphany tradition in France. Be able to understand and recite an authentic French song. Enjoy a traditional French story and compare it to an English story.		
13: Baby Elephant story. Verb être	Learn more parts of the verb 'être' including in the negative form. Enjoy a simple story. Develop dictionary skills when looking up verbs.		

<p>14: Numbers 1-31, sums Months and dates revision</p>	<p>Revise numbers 1-31 and terms for sums. Practise sums in French. Revise months and say and understand dates.</p>		
<p>15: Revise 1-31, practise sums</p>	<p>Revise numbers 1-31 and terms for sums. Learn numbers 32-60 Practise sums in French.</p>		
<p>16: Schools subjects and French schools</p>	<p>Learn words for school subjects. Learn how to pronounce words starting with 'h'. Learn about French primary school timetables.</p>	<p><b>Listen &amp; understand:</b> Listen to and understand the main points and some detail in extended sentences and short passages. <b>Identify sound-spelling link:</b> Listen and apply knowledge of phonemes to help understand extended sentences. <b>Read aloud:</b> Read aloud a short text such as a poem with accurate pronunciation and intonation, using tone of voice and gesture to convey meaning. <b>Apply phonic knowledge:</b> Read extended sentences accurately that contain mostly familiar language, applying phonic knowledge.</p>	
<p>17: Schools subjects, preferences</p>	<p>Describe preferences of school subjects and reasons why. Learn about a real primary school in France.</p>	<p><b>Listen &amp; speak:</b> Take part in short conversations using familiar structures and vocabulary. Can adapt models successfully to give an extended response including opinions and reasons. <b>Write independently:</b> Write extended sentences and short texts from memory on a familiar topic with reasonably accurate spelling. Cultural capital: Foster children's curiosity about life in France: an introduction to daily life in France.</p>	
<p>18: Tortoise birthday story, verb 'aller'</p>	<p>Listen to and memorise a story. Learn the different parts of the irregular verb 'aller'.</p>	<p><b>Listen &amp; recount:</b> Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts. <b>Translate:</b> Translate sentences or short texts from French to English. <b>Grammar – verbs:</b> Use 1st, 2nd and 3rd person of several regular verbs in the present tense in addition to the irregular high frequency verbs including avoir (to have), être (to be) and aller (to go).</p>	

<p>19: Revise 'aller' Transport</p>	<p>Make sentences using single word cards.          Make texts using phrase cards.          Revise the different parts of the irregular verb 'aller'.          Use a dictionary to find out the meaning of some words for transport in French.</p>	<p><b>Listen &amp; recount:</b> Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts.  <b>Use reference materials:</b> Use a dictionary to find the meaning of high-frequency adjectives and verbs from English to French and French to English.  <b>Grammar – verbs:</b> Use 1st, 2nd and 3rd person of several regular verbs in the present tense in addition to the irregular high frequency verbs including avoir (to have), être (to be) and aller (to go).</p>	
<p>20: Transport types</p>	<p>Revise and learn more words for transport in French.          Be able to say which form of transport you and others use.          Use different parts of the irregular verb <i>aller</i>.</p>	<p><b>Listen &amp; understand:</b> Listen to and understand the main points and some detail in extended sentences and short passages.  <b>Translate:</b> Translate sentences or short texts from French to English and English to French including the use of a dictionary or supporting resource.  <b>Grammar – verbs:</b> Use 1st, 2nd and 3rd person of several regular verbs in the present tense in addition to the irregular high frequency verbs including avoir (to have), être (to be) and aller (to go).</p>	
<p>21: Classroom items</p>	<p>Learn words for items in a classroom.          Prepare a presentation about your school.</p>	<p><b>Listen &amp; recount:</b> Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts.  <b>Write independently:</b> Write extended sentences and short texts from memory on a familiar topic with reasonably accurate spelling.  <b>Grammar – adjectives:</b> Use adjectival agreements in a wider range of topics.</p>	
<p>Easter: Mardi Gras</p>	<p>Learn about the Mardi Gras carnival in France.          Learn about how Easter and the events leading up to it are celebrated in France.          Compare the way Easter is celebrated in the UK and France.</p>	<p><b>Cultural capital:</b> Learn about festivals, such as Mardi Gras and wider coverage of French traditions, such as Epiphany.</p>	
<p>22: Possessive adjectives</p>	<p>Revise possessive adjectives and learn some new possessive adjectives.          Give a presentation about your school.</p>	<p><b>Listen &amp; recount:</b> Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts.  <b>Grammar – adjectives:</b> Use a variety of possessive adjectives.  <b>Speak:</b> Produce extended sentences using sentence builders to communicate for practical purposes on familiar topics with good pronunciation and intonation.</p>	

			
23: Prepositions	Revise words for items in the classroom. Learn words for prepositions to be able to where something is located.	<b>Listen &amp; understand:</b> Listen to and understand the main points and some detail in extended sentences and short passages. <b>Read:</b> Read and understand a variety of short simple texts in different formats and different contexts. <b>Grammar – prepositions:</b> Prepositions of place and location (countries), (sur, sous, devant).	
24: Revise prepositions	Revise words for prepositions to be able to where something is located. Pronounce the phoneme 'ai' accurately.	<b>Grammar – prepositions:</b> Prepositions of place and location (countries), (sur, sous, devant). <b>Translate:</b> Translate sentences or short texts from French to English and English to French including the use of a dictionary or supporting resource. Identify sound-spelling link: Listen and apply knowledge of phonemes to help understand extended sentences.	
25: Pronunciation	Know which letters are silent at the end of words. Understand the liaison rule where letters which are usually silent are pronounced before a vowel.	<b>Apply phonic knowledge:</b> Read extended sentences accurately that contain mostly familiar language, applying phonic knowledge. <b>Identify sound-spelling link:</b> Listen and apply knowledge of phonemes to help understand extended sentences.	
26: Revision of 'aller' . Simple future	Revise parts of the irregular verb <i>aller</i> . Learn how to form the simple future tense.		
27: Revise 'simple future' Speaking practice	Revise how to form the simple future tense. Practise questions for the forthcoming speaking assessment.		