



## MFL Curriculum Intent, Implementation and Impact Overview

The core language taught at Beverley St Nicholas Primary School is French. Our planning is based on the iLanguages Scheme of work for KS2, which covers all the components of the Programme of Study, and Little Languages for KS1. In EYFS, class teachers will 'drip feed' small amounts of French through; familiar stories, games, songs, finger rhymes, role play and theme-based days/activities. It is the intention that all children in EYFS, KS1 and KS2 will access first quality teaching of French in order to adequately prepare them for KS3. We have developed a bespoke MFL curriculum, which meets the current needs of children at Beverley St Nicholas.

The aims of Primary Language teaching at Beverley St Nicholas Primary School are to:

- ✓ Foster an interest in language learning by introducing children to other languages in a way that is enjoyable and accessible to all pupils.
- ✓ Provide children with a MFL curriculum which is underpinned by; Global citizenship, Wellbeing and Aspirational values.
- ✓ Stimulate and encourage children's curiosity about language and creativity by experimenting with it.
- ✓ Support oracy and literacy through speaking and listening skills so that children; know more, remember more and understand more.
- ✓ Give an extra dimension to teaching and learning across the curriculum which fulfils the expectations from the National Curriculum.
- ✓ It is the intention that all children in EYFS, KS1 and KS2 will access first quality teaching of French in order to adequately prepare them for KS3.

We have identified the key intentions that drive our MFL Curriculum. At Beverley St Nicholas our MFL curriculum intentions are:

Intent	Research Link	Implementation	Impact
Intention 1: To build a MFL curriculum, which develops learning and results in the acquisition of knowledge and skills which enables	2016 the Teaching Schools Council (TSC) published the Modern Foreign Languages (MFL) Pedagogy Review suggested that content	It is statutory in the National Primary Curriculum that every	Through the high quality first teaching of French taking place we will see the impact of the subject in the following ways:

<p>children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. Children will know more, remember more and understand more. To design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.</p> <p>2016</p>	<p>should be stimulating and widen students' knowledge of the culture and history of the new language, without compromising the sequencing of vocabulary and grammar.</p>	<p>pupil in KS2 learns a foreign language and that pupils should make 'substantial progress in one language'. At Beverley St. Nicholas, the children are introduced to French in EYFS and taught French in formal lessons throughout Key Stage 1 (Years 1 and 2) and Key Stage 2 (Years 3-6).</p> <p>We deliver French in KS1 using the scheme of work Little Languages. We use the iLanguages scheme of work to deliver French in KS2.</p>	<ul style="list-style-type: none"> <li>• Children will be able to communicate with each other in French.</li> <li>• Children will become aware that a language has a structure, and that the structure differs from one language to another.</li> <li>• Children will develop their language through development of the four key skills of speaking, listening, reading and writing.</li> <li>• Children will enrich their language learning by developing an understanding of the French culture.</li> </ul>
<p>Intention 2: To build a MFL curriculum that incorporates the understanding of French so that children know more, remember more and understand more. As a result, children will develop the knowledge to be able to communicate in another language other than English. To design, and resource, a French programme of work within the MFL curriculum which enables pupils to explore the</p>	<p>2016, the Teaching Schools Council (TSC) published the Modern Foreign Languages (MFL) Pedagogy Review suggested that:</p> <ul style="list-style-type: none"> <li>• The four skills of speaking, listening, reading and writing should be taught together.</li> </ul>	<p>In EYFS, class teachers deliver a weekly French session (approx. 10mins). As in each key stage, teachers then 'drip feed' small amounts of French through games, songs, finger rhymes, stories, role play etc. throughout the rest of the week.</p>	<ul style="list-style-type: none"> <li>• Children will learn how language skills can be applied to a range of languages.</li> <li>• Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.</li> </ul>

<p>cultural capital of another country through its language and traditions.</p>		<p>KS1 and KS2 have a weekly timetabled lesson of French (approx. 15-20mins for KS1 and approx. 45-60mins for KS2).</p> <p>French phonics are taught in Year 3 and continually revisited throughout KS2.</p> <p>Experiencing language every day helps children to memorise new words and structures, giving children the confidence to respond to what they hear and to use the new language for real purposes. Examples include:</p> <ul style="list-style-type: none"> <li>• Doing the register or lunch menu/choices in French</li> <li>• Watching a video in French</li> <li>• Playing language games</li> <li>• Cooking</li> <li>• Reading stories in French</li> <li>• Singing Happy Birthday in French</li> <li>• Displaying the date in French</li> <li>• French themed days/activities</li> <li>• Labelling classroom objects in French</li> </ul>	
---------------------------------------------------------------------------------	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

		<ul style="list-style-type: none"><li>• A multi-sensory and kinaesthetic approach to teaching is used as well as an emphasis on the use of games, rhymes and songs including ICT. Teachers try to make lessons as enjoyable as possible so that the children develop a positive attitude to the learning of Modern Foreign Languages. Children's confidence is built through praise for any contribution they make.</li></ul>	
--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--