

Personal, Social and Emotional Development

This term children will continue to develop their social and emotional skills and learn about resilience.

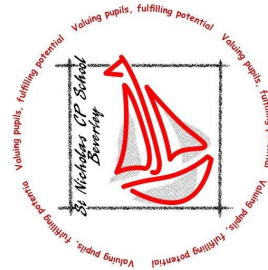
Children will engage in a weekly PSED session where they are actively involved through stories and scenarios to talk about feelings and emotions. In provision we will encourage and support children to solve their own problems through Restorative Practice.

Our whole school core value focus this term will be **resilience**. One child from each class in EYFS will be awarded a certificate for showing resilience as part of their learning.



We're Going on a Bear Hunt

Michael Rosen Helen Oxenbury



We hope this newsletter provides you with some useful information about the areas that our year children will be covering in the spring term.

If you have any concerns or queries please do not hesitate to contact us.

Kind Regards,
The EYFS Team

Talk for Writing

Spring Term 1

In the first week back EYFS will be taking part in a whole school story invention where we will listen to a piece of music to generate ideas for a story.

We will also be learning 'We're Going on a Bear Hunt' and innovating the story.

Spring 2

In the second half term we will be learning a fact file about pigs and then innovating this fact file to a farm animal of your child's choice. This will be done alongside our visit to Densholme Community Farm.

We will also be sharing a variety of poems.

Reading/Phonics

This term children will be consolidating their knowledge of the phase 2 sounds and the tricky words they have learnt in the autumn term. They will learn the phase 3 sounds and tricky words in the following order:

Spring Term 1

Week 1: ai ee igh oa

Week 2: oo oo ar or was you they

Week 3: ur ow oi ear my by all

Week 4: air er words with double letters: dd mm tt bb rr gg pp ff are sure pure

Week 5: longer words

Spring Term 2

Week 1: Review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear.

Week 2: Review Phase 3: er air words with double letters longer words.

Week 3: Words with two or more di-graphs.

Week 4: Longer words words ending in ing compound words.

Week 5: longer words words with s in the middle /z/ s words ending -s words with -es at end /z.

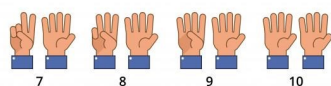
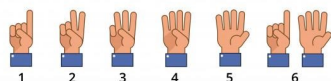
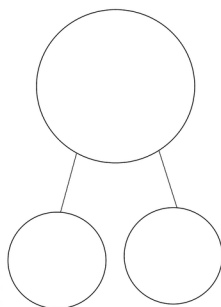
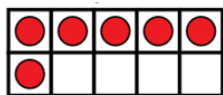
Reading books and reading for pleasure books will be changed on a **Friday** so please ensure your child has them in their book bags.



Maths

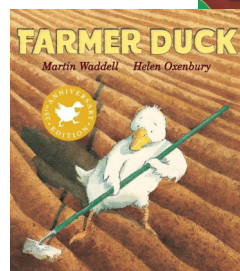
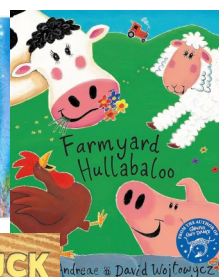
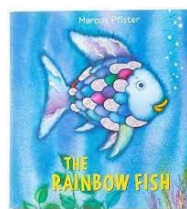
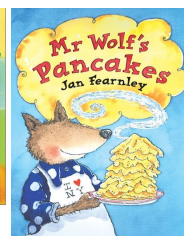
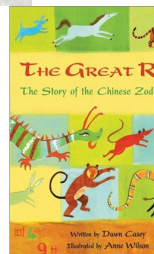
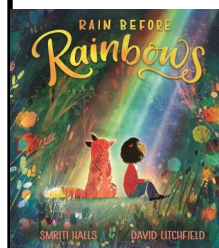
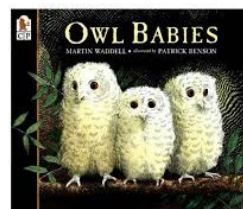
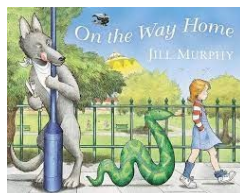
In maths we will be using Power Maths and maths within our provision to:

- Deepen understanding of numbers to 10
- Compare numbers within 10
- Add to 10
- Measure-length/height/weight
- Learn number bonds to 5 and then 10
- Subtract numbers within 10
- Explore patterns
- Learn how to correctly form numerals to 10.



Communication and Language

Children will develop their understanding of a range of high quality texts, focusing on one book per week. Within this session children will be explicitly taught vocabulary which children will have opportunities to use within context throughout the wider curriculum and in continuous provision.



Physical Development

Spring 1-Gymnastics

Children will learn :

- An introduction to large apparatus.
- Jumping skills.
- Balancing skills.
- To use physical vocabulary.
- To increase our muscle tone.

Spring 2-Muti-Skills

Children will learn :

- A variety of jumps and positions including star jumps, jumping jacks, criss-cross jumps and lunges.
- About the importance of exercise contributing to good health.
- To follow simple instructions and rules to play games.
- To work as part of a team in a relay.
- To use hoola hoops, quoits and bean bags in a range of ways.
- To take turns and play fairly.

In spring 2 we will also begin the Brush Bus where we will be brushing our teeth every afternoon and learning about the importance of oral hygiene and healthy eating.

Throughout the term children will also develop their fine motor skills and muscles through daily handwriting practice and funky fingers in the provision.

My World/The Natural World

Understanding the World

Children will:

- Develop knowledge and explore job roles within their family and local community (including going on a visit to Flemingate/visit from a dental nurse and a vet).
- Create simple maps of our school and the local area.
- Participate in the RSPB Big Garden Bird Watch in the last week of January.
- Learn about why and how Chinese New Year is celebrated.
- Learn about what it means to be safe on the internet.
- Make simple predictions and record conclusions for a whole school science experiment about biscuits. (**dissolving/absorbing**).
- Explore the **properties of materials** in the **Snap Science** unit: What hat is best to wear today?
- Investigate and explore changes of state including **melting/ freezing** What Melts? (Snap Science)
- Observe the weather through winter into spring. What is the weather like today? (Snap Science).
- In the second half term children will also be visiting Densholme Community Farm.
- Participate in the Living Eggs Hatching Programme.
- Begin to explore planting and growing (this will continue into next term).



Kandinsky
Moscow, Russia, 1891-1959

Expressive Arts and Design

Children will:

- Invent stories, for example using the William Tell Overture, as well as weekly story invention.
- Develop their skills of colour mixing using tempera paints.
- Follow the Charanga music Unit- 'Everyone'
- Learn about the artist Kandinsky.
- Explore a variety of job roles through dramatic play.

If you would like to share your job role with us, please speak to one of the team. We would love to invite you into the classroom to share your experiences with the children.

