

Year 1 Curriculum Newsletter Spring Term 2024

English

During English we will continue with our whole school Talk for Writing program.

This term Year 1 will be focusing on the traditional tale of Little Red Riding Hood. This is a warning story which the children will then innovate and create their own version of. We will then focus on non-fiction and write a persuasive advert linked to Little Red Riding Hood.

In the second half of the term we will read The Disgusting Sandwich. This is a finding tale focusing on setting and the children will innovate and create their own version.

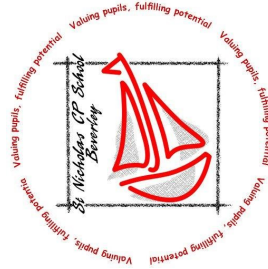
Reading

The children will continue to participate in our phonics program 'Little Wandle' where they will be taught sound recognition for reading and spelling. They will also complete reading sessions three times a week and visit the school library weekly.

Computing

In the first half of the term the children will be learning about programming animation. The children will use ScratchJr to explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. They will also be introduced to the early stages of program design through the introduction of algorithms.

In the second half of the term the children will look at collecting and grouping data to create tally charts, pictograms and block diagrams. These will be maths based lessons



We hope this newsletter provides you with some useful information about the areas that our year children will be covering this term.

If you have any concerns or queries please do not hesitate to contact your child's class teacher.

Kind Regards,

Mrs Holland, Miss Main & Miss Agnew

Home Learning

Every Friday children will bring home a list of spellings to practice and they will then be tested on those words the following Friday. These words will be linked to our phonics and Year 2 common exception words (tricky words).

Numbots and TTR can be accessed from home and children are encouraged to do this to develop their arithmetic skills.

Maths

We will be continuing with Power Maths lessons based on counting and writing numbers to 20, tens and ones, more and less, comparing numbers, number bonds to 20, addition and subtraction and counting in 5s. The children will then apply these skills to larger numbers.

Later in the term we will start to look at measurement more specifically, length, height and weight.

The children will continue to access Numbots which helps to consolidate the children's mental maths and understanding of the different operations. Please remember this can be accessed at home.

Please contact class teachers if you require a login.



Religious Education

This term the unit for RE is 'Worship'. This will explore reading stories from other faiths, exploring holy books and special places of worship.

We will focus on Christianity by exploring the features of a church and finding out about the religious festival of Easter.

PE

Our PE this term will begin with indoor dance and outside netball.

Please make sure your child has their correct NAMED PE kit and appropriate outdoor wear in school.

Giraffe Class PE days are: Tuesday and Thursday.

Butterfly class PE days are: Tuesday and Wednesday.

Reminder: School rules state that hair should be tied back and earrings removed or taped up for PE in line with health and safety guidelines.



Science

This term we will be exploring every day materials and testing some of their properties.

We will then be learning about plants. This will build on previous knowledge of identifying parts of a plant. We will look at growing plants from bulbs and seeds as well as learning the sequence of germination.



French

KS1 follow a French scheme called Little Languages. This is a played based scheme that the children learn the language through hands on activities such as role play, singing and story telling. The children will continue to learn the basics such as number and greetings as well as moving onto more specific areas.



Geography

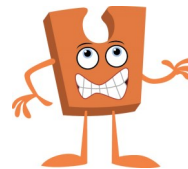
This term we will be looking at Where we Live. We will explore Beverley and the local area. We will then investigate the countries of the UK and the capital cities. Following on from this we will widen their knowledge and understanding of the world by focusing on continents, more specifically North and South America.



PSHE

For PSHE we will be following the Jigsaw scheme. Our first topic this term will be "Dreams and Goals". This will be focus on the steps to achieve a goal. The children will learn about teamwork and building their reliance.

Following on from this topic we will be looking at "Healthy Me" which explores being healthy, making healthy choices, staying clean, medicine and road safety.



Music

In music we will be exploring the beat and rhythm of music. The children will have lots of fun singing, improvising and composing their own rhythms.

They will use a range of percussion instruments and experiment with volume and pitch.

They will experience a range of musical styles and begin to think about how music can be used to tell stories.



Subject Specific Vocabulary

equator	A line through the centre of the earth that divides the northern and southern hemisphere.
continent	Any of the world's main continuous expanses of land .
climate	Weather conditions in different areas/countries over a period of time.
Physical features	Naturally occurring objects in the environment. E.g. volcanoes
Human features	Objects built by people. E.g. Houses
Capital cities	The main city within a country.
Map	A picture of places and routes.



Knowledge and Facts

- Beverley is a market town in England, UK.
- London is the capital city of England.
- The UK is made up of 4 countries, with their own capital cities.
- There are 7 continents:
Asia, Africa, North & South America, Antarctica, Europe & Australasia.
- Countries closer to the equator are hotter.

Exciting Linked Books

The Westwood Troll by Marion Gamble

Look inside our World (Usborne)

Around the World in 80 Days (Usborne)

First Big Book about the World (National Geographic Kids)

