

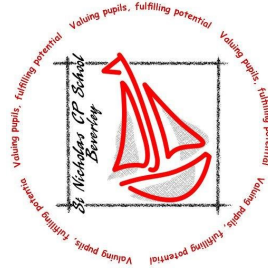
Year Curriculum Newsletter Spring Term 2024

English

As we continue with Talk for Writing, we will begin the first week back with an exciting whole school invention based on a piece of music. Our next TFW unit, in Year 2, will then be 'The Rainbow Fish' which is our fiction unit and focuses on the theme of change. 'The Rainbow Dragon' follows this unit as a non-fiction where we will look at the features of an information text.

Reading

We will continue our phonics program Little Wandle. These will be daily lessons in the first term for Year 2. We will also have reading lessons 3 times per week. These books will then be brought home for children to read to parents/carers. Each week the children will visit the school library and will choose a book to take home. Children will have daily story time to encourage a love of reading.



We hope this newsletter provides you with some useful information about the areas that our year children will be covering this term.

If you have any concerns or queries please do not hesitate to contact me.

Kind Regards,
Mrs N Wood
Yr2 Teacher



Home Learning

Every Friday children will bring home a list of spellings to practice and they will then be tested on those words the following Friday. These words will be linked to our phonics and Year 2 common exception words (tricky words).

Numbots and TTR can be accessed from home and children are encouraged to do this to develop their arithmetic skills.

Maths

In maths we will be continuing to follow the Power Maths scheme.

This term we will be learning about sharing and grouping linked to division. We will then be learning that division is the inverse of multiplication and how to divide by 2, 5, and 10. Following this we will be covering statistics, length, shape and fractions.

The children will be given the opportunity to access numbots to help support mental maths and improve fluency.



Religious Education

This term the unit for RE is 'Worship'. This will explore reading stories from other faiths, exploring holy books and special places of worship.

We will focus on Christianity by exploring the features of a church and finding out about the religious festival of Easter.

PE

PE this term is dance (indoor) and netball (outdoor). Please make sure your child has their correct PE kit and appropriate outdoor wear in school with their names in! School rules state that hair should be tied back and earrings removed or taped up for PE in line with health and safety guidelines. Our PE days this term are Thursday and Fridays.

Science



This term we will be exploring everyday materials and testing some of their properties.

We will then be learning about plants. This will build on previous knowledge of identifying parts of a plant. We will look at growing plants from bulbs and seeds as well as learning the sequence of germination.

Music

In music we will be exploring the beat and rhythm of music. The children will have lots of fun singing, improvising and composing their own rhythms. They will use a range of percussion instruments and experiment with volume and pitch.

French



KS1 follow a French scheme called Little Languages. This is a scheme that the children learn the language through hands on activities such as role play, singing and story telling.

Geography

This term we will be looking at *Where we Live*. We will explore Beverley and the local area. We will then investigate the countries of the UK and the capital cities. Following on from this we will widen their knowledge and understanding of the world by focusing on continents, more specifically North and South America.

PHSE

For PSHE we will be following the Year 2 Jigsaw scheme.

Our first topic this term will be 'Dreams and Goals'. This will focus on perseverance, teamwork and celebrating success.

Following on from this topic we will be looking at 'Healthy Me' which will focus on medicines, feeling relaxed and food groups.

Computing

In the first half of the term the children will be learning about programming animation. The children will use ScratchJr to explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. They will also be introduced to the early stages of program design through the introduction of algorithms.

In the second half of the term the children will look at collecting and grouping data to create tally charts, pictograms and block diagrams. These will be maths based lessons.

Subject Specific Vocabulary

| | |
|-------------------|---|
| equator | A line through the centre of the earth that divides the northern and southern hemisphere. |
| continent | Any of the world's main continuous expanses of land . |
| climate | Weather conditions in different areas/countries over a period of time. |
| Physical features | Naturally occurring objects in the environment. E.g. volcanoes |
| Human features | Objects built by people. E.g. Houses |
| Capital cities | The main city within a country. |
| Map | A picture of places and routes. |



Knowledge and Facts

- Beverley is a market town in England, UK.
- London is the capital city of England.
- The UK is made up of 4 countries, with their own capital cities.
- There are 7 continents:
Asia, Africa, North & South America, Antarctica, Europe & Australasia.
- Countries closer to the equator are hotter.

Exciting Linked Books

The Westwood Troll by Marion Gamble

Look inside our World (Usborne)

Around the World in 80 Days (Usborne)

First Big Book about the World (National Geographic Kids)

