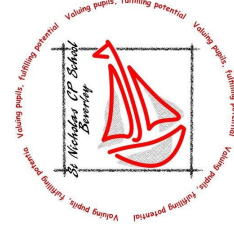


Year 3 and 4 Curriculum Newsletter Autumn Term 2023

English

We will teach writing using Talk For Writing, looking at 'Finding Tales' with a focus on description. Children will progress to independently writing their own finding story based on our shared text, 'Reilly'. Our non-fiction text type will be explanations. We will be exploring the text, 'Teacher Pleaser Machine'. Children will then innovate their own version of this. During the second half of the term, we will be looking at twists on traditional tales with a focus on characterisation. Our non-fiction writing will be information and explanation texts, looking at contrasting Trip Advisor reviews of 'The Magician's Shop'. Children will then innovate their own version of this. We will be teaching grammar and punctuation through Talk For Writing, and spelling through our new spelling schemes, 'Little Wandle' and 'No Nonsense Spelling'. Weekly handwriting sessions will be taught through our Penpals scheme to practise joined handwriting and linked to spelling.



I hope this newsletter provides you with some useful information about the curriculum areas that Year 3 and 4 children will be covering this term.

If you have any concerns or queries please do not hesitate to contact your child's class teacher.

Kind Regards,

Miss Wilson, Mr Horsley & Miss Booth

Maths

During the autumn term, we will continue to follow our Power Maths scheme. We will be learning about place value and what each digit in a number represents. We will continue to build on the calculation skills of addition and subtraction. We will carry out daily practice sessions of the times tables, and we ask that you continue to support your child to learn and practise their times tables at home too.

Reading

During the Autumn Term, we will build upon key reading skills such as; prediction, inference and summarising. We will teach reading daily, focusing on highly engaging picture books and texts. Children will also be given the opportunity to read and respond to a range of poetry. Children will have the opportunity to read their own books quietly within class time and your child's teacher will read a carefully selected class novel daily. Each week, the children will visit our wonderful library and take home a book of their choice. Every classroom has a range of recommended books for that year group, which the children are also encouraged to choose from. Reading records will be issued shortly so that your child can record their reads at home. Reading diaries will be checked on a weekly basis and your child's reading success will be celebrated using our reading reward scheme of coloured wrist bands.



Computing

In our computing lessons, we will be learning about the importance of E-Safety. This will involve exploring the different ways to keep ourselves safe online. Following this, we will learn about programming and sequencing sound.



Home Learning

Class teachers will continue to set weekly home learning (in a homework book) based on what is being taught in class. Homework will be issued on a Thursday and it should be handed back in on the following Wednesday. Fortnightly spellings (linked to handwriting) will also be given. We ask that you continue to read with your child at home as often as possible to help us promote reading for pleasure, and practise times tables regularly with your child. Please also encourage your child to use the online educational sites which they have logins for.

Religious Education and PSHE

This term we will be looking at the question, 'Why remember?'. By the end of this term, the children should have a good understanding of the purpose and value of religious and community celebrations.

During our PSHE Jigsaw lessons, we will be following the whole-school themes of 'Being me in my World' and 'Celebrating Differences'.

PE

During our indoor PE lessons, we will be focusing on gymnastics. This will include moving in different ways, balancing, coordinating different body parts and self-reflecting on our own abilities. We will be building up to performing in front of others.

In our outdoor sessions, we will be playing football and practising the key skills of learning how to keep control of the ball, passing, defending, tackling and shooting.

Please ensure that your child has their PE kit in school throughout the entire week, ensuring they are fully prepared should we have an extra PE session other than our timetabled days.

This term, our **Year 4** children will be taking part in swimming lessons. The aim is to improve their swimming skills, learn about water safety and become more water confident.

Science

This half term, our topic is 'The Power of Forces'. The children will explore how forces can make objects start to move, speed up, slow down or change direction. They will identify that magnets attract some materials and not others, and that these are known as magnetic materials.

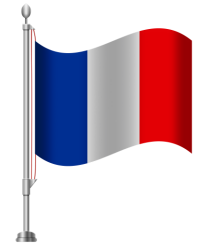
Following this, we will be exploring the topic, 'In a State'. Children will learn the characteristic properties of solids, liquids and gases.



French

We will be studying the following topics; greetings, classroom instructions, colours, animals and body parts.

We will be learning how to write several short phrases and sentences from memory. Children will participate in the re-telling of simple stories, songs, rhymes and poems. We will be exploring typical customs and traditions in France.



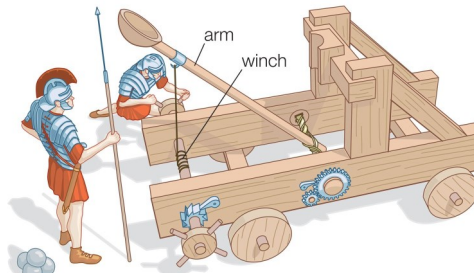
Art

We will be exploring sculpting techniques using clay. Children will design and create a Roman drinking vessel using cutting, shaping and joining techniques.



DT

This autumn term, children will be following the design process to create a version of an Ancient Roman catapult using a range of measuring, cutting and joining techniques.



Music

This term, we will continue to follow our exciting scheme 'Charanga'. We will be learning to; sing, play, improvise and compose with the well known song, 'Mamma Mia'. The children will listen and appraise more ABBA hits. Following on from this, our learning will focus on exploring and developing their musical skills through playing the glockenspiel.

Learning in our theme of *Romans*

Subject Specific Vocabulary

Celts	People living in Britain in tribes , including the Iceni, Brigantes and Catuvellauni.
citizen	A person with all the rights and protections of a nation or land. In the Roman Empire , only citizens were able to vote.
conquest	Taking control of a place by force, often with an army.
emperor	The ruler of an empire .
empire	A group of countries controlled by one ruler (emperor or empress) or government.
legion	A large section of the Roman army, made up of around 5000 soldiers.
rebellion	An uprising or revolt by people who want to challenge what they believe is unfair treatment by rulers.
Roman Empire	The name used for the land that was controlled by the Romans, including large parts of Europe plus parts of North Africa and West Asia.
tribe	A group of people who share the same culture and values.



Knowledge and Facts

In this unit, children will learn about the spread of the Roman Empire across large parts of Europe, parts of North Africa and West Asia. They will learn how Britain changed after the invasion and conquest, and about the impact on daily life. Children will have the opportunity to study written primary sources and to explore why the Romans invaded Britain. We will look in detail at an aspect of the Roman occupation and the Romanisation of Britain. This includes the building of a network of roads, the construction of new towns and the development of agriculture and countryside villas. By learning about Queen Boudicca of the Iceni tribe, children will explore British resistance to Roman rule and consider the events of the rebellion from different perspectives. The building of Hadrian's Wall allows children to explore the diverse nature of the Roman army and the expertise they had in building and engineering. Studying the Romans will assist children in identifying similarities and differences, in using historical sources of evidence and will help them to develop the skills to ask and answer historical questions. Finally, this unit will help the children to understand how the Roman Empire influenced and shaped the world and that the Romans left a lasting legacy on the 'Britain' that we know today.

Exciting Linked Books

Fiction

Escape from Pompeii by Christina Balit
Empire's End - A Roman Story by Leila Rasheed
Defenders Dark Arena by Tom Palmer
My Family and Other Romans by Marie Basting
Tiger Tiger by Lynne Reid Banks

Non-fiction

Everything Romans in Britain by National Geographic Kids
Roman Army by Ruth Brocklehurst
Roman Soldiers Handbook by Lesley Sim and Ian McNee