

# Year 5 & 6 Curriculum Newsletter Summer Term 2023



## English

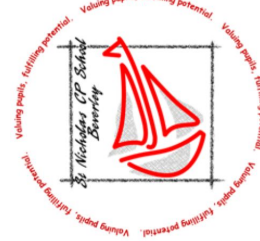


In English we will be studying the story "The Gas Mask". We shall be learning this and then using our TFW activities to innovate and then create our own version.

## Reading



As our Class Reading this term we are studying the book "Holes" by Louis Sachar. We will also be completing activities to go alongside this. Our class story (reading for pleasure) is based on the year 5&6 recommended reading list. This will change as the term progresses. Alongside our daily class story we will also be encouraging the children to read their own books from the library. We have set up a class bingo board so we shall see who is the first to complete all of the different genres and so win BINGO.



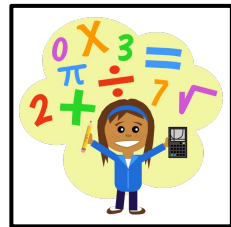
## Message from your teachers

We hope this newsletter provides you with some useful information about the areas that our Year 5 & 6 children will be covering this term. We are looking forward to an exciting few terms where we shall try to include as much enrichment as possible alongside our usual learning. If you have any concerns or queries please do not hesitate to contact your child's class teacher either via email or at the end of the school day. Many thanks.

Mrs Harrington, Mrs Holmes and Mr Walker

## Maths

In maths this term, we will be focusing on place value and the four operations- addition, subtraction, multiplication and division. The children will have daily 4 ops questions and will use the school PowerMaths curriculum in their daily maths lessons. There will be occasional maths homework set on Google Classroom for the children to complete. We recommend that daily times table practice is encouraged- TTR or just oral practice. Multiplication underpins so much of our maths so it is vital that children have a firm understanding of it.



## Computing

Within **computing**, we will be looking at using spreadsheets using *Google Sheets* as well as making sure we are all proficient with online safety. We shall also be making sure we become more skilled at using our online platform, *Google Classroom*.



Google Classroom

## Home Learning



Children need to read at home as much as possible, preferably a minimum of 3 times per week. Children should also be practising their use of times tables regularly as these underpin much of the KS2 maths curriculum. Alongside these two key skills, we will also set occasional home learning which can be completed on Google Classroom. Useful links have also been provided on the GC for other websites and activities. Your child is already in our new virtual classroom and knows how to access everything independently.

## Religious Education

In RE the children will be learning all about Justice and Freedom. They will be exploring how different faiths approach the idea of freedoms and will be given the chance to compare beliefs across the faith groups. Throughout this unit the children will also learn about the lives of significant people and their faiths e.g. Gandhi





## PE



Our outdoor PE sessions will focus on football, with team skills and ball control being at the centre of this. Children will learn correct techniques, rules and how to referee. Outdoor PE kit (including outdoor trainers-**not** school shoes) will be needed every **Thursday**.

We will be learning about gymnastics for our indoor PE sessions this term. We will be learning how to control our bodies, balance with grace and how to put together routines. Indoor PE kit will be needed every **Friday**. However it is much more useful for your child's PE kit to be left in school at all times as occasionally our day needs to change at the last minute. **Please note: any child with hair longer than chin length will need to tie up their hair for PE sessions**



## Science

In this module children identify, compare and classify a variety of materials according to both their properties and their uses. They explore familiar materials in a wide range of contexts and begin to recognise that a single material name, like 'metal' or 'plastic' can describe a considerable number of different materials that may display very different properties, but which still have features in common. Specific scientific and other vocabulary is used by children as they describe, explain and communicate their understanding of materials, succinctly and in ways appropriate to a science context.

Key vocabulary: properties, material, solid, liquid, gas, compare, contrast, group, organise, criteria, hardness, soluble, insoluble, transparent, transparency, opaque, hardness, strength, rigidity, flexibility, elastic, elasticity, ductile, electrical conductor/insulator, thermal conductor/insulator, magnetic, non-magnetic, attract, repel, viscosity, viscous, thick, thicker, types of plastic – polyester, nylon, polythene, PVC, polystyrene acrylic – recycle, reuse, biodegradable, environmentally friendly

## French

We will be learning opinions and reasons for these for example:

I like chocolate because.....

J'aime le chocolat parce que...

We shall be looking at these through the topics of food, sport, school subjects and hobbies as well as weather reports and traditional French stories.

## History

Children will learn about World War 2 and particularly the impact that this has had on our local area. We will look at a timeline of events specifically affecting Beverley and the people living here at the time. We will visit the various memorials in our local area. If you know of anyone that would be willing to come into school or join us virtually to answer questions and talk about their own personal memories of WWII, please contact us to arrange a suitable time. Likewise, should you have any artefacts, please send them into school with your child—we will take good care of them.

## Art

In art we are going to be looking at the work of L S Lowry, specifically his painting 'Blitzed Sites'. We will be learning how to draw one-perspective drawings, and using chalk to create work based on L S Lowry's work during World War 2.

In Design and Technology we will be using boxes to create our own luggage bags based on those carried by evacuees during the World War. We will also be discussing what food could be made with the rations during World War 2.

## Music

This term all the learning in this unit is focused around one song: Happy. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.

Children will continue to access their peripatetic music lessons alongside this: woodwind, drums, guitar and violin.

