

Year 1 Curriculum Newsletter Summer Term 2024

English

In summer 1 we are going to be looking at the story "The Tiger who came to Tea". From this we are going to be innovating the story to The XXX who came to school as well as creating a recount letter from the Tiger.

In summer 2 we are going to be looking at the story "Supertato*" and writing a different adventure for him as well as focusing on instruction writing.

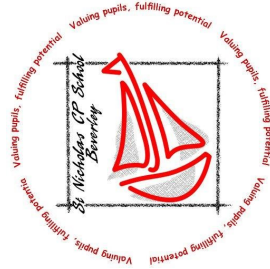
Reading

In phonics lessons the children are going to be revisiting and reviewing all the sounds they have learnt from phase 2 to phase 5 and looking at nonsense words to support with the phonics screening that will be happening in June. More information to follow about this.

Computing

In the first half of the term the children will be learning to create digital music. They will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, the children will share their creations and compare creating music digitally and non-digitally.

In the second half of the term the children will recap their Spring term learning using Scratch Junior. They will begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code.



We hope this newsletter provides you with some useful information about the areas that our year children will be covering this term.

If you have any concerns or queries please do not hesitate to contact your child's class teacher.

Kind Regards,

Mrs Holland, Miss Main & Miss Agnew

Home Learning

Every Thursday (Butterfly class) and Friday (Giraffe class) children will bring home learning that links to learning in class. In addition to this children should be reading daily.

Numbots and TTR can be accessed from home and children are encouraged to do this to develop their arithmetic skills.

Maths

In maths the children will be continuing to use Power Maths. Power Maths enables the children to have a range of approaches to different maths elements as well as stretching and adding challenge to their learning. In maths this term we are moving on to looking at multiplication, division, fractions, direction and numbers to 100.



Religious Education

In RE this term we will be looking at a unit of work called " What a wonderful world" this will discuss the big bang theory before moving onto the different creation stories. Finally we will be looking at the differences between Christian, humanist and Hindu beliefs.

PE

In PE this term we are going to be covering gymnastics, Multiskills and athletics.

PE days:

Butterfly Class- Tuesday (outside) and Wednesday (inside).

Giraffe Class- Tuesday (outside) and Thursday (Inside).



Science

In science this term we are continuing to look at plants focusing on the different parts of a plant, comparison between plants and different types of plants. We will then go onto studying animals.



Art

In art this term we will focus on the skill of 'sculpture'. We will explore the creations of Tony Marsh, an American contemporary ceramic artist who experiments with shape. We will then explore the work of British sculptor Lisa Stevens exploring pattern and technique. With these inspirations the children will then use clay to design and create their own sculpture.



History

The history of the monarchy and the past and present monarchs of The United Kingdom will be our learning focus in the first half of the term. During this time, the children will find out about the line of succession, the life and coronation of both Queen Elizabeth II and King Charles III before finally comparing life in the 950s to present day.



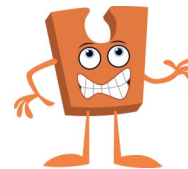
Geography

In the second half of the term the children will recap previous learning on the countries and capitals of the UK. They will focus on the weather patterns of the UK and link this to the four seasons. They will then conduct map work using and understanding the four points on a compass to describe and locate famous UK landmarks.



PSHE

For our PHSE learning we use a programme called Jigsaw. In Jigsaw this term we are looking at relationships we have and about being a good friend before moving onto changing me which explores how our bodies change. An additional letter will be sent in regards to this.



Music

In music the children will continue to use the Charanga scheme focusing on composing and improvising. They will be extending their knowledge of music, musical genres and exploring rhythm.



Subject Specific Vocabulary

monarch/ ruler	A monarch is a king or queen, an emperor or a sultan. They are usually part of a royal family and rule as monarch until their death, or if they decide to abdicate.
empire	A group of countries ruled over by a single monarch.
coronation	The ceremony of crowning a new monarch.
reign	The period of time in which a monarch rules.
succeed	When the next in line to the monarch's throne takes over as King or Queen.
abdicate	When a monarch or ruler decides to give up their role as King/Queen.
treason	Betraying the monarch or country.



Knowledge and Facts

- Kings and Queens are referred to as monarchs and they rule over some countries.
- Britain has a royal family and therefore a monarch. Our current monarch is King Charles III (formerly known as the Prince of Wales). He succeeded to the throne after the death of his mother Queen Elizabeth II.
- The queen reigned from 6th February 1952 - 8th September 2022 - 70 years - which made her the longest reigning monarch. She was a very successful monarch who ruled over not just Britain, but other countries too. This was known as the British Empire.
- When Elizabeth succeeded the throne, life was different for people living in Britain. Before most homes had televisions, people spent their spare time listening to the radio or reading the newspaper; they played board games rather than computer games; and in place of the selection of fast food outlets we have to choose from, they had a takeaway from the local fish and chip shop.
- In the 1950s life was difficult for many families - especially at the start of the decade - as Britain was still recovering from WW2.

Exciting Linked Books

- King Charles III: Celebrating His Majesty's Coronation and Reign - History's Great Leaders
- King Charles - Little People, BIG DREAMS
- Queen Elizabeth - Little People, BIG DREAMS
- Kings & Queens of England and Scotland - Pamela Egan

