

Year Curriculum Newsletter Summer Term 2024

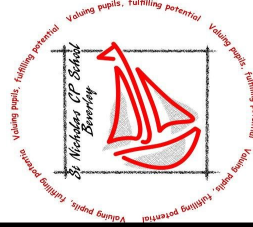
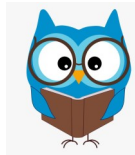
English

As we continue with Talk for writing, we will begin the summer term looking at a sequel to the Three Little Pigs. We will then look at other traditional tales and have a go at writing our own sequels. We will also be focusing on persuasive writing and using that to write a letter from the Big Bad Wolf. After half term we will look at the text the 'Owl Who Was Afraid of the Dark'. Following this we will look at writing instructions and poems.

Reading

Some children in Year 2 will continue daily phonics lessons., focusing on reviewing sounds ready for the phonics screening retake in June. Those off the phonics program wil continue with daily spelling and handwriting lessons. We will all continue to have reading lessons 3 times per week. These books will then be brought home to read for children to read to parents/carers.

We will also be continuing with our new whole class reading lessons. This term our focus text will be 'George's Marvelous Medicine'.



We hope this newsletter provides you with some useful information about the areas that our year children will be covering this term.

If you have any concerns or queries please do not hesitate to contact me.



Kind Regards,
Mrs N Wood
Yr2 Teacher

Home Learning

Every Friday children will bring home a list of spellings to practice and they will then be tested on those words the following Friday. These words will be linked to our phonics and Year2 tricky words.

Numbots and TTR can be accessed from home and children are encouraged to do this to develop their arithmetic skills. Reading Plus can also be accessed from home to build fluency and reading comprehension.

Maths

In maths we will be continuing to follow the Power Maths scheme.

This term we will be learning about position and direction, problem solving, weight and volume and telling the time. We will also be revising over addition and subtraction, multiplication and division ready for our end of KS1 assessments.

The children will be given the opportunity to access numbots to help support mental maths and improve fluency.



Religious Education

In RE this terms we will be looking at a unit of work called " What a wonderful world" this will discuss the big bang theory before moving onto the different creation stories. Finally we will be looking at the differences between Christian, humanist and Hindu beliefs.

PE

In PE this term we are going to be covering gymnastics as our indoor PE on Thursdays. For our outdoor PE, we will be doing multi-skills and athletics on Fridays.



Science

In science this term we are continuing to look at plants focusing on the different parts of a plant, comparison between plants and different types of plants. We will then go on to studying animals.



Music

In music the children will continue to use the Charanga scheme focusing on composing and improvising. They will be extending their knowledge of music, musical genres and exploring rhythm.

History

The history of the monarchy and the past and present monarchs of the United Kingdom will be our learning focus in the first half of the term. During this time, the children will find out about the line of succession, the life and coronation of both Queen Elizabeth II and King Charles III before finally comparing life in the 1950s to the present day.



Geography

In the second half of the term the children will recap previous learning on the countries and capitals of the UK. They will focus on the weather patterns of the UK and link this to the four seasons. They will then conduct map work using and understanding the four points on a compass to describe and locate famous UK landmarks.



PSHE

For PSHE we will continue to follow the Year 2 Jigsaw scheme.

Our first topic this term will be 'Relationships' which will explore different types of families, friendships and trust.

Following on from this topic we will be looking at 'Changing Me' which will focus on how our bodies change. Additional information about this will be sent out nearer the time.



Computing

In the first half of the term the children will be learning to create digital music. They will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, the children will share their creations and compare creating music digitally and non-digitally.

In the second half of the term the children will recap their spring term learning using Scratch Junior. They will begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in Scratch Jr and realise these designs in Scratch Jr using blocks of code.

Subject Specific Vocabulary

monarch/ ruler	A monarch is a king or queen, an emperor or a sultan. They are usually part of a royal family and rule as monarch until their death, or if they decide to abdicate.
empire	A group of countries ruled over by a single monarch.
coronation	The ceremony of crowning a new monarch.
reign	The period of time in which a monarch rules.
succeed	When the next in line to the monarch's throne takes over as King or Queen.
abdicate	When a monarch or ruler decides to give up their role as King/Queen.
treason	Betraying the monarch or country.

Knowledge and Facts

- Kings and Queens are referred to as monarchs and they rule over some countries.
- Britain has a royal family and therefore a monarch. Our current monarch is King Charles III (formerly known as the Prince of Wales). He succeeded to the throne after the death of his mother Queen Elizabeth II.
- The queen reigned from 6th February 1952 - 8th September 2022 - 70 years - which made her the longest reigning monarch. She was a very successful monarch who ruled over not just Britain, but other countries too. This was known as the British Empire.
- When Elizabeth succeeded the throne, life was different for people living in Britain. Before most homes had televisions, people spent their spare time listening to the radio or reading the newspaper; they played board games rather than computer games; and in place of the selection of fast food outlets we have to choose from, they had a takeaway from the local fish and chip shop.



Exciting Linked Books

- King Charles III: Celebrating His Majesty's Coronation and Reign - History's Great Leaders
- King Charles - Little People, BIG DREAMS
- Queen Elizabeth - Little People, BIG DREAMS
- Kings & Queens of England and Scotland - Pamela Egan