

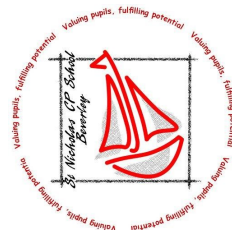
# Year 3 & 4 Curriculum Newsletter Summer Term 2024

## English

We will be following our new Little Wandle scheme to support phonics and reading skills. We will continue to base writing on our successful Talk 4 Writing scheme. This will be our main vehicle to assist our children with the writing skills. We will be exploring a portal story, a recount and a story based on fear!

By using these engaging texts as a stimulus, children will build up a toolkit of skills, enabling them to write across a range of genres.

We will also be teaching grammar, punctuation and spelling.



We hope this newsletter provides you with some useful information about the areas that our year 3 and 4 children will be covering this term.

If you have any concerns or queries please do not hesitate to contact your child's class teacher.

Kind Regards,

Miss Booth Mrs Wilson Mr Horsley

## Computing

In our computing lessons we will be learning about photo editing and using the program Publisher. We will develop an understanding of how digital images can be changed and edited, and how they can then be resaved and reused. We will consider the impact that editing images can have, and evaluate the effectiveness of their choices. Using Publisher, we will develop our graphic and presentation skills. We will develop our understanding of layouts using a desktop publishing application. Children will learn to draw, order, group and manipulate objects to make a picture. They will also learn to evaluate and create effective layouts, combining text and images.

## Home Learning

Class teachers will continue to send home weekly home learning based on what is being taught in class. This may involve topic work, maths or grammar. This will be sent home on Friday to be returned the following Friday. We ask that you continue to read with your child at home as often as possible to help us promote reading for pleasure. Please also encourage your children to use the Times Tables Rockstars website / app.

## Maths

During the summer term, we will continue to follow our Power Maths scheme. We will be looking at money, statistics, length, fractions, time and shape. We will also be using the results of the recent NFER tests to plug any gaps in previous learning. We will continue to have a real drive on times tables ahead of the Year 4 progress check in June 2024.

## Reading



During the summer term, our whole class text will be 'Charlie and the Chocolate Factory'. We will be reading this novel on a daily basis to focus on the following skills: prediction, inference, and summarising.

The children will continue to visit our wonderful library each week, and take home a book of their choice. Please encourage your child to read at least 3 times a week.

## Religious Education and PSHE

This term we will be studying the unit, 'Our World'. The unit builds upon understanding and appreciation of the natural world. It focuses on the uniqueness of the Earth as Our World that everyone has a duty to respect and conserve. It explores how various faiths explain some of life's big and difficult-to-answer questions about god, creation and man's responsibilities towards the Earth.

In PSHCE we will be learning about different relationships with a focus on how our lives are influenced positively by people we know. We will also be learning about how boys' and girls' bodies change on the inside/outside during the growing up process.

## PE

During our outdoor PE lessons we will be focusing on fitness and orienteering during our indoor sessions.

In our indoor sessions, we will be focusing on individual challenges in areas of the children's choice and athletics.



In Panda Class, indoor PE will be on a Tuesday and outdoor PE will be on a Friday. Please ensure that a full PE kit is in school all week in case we have the opportunity to have extra sessions.

## Art

We will be exploring sculpture. We will learn what sculpture is and about the different materials which can be used in this area. We will be focusing on the use of natural materials to create real and abstract pieces. We will be studying sculptures by different artists looking at whether they are abstract or figurative, what materials they are made out of, how the materials are joined together and how colours, lines and shapes are used.



## Science

In the first half-term, we will continue our theme of flowering plants. We will investigate the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

In the second half of the term, our topic will be 'Electricity'. We will identify common appliances that run on electricity. We will also construct a simple series electrical circuit, identifying and naming its basic parts.



## D and T

In the Summer Term, we will be following the design process in order to create models and linked to our topics 'Coast to Coast' and 'The Vikings.'

## French

We will be studying the following topics;



We will be learning how to write several short phrases or sentences from memory. We will participate in the re-telling of simple stories, songs, rhymes or poems. We will be exploring typical customs and traditions in France.

## Music

This term we will continue to follow our exciting scheme 'Charanga'. We will be learning to sing : Bringing Us Together - a Disco song about friendship, peace, hope and unity. We will sing the song, add some choreography to the song • Sing the song and include one musical activity only in the chorus sections (playing, improvisation or composition). Split the class into 3 groups: □ Group 1 - Sing □ Group 2 - play instruments. Play the written parts or i. compose a part using the compose tool ii. improvise as a group or with some solos



# Learning in our theme of 'Coast to Coast'

## Subject Specific Vocabulary

Erosion	Erosion is the gradual destruction and removal of rock or soil in a particular area by rivers, the sea, or the weather.
Weathering	The breakdown of rocks by the action of rain, snow, cold, sea.
Coast	The coast is an area of land that is next to the sea.
Coastal	Coastal is used to refer to things that are in the sea or on the land near a coast.
Cave	A cave is a large hole in the side of a cliff or hill, or one that is under the ground.
Beach	A beach is an area of sand or stones beside the sea.
Dune	A dune is a hill of sand near the sea or in a desert.
Cliff	A cliff is a high area of land with a very steep side, especially one next to the sea.
Headland	A headland is a narrow piece of land which sticks out from the coast into the sea.
Bay	A bay is a part of a coast where the land curves inwards.
Spit	A spit of land is a long, flat, narrow piece of land that sticks out into the sea.
Stack	A tall piece of rock sticking out of the sea near the coast.
Stump	A stump is the eroded remains of a sea stack, often looking like a lump of rock sticking up from its surroundings.
Arch	A wave-eroded passage through a small headland.



### Knowledge and Facts

In our topic 'Coast to Coast' we will link prior knowledge locating continents, oceans and countries globally, countries and counties within the UK to the location of different coasts and coastal features. We will locate and describe several coastal environments in the UK and use geographical knowledge and vocabulary to describe and explain how coasts change. We will be exploring and explaining some of the effects of the sea and tide. Examples of some of the features we will be focusing on are: cave, beach, dune, cliff, headland, bay.

### Exciting Linked Books

Letters from the Lighthouse  
 Look Inside Seas and Oceans  
 Lightning Mary  
 Oceans, Seas and Coasts



# Learning in our theme of 'The Vikings'

## Subject Specific Vocabulary

Invasion	When one group of people use force to take over someone else's territory.
Settle	To find or make a home in a new land.
Settlement	The place where people made their homes.
Seafarer	Someone who travels or works on seagoing boats
Raid	The Vikings planned raids which were a sudden, surprise attack on their enemies.
Conquer	To gain control of land or people through use of force. The Vikings were successful invaders and conquerors.
Monastery	A community of monks, or the buildings used by a community of monks.
Chronicles	An account of Viking raids and other events, told in the order in which those events took place .
Longboat	Viking longships were long, slender boats that the Vikings used to travel on the seas.
Vallhalla	For the Vikings, Valhalla was as a splendid palace, roofed with shields, where the warriors feast.
Pagan	The Vikings were not Christians and worshipped their own gods. This means they were pagans.



### Knowledge and Facts

In our Vikings theme, we will make links to the following prior knowledge: Anglo Saxons - links to Mercia, Wessex, Northumbria and East Anglia. The Vikings were Pagan in contrast to the Christian Saxons. Romans - we will make links to invasion and settling. The Vikings raided many times before eventually settling in Britain. Stone age/iron age - the link to settling because of good farmland, similar to how the people of the iron age used their land.

Vikings were known as ferocious warriors from Scandinavia (now known as Norway, Sweden and Denmark). They were also great seafarers. The children will learn when, where and why the Vikings invaded, that they were pagans unlike the Saxons, that Vikings were great seafarers. We will explore Viking place names that we still use today.

### Exciting Linked Books

Viking Boy  
 Riddle of the Runes  
 There's a Viking in my Bed and other Stories  
 The 1000 Year Old Boy  
 Arthur and the Golden Rope  
 Viking Voyages