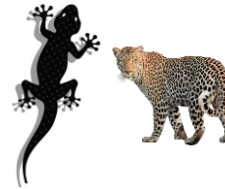
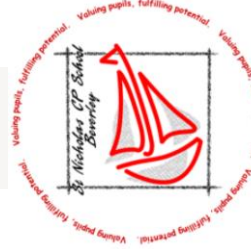
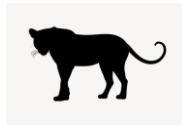


English

In English we will be studying the story "Beowulf" then creating our own "beat the monster" style stories. We will also be focusing more on grammar, punctuation and spellings - enabling our Year 6 students to focus on revision skills in this area and building confidence in our Year 5 students.

Reading

As our class reading this term we are studying the non fiction text "North and South America". We will also be completing activities to go alongside this. Our class story (reading for pleasure) is based on the Year 5&6 recommended reading list. This will change as the term progresses. Alongside our class story, we will also be encouraging the children to read their own books from the library and access Reading Plus as much as possible.



Message from your teachers

We hope this newsletter provides you with some useful information about the areas that our Year 5 & 6 children will be covering this term. We are looking forward to an exciting summer term where we shall try to include as much outdoor learning as possible alongside our usual learning. If you have any concerns or queries please do not hesitate to contact your child's class teacher either via email or at the end of the school day. Many thanks.

Mrs Harrington, Mrs Holmes and Mr Walker

Maths

In maths this term, we will be finishing the units on fractions before focusing on decimals, and percentages (including algebra for Y6) before looking at shape, measure, ratio and proportion. We shall still be spending a lot of time practising the four operations- addition, subtraction, multiplication and division. The children will have daily 4 ops questions and will use the school PowerMaths curriculum in their daily maths lessons. There will be occasional maths homework set on Google Classroom for the children to complete in order to strengthen their knowledge and confidence. We recommend that daily times table practice is encouraged- TTR or just oral practice. Multiplication underpins so much of our maths so it is vital that children have a firm understanding of it.



Computing

Within **computing**, we will be looking at creating digital media through graphic design. We shall be using vector drawings to recreate and then design our own motifs and symbols that can be used in APP creation. The children will become confident in using Google Draw in order to go on to using other graphics programmes later on.

Online safety is still a great priority as it is vital that the children understand the importance of this.



Home Learning

Children need to read at home as much as possible, preferably a minimum of 3 times per week. Children should also be practising their use of times tables regularly as these underpin much of the KS2 maths curriculum. Alongside these two key skills, we will also set occasional home learning which can be completed on Google Classroom. Useful links have also been provided on the GC for other websites and activities. Your child is already in our virtual classroom and knows how to access everything independently but please contact us if you have any questions.



Religious Education

In RE the children will be learning all about 'Living a Faith'. They will be learning about how religious rites of passage can affect a person's identity. They will discuss how different people and different life events can affect a person's belief or shape a person's identity.





PE



This term in PE we will be doing athletics and yoga.

The athletics will be taught by Tiger's Trust and will take place on a Monday.

The yoga sessions will be indoors and will be on a Thursday.

Children will need their PE kit in school for both of these sessions and we will get changed in school. A *separate* pair of outdoor shoes for athletics are essential as we will be on the field and it is muddy.

Please note: any child with hair longer than chin length will need to tie up their hair for PE sessions and will need to remove earrings.

V

Science

Electricity and changing circuits
Children will learn that scientists use standard symbols in diagrams so that they can communicate with scientists in other parts of the world. They will also use what they have learnt from one enquiry to make predictions that can be tested in further enquiry work and will develop an understanding of the carrying out comparative [and fair] tests.

They will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches and use recognised symbols when representing a simple circuit in a diagram.

French

During our French lessons this term we shall be continuing to describing rooms in our houses, including our bedrooms. We shall be learning how to describe where places in a town are and being able to give directions to different places.

In the second half of the term we shall revise the unit on food, including buying food.

We shall look at what happens in France for April Fool's Day and how traditions are customs are similar or different.



History

This term we will be focusing on the Tudors.

We will be looking at when the Tudors lived and how they came into power. We will also be looking at their way of life. At the end of our learning we will be looking at why the Tudors reign ended and what their legacy is.



Art

In art we will be continuing with our work on M.C. Escher (1898 – 1972). He is one of the world's most famous graphic artists from the optical art movement. He plays with architecture, perspective and impossible spaces. He shows us that reality is wonderful, understandable and fascinating.

We will then be moving on to sculpture and the use of mixed media within them. We will be paying close attention to how the different materials are joined and the ideas behind the sculpture.

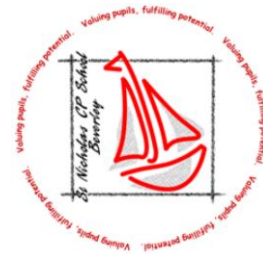
Music

This term all the learning in this unit is focused around one song: The Fresh Prince of Bel Air by Will Smith. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing (rap), play, improvise and compose with this song, children will listen and appraise other rap songs.

Children will continue to access their peripatetic music lessons alongside this: piano, woodwind, drums, guitar and violin



Learning in our theme - Tudors



Subject specific vocabulary

lute	conflict
chronology	power
monarch	beliefs
succession	divorce
chemise	behead
dynasty	religion
hierarchy	catholicism
Shakespeare	Church of England
rivalry	protestant



Knowledge and Facts

Through our history unit we will be focusing on the Tudors. We will be looking at how the Tudors ended up in power. We will be looking at the different monarchs of the time and how they influence our lives today,

Reading Spine Books

