



# EYFS Curriculum Newsletter Autumn Term 2024



## Personal, Social and Emotional Development

This half term we will be...

- Settling in and adjusting to new routines and rules.
- Putting coats/shoes on with minimal support
- Taking turns and sharing using sand timers.
- Getting to know each other.
- Using kind hands/feet, kind words.
- Helping others/caring for others.
- Looking after resources/putting things away.
- Managing toileting/Hand-washing/
- Using cutlery in the lunch hall.



We hope this newsletter provides you with some useful information about the areas that our EYFS children will be covering this half term.

If you have any concerns or queries please do not hesitate to contact us.

Kind Regards,

The EYFS Team

## Talk for Writing

This half term we will be learning the story of 'The Little Red Hen.' We will learn the story off by heart and actions to go with it. We will also explore grain and how bread is made.

The children will have chance to make puppets and retell the story of The Little Red Hen.

## Reading/Phonics

We will follow the Little Wandle scheme for phonics. We will explore the phonemes... s a t p i n m d g o c k i s c k e u r I h b f as well as the tricky words 'I' and 'the'.

We will play games which involve oral blending eg touch your 'ch' 'I' 'n'.

We will also look at how to form the letters.

We will vote for a book to read at the end of the day and explore 3 books in detail...

- Six Dinner Sid
- Pumpkin Soup
- Room on the Broom

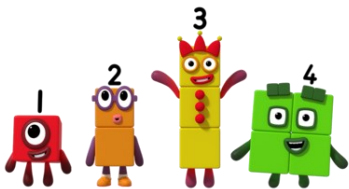
When looking at these books we will discuss the problem in the story, who the characters are and if we think they are nice or not.

## Maths

In maths we will watch Number Blocks, we will explore the numbers to 5 in more depth and learn to subitise. We will self register in the morning and discuss how many children are here and not here.

We will follow the Power Maths scheme which will explore...

Numbers to 5  
Comparing Groups Within 5  
3D and 2D shapes  
Change within 5  
Number-bonds within 5  
Space-Positional language/Prepositions  
Forming numerals-Magic wands: 0-5  
Using everyday language to sequence day (time)  
Days of the week  
Months of the Year



## Communication and Language

We will be learning simple social phrases such as thank you, please and good morning.

The children will be taught new vocabulary through their story time texts and talk 4 writing texts.

Some of these words will include...

wheat  
pestle and mortar  
scoop  
pour  
dig  
conkers  
leaves  
magnifying  
mirror



## Physical Development

This half term children will do some fine motor activities daily, they will partake in 'Squiggle Whilst You Wiggle.' We will work on the children's proprioception and vestibular development through dance. They will also have a taught PE session which will focus on ball skills.

During Little Wandle the children will look at how to form letters and we will begin to model how to hold a pen correctly.



# Knowing Me, Knowing You

## Exciting texts we will be sharing

In Story Time we will discuss what's the problem? Re-read the story. Decide who is nice or not nice? Quiz the character. Discuss our favourite phrases and freeze-frame feelings. The three books we will explore are...

- Six Dinner Sid: This is a funny story about a naughty cat called Sid. Sid lives in six different houses and eats six different dinners every day! But Sid's six owners don't know what he's up to...
- Pumpkin Soup: Cat, Squirrel, and Duck live together in a cosy white cabin. The three friends work together to make delicious pumpkin soup. Cat slices the pumpkin, Squirrel does the stirring, and Duck adds the salt. But one day, Duck decides he is not happy with his role and he wants to be head cook and stir.
- Room on the Broom: I love this story. It's about a kind witch who invites her friends on to her broom. But one day a fierce dragon appears, and the friends have to find a way to rescue the witch.

Elmer, The Rainbow Fish, The Colour Monster, The Colour Monster Goes To School, Don't Worry Little Crab, Super Duper

In this half term we will be exploring our family and what makes us special. We will look at the seasonal changes and explore autumn, harvest and pumpkins. We will think about where bread comes from and how it is made. Adults will be invited in to share a Stay and Phonics session. Here we will chat with you about phonics and how to support your child at home.

## Understanding the World

Children will learn about:  
Autumnal changes-looking at conkers, leaves. We will go on an autumn walk and create a mini-beast hotel.

We will explore pumpkins and make pumpkin soup.

We will look at floating and sinking, who is in our EYFS class/our family? Who is in our school? (Headteacher, Deputy, Office staff, kitchen staff).

We will draw simple maps of our classroom and school and a simple map of our route from home to school.

We will look at Harvest Festival, have a visit from a church leader to talk to children about why some people celebrate Harvest.

## Expressive Arts and Design

The children will follow the Charanga scheme with Mrs Fraser on a Wednesday. They will learn how to cut and stick and mix colours using block paints.

We will sing nursery rhymes and songs that count to 5 eg 5 Little Speckled Frogs.

We will listen to pop music and discuss which music we like. During Black History Month we will listen to music by black artists such as Beyonce, Jimi Hendrix and Ray Charles.

