

# Year 1 Curriculum Newsletter Autumn Term 2024

## English

During English this term the children will be continuing with our writing program "Talk 4 Writing".

In the first half of this term we will read and innovate our own version of a 'Beat the Monster' story. We will then explore and write an information text linked to this story.

In the second half of the term we will read and innovate our own 'Losing Tale' followed by Christmas inspired instructional writing.

## Reading

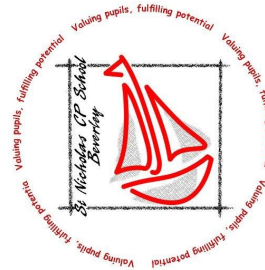
The children will continue to participate in our phonics program 'Little Wandle' where they will be taught sound recognition for reading and spelling. They will also complete reading sessions three times a week and visit the school library weekly. There will also be daily class reading and story time sessions to instill a love of reading.

## Computing

The children will be thinking about the technology we use in our everyday lives. They will be learning how to use a laptop and starting to develop their keyboard skills, using a mouse and a keypad.

The children will be using the laptops to write and edit simple sentences.

The underlying theme throughout our computing lessons will be staying safe online.



We hope this newsletter provides you with some useful information about the areas that our year children will be covering this term.

If you have any concerns or queries please do not hesitate to contact your child's class teacher.

Kind Regards,

Mrs Holland & Miss Main

## Weekly Home Learning

**Reading** — Your child should be reading at least 3 times per week and will receive a school reading book every Thursday.

**Spelling** - Your child will receive weekly spellings every Thursday for them to practice at home. These will link to the spellings they have completed during their learning in phonics that week.

**Maths** - Your child will receive a numbots login to bring home. Here they can access lots of maths based games and complete challenges to earn certificates in our whole school assemblies.

We may occasionally send some stand alone project based home learning linked to our topics.

## Maths

In maths this term the children will be continuing with "Power Maths" which is the scheme that runs throughout the school.

In the first few weeks we will be focusing on mastering the number 10. Exploring all the ways to make 10, using number lines to count on and back and consolidating our understanding of addition and subtraction. We will then be moving on to numbers to 20 and beyond.

We will be investigating the properties of 2D and 3D shapes, learning how to describe them using mathematical language, sorting and comparing them.

Through our continuous provision the children will be able to access mathematical equipment to carry out their own independent investigations and complete challenges.



## Religious Education

The children will be exploring the theme, Lead us not into Temptation.

The children will be thinking about rules in our daily lives and why they are important. They will explore the rules of some of the major religions of the world such as Christianity and Hinduism.

## PE

For our indoor PE on Mondays we will be developing our dance skills linked to our learning in history. The children will be exploring ways to represent elements of a story through movement.

For our outdoor PE session on Thursdays we will be doing multi skills, focusing on ball skills, using equipment and working with partners.

After half term the children will be moving onto learning in gymnastics.



## Science

We will be looking at the topic "Changing seasons"

The children will be observing and recording changes that occur during Autumn.

We will then be moving onto the topic of the human body. Where the children will be exploring their senses.

We will work scientifically by making careful observations, using simple equipment and recording their observations in a range of different ways.



## French

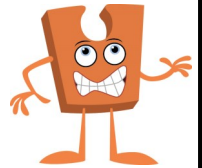
KS1 follow a French scheme called Little Languages. This is a played based scheme that the children learn the language through hands on activities such as role play, singing and story telling. The children will continue to learn the basics such as number and greetings as well as moving onto more specific areas.



## PSHE

For PSHE we will be following the Jigsaw scheme. Our first topic this term will be "Being me in my world". This focuses on the children feeling safe in their classes and learning about rewards and consequences.

Following on from this topic we will be looking at "Celebrating Difference" which explores what makes us unique and we will be identifying similarities and differences between our peers.



## Art & DT



In Art we will focus on the skill of drawing and develop our use of a range of tools (pencils, crayons, pastels, charcoal and ink pens) to experiment with different techniques, produce simple line drawings, draw shapes and produce a creative pieces. We will also explore the work of a famous artist and study their techniques.

In DT we will explore a range of structures e.g. playground equipment, street furniture. We will investigate their purposes, find out how they were built and then design and build our own structures using taught techniques in folding, cutting and joining.

## History/Geography

To start the half term we will be carrying out a history unit based on 'The Great Fire of London'. In this unit we will be exploring what happened during this significant event, the impact it has had and a significant person called Samuel Pepys.

After October half term we will be carrying out a geography unit based on Chilly Places which covers cold areas in the world as well as looking at the difference between continents and countries, naming continents and oceans and being able to plot the equator on a map.



## Music

In music we will be exploring the beat and rhythm of music. The children will have lots of fun singing, improvising and composing their own rhythms.

They will use a range of percussion instruments and experiment with volume and pitch.

They will experience a range of musical styles and begin to think about how music can be used to tell stories.

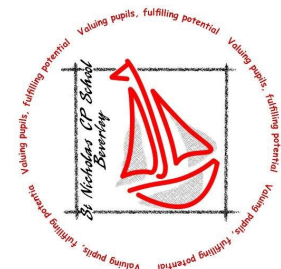


## Subject Specific Vocabulary History and Geography:

Bakery	A place where bread and cakes are sold.
River Thames	A river that flows through Southern England.
St Paul's Cathedral	Is a Cathedral based in London.
17th Century	The 17th Century was from 1601 to 1700.
Metal hooks	A large rod with a hooked end to pull down houses during the Great Fire of London.
Fire breaks	A fire break is a technique to stop the fire spreading.
Equator	A line that splits the earth into northern and southern hemispheres.
North and South Pole	The North pole is the north of the earth and south pole is southern of the earth.
Continent	A continent is a large mass of the world that is split by oceans.
Country	A country is a certain part of a continent.

### Exciting reading linking to History and Geography:

- \*Vlad and the Great Fire of London.
- \*Information texts focusing on the Great Fire of London.
- \*Toby and the Great Fire of London.
- \*Atlas to explore where the different continents and countries.
- \*Information texts about the equator, continents and countries.
- \*The Run Away Iceberg- Twinkl
- \*Lost and Found- Oliver Jeffers
- \*The Penguin Who Wanted To Find Out- Jill Tomlinson



### Knowledge and Facts of The Great Fire of London:

- The Great Fire of London started at 1am on 2nd September 1666.
- It started in Thomas Farriners bakery on Pudding lane.
- The buildings were made from wood and straw so the houses/ building burnt very quickly and it spread across London.
- There was no fire service back then so it was reliant on soldiers to try to stop the fires in different ways for example mental hooks.
- 13,200 houses were burnt down and 87 churches.
- The fire lasted 4 days.



### Knowledge and Facts based on "Chilly places"

- There are 7 continents- Asia, Africa, North America, South America, Europe, Antarctica and Oceania.
- The 5 oceans are- Atlantic, Pacific, Indian, Southern and Arctic ocean.
- The world has different climates.
- Places closer to the equator are hot whereas places away from the equator are cold.
- Antarctica is the coldest continent.
- Africa is the hottest continent.
- The biggest continent in the world is Asia.
- We live in Europe.
- In Europe it was estimated that 742.3 million people live in Europe in 2023.

