

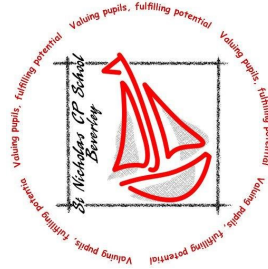
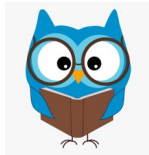
# Year Two Curriculum Newsletter Autumn Term 2024

## English

In English we will be continuing to follow Talk for Writing. We will begin the term exploring the traditional tale of 'Jack and the Beanstalk' and innovating to create our own unique versions. Following this we will be developing our letter writing skills. After half term we will be working with 'The Elves and the Shoemaker' which will link nicely into the Christmas period. We will also be doing regular handwriting and spelling lessons.

## Reading

In Year 2 we will continue to follow the Little Wandle phonics program. Children will be grouped depending on the phase they are working at. These will be daily lessons and once completed, children will move onto the Little Wandle spelling programme. We will continue to have reading lessons 3 times per week. These books will then be brought home on a Thursday for children to read to parents/carers. Please can these books be returned on a Monday. Each week the children will visit the school library and will choose a book to take home. Children will have daily story time to encourage a love of reading.



We hope this newsletter provides you with some useful information about the areas that our year children will be covering this term.

If you have any concerns or queries please do not hesitate to contact me.

Kind Regards,

Mrs N Wood, Miss Agnew &  
Mrs Fraser.

Year 2 Teachers



## Homework

Every Friday children will bring home a list of 10 spellings to practice and they will then be tested on those words the following Friday. These words will be linked to our phonics and Year 2 common exception words (tricky words).

Numbots and TTR can be accessed from home and children are encouraged to do this to develop their arithmetic skills.

## Maths

In maths we will be continuing to follow the Power Maths scheme.

In the first term we will be focusing on counting to 100, place value and other aspects of number.

The children will be given the opportunity to access numbots to help support mental maths.

We will also be introducing an additional 10 mins a day 'mastering number' lesson to help secure learning of number and improve fluency.



## Religious Education

This term the unit for RE is 'Lead us Not Into Temptation'. This will explore our different rules from home rules, classroom rules, Christian rules and Hindu beliefs and rules.

### Science

Throughout the year we will be looking at seasonal changes alongside our other units. For the first half term we are exploring our senses. Exploring taste, touch, hear, smell and sight. There will be numerous experiments carried out.



### History/Geography/Art/DT:

To start the half term we will be carrying out a history unit based on 'The Great Fire of London'. In this unit we will be exploring what happened during this significant event, the impact it has had and a significant person called Samuel Pepys. At the end of the half term, we will be moving onto an Art unit which will focus on drawing and will involve looking at an artist.

After October half term we will be carrying out a geography unit based on Chilly Places which covers cold areas in the world as well as looking at the difference between continents and countries, naming continents and oceans and being able to plot the equator on a map. We will then be moving on to DT which will be focusing on structures.

### PE

We will be having Tigers Trust coaches on Mondays for our outdoor PE session. We will be focusing on multi-skills.

Indoor PE will be focusing on dance. Children will be learning a Great Fire of London dance.

PE days:

Ladybird- Monday ( Outdoor), Wednesday (Indoor)

Koala- Monday (Outdoor), Friday (Indoor).

PE kit can be left in school for the week or until half term so it's not forgotten.

### PSHE

For PSHE we will be following the Year 2 Jigsaw scheme.

Our first topic this term will be 'Being Me in my World'. This focuses on the children's hopes and fear and learning about rewards and consequences.

Following on from this topic we will be looking at "Celebrating Differences" which explores the topic of bullying and diversity.

### Music

In Music we will be exploring the beat and rhythm of music. The children will have lots of fun singing, improvising and composing their own rhythms. They will use a range of percussion instruments and experiment with volume and pitch.

### French



KS1 follow a French scheme called Little Languages. This is a scheme that the children learn the language through hands on activities such as role play, singing and story telling.

### Computing

The children will be thinking about the technology we use in our everyday lives. They will be learning how to use a laptop and starting to develop their keyboard skills, using a mouse and a keypad.

The children will be using the laptops to write and edit simple sentences.

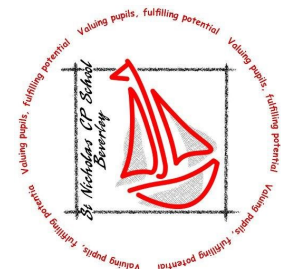
The underlying theme throughout our computing lessons will be staying safe online.

Subject Specific Vocabulary History and Geography:

Bakery	A place where bread and cakes are sold.
River Thames	A river that flows through Southern England.
St Paul's Cathedral	Is a Cathedral based in London.
17th Century	The 17th Century was from 1601 to 1700.
Metal hooks	A large rod with a hooked end to pull down houses during the Great Fire of London.
Fire breaks	A fire break is a technique to stop the fire spreading.
Equator	A line that splits the earth into northern and southern hemispheres.
North and South Pole	The North pole is the north of the earth and south pole is southern of the earth.
Continent	A continent is a large mass of the world that is split by oceans.
Country	A country is a certain part of a continent.

Exciting reading linking to History and Geography:

- \*Vlad and the Great Fire of London.
- \*Information texts focusing on the Great Fire of London.
- \*Toby and the Great Fire of London.
- \*Atlas to explore where the different continents and countries.
- \*Information texts about the equator, continents and countries.
- \*The Run Away Iceberg- Twinkl
- \*Lost and Found- Oliver Jeffers
- \*The Penguin Who Wanted To Find Out- Jill Tomlinson



### Knowledge and Facts of The Great Fire of London:

- The Great Fire of London started at 1am on 2nd September 1666.
- It started in Thomas Farriners bakery on Pudding lane.
- The buildings were made from wood and straw so the houses/ building burnt very quickly and it spread across London.
- There was no fire service back then so it was reliant on soldiers to try to stop the fires in different ways for example mental hooks.
- 13,200 houses were burnt down and 87 churches.
- The fire lasted 4 days.



### Knowledge and Facts based on "Chilly places"

- There are 7 continents- Asia, Africa, North America, South America, Europe, Antarctica and Oceania.
- The 5 oceans are- Atlantic, Pacific, Indian, Southern and Arctic ocean.
- The world has different climates.
- Places closer to the equator are hot whereas places away from the equator are cold.
- Antarctica is the coldest continent.
- Africa is the hottest continent.
- The biggest continent in the world is Asia.
- We live in Europe.
- In Europe it was estimated that 742.3 million people live in Europe in 2023.

