

Year 3 & 4 Curriculum Newsletter Autumn Term 2024

English

We will be following our Talk for Writing program. During the first half term, we will be looking at 'finding tales' and persuasive texts.

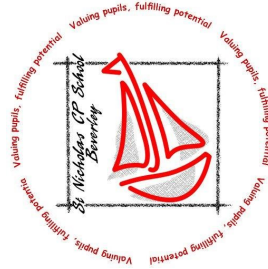
After the break, we will move onto instruction texts and finally, fairytales. We will making cross curricular links with our topic 'Ancient Egypt' when we will be writing a set of instructions for the process of mummification!

We will also be covering grammar and punctuation through T4W. Spelling will be taught through our 'No Nonsense' spelling scheme. Those children who attend Little Wandle lessons will continue to do so.



Computing

In our computing lessons we will be learning about the importance of E-Safety. This will involve exploring the different ways to keep ourselves safe online. Following this, we will learn how to create an animation. We will be using key vocabulary such as animate, still image, frame rate, record, stop, play and stop motion.



We hope this newsletter provides you with some useful information about the areas that our year 3 and 4 children will be covering this term. We will also be sending home logins for Google Classroom, Reading Plus and TTR/ Numbots.

If you have any concerns or queries please do not hesitate to contact your child's class teacher.

Kind Regards,

Miss Booth, Mrs Holmes and Miss Wilson

Homework

Class teachers will continue to send home weekly homework based on what is being taught in class. This may involve topic work, maths or grammar. We ask that you continue to read with your child at home as often as possible to help us promote reading for pleasure. Please also encourage your children to use the Times Tables Rockstars website / app.

Maths

During the Autumn Term, we will continue to follow our Power Maths scheme. We will be learning about place value and what each digit in a number represents. We will then continue to build on the calculation skills of addition and subtraction.

Reading

During the Autumn Term, our whole class text for reading will be 'The Firework Makers Daughter'. We will build upon our 7 key reading diamonds/ skills such as prediction, inference, and summarising. The children will continue to use the 'Reading Plus' scheme within reading lessons. Children will also have daily opportunities to read their own books quietly within class time. The children will visit our wonderful library each week, and take home a book of their choice.



Religious Education and PSHE

This term we will be looking at the question, 'Why remember?' By the end of this term, the children should have a good understanding of the purpose and value of religious and community celebrations.

During our PSHE Jigsaw lessons, we will be following the whole-school themes of 'Being me in my World' and 'Celebrating Differences'.

PE

During our indoor PE lessons we will be focusing on Dance. This will include moving in different ways, balancing, coordinating different body parts and self-reflecting on our own abilities. We will be building up to performing in front of others.

In our outdoor sessions, we will be playing football and practising the key skills of learning how to keep control of the ball, passing and shooting.

Science

This term our topics will be 'Amazing Bodies'. We will be identifying the main parts of the human body and discussing their function. This will include looking at the human skeleton and the muscles we use.

Following this, we will be exploring the question 'Where does all the food go?' This will involve studying the human digestive system, as well as looking at our teeth, and how they help us break up our food.



French

We will be studying the following topics; greetings, classroom instructions, colours, animals and body parts.



We will be learning how to write several short phrases or sentences from memory. We will participate in the re-telling of simple stories, songs, rhymes or poems. We will be exploring typical customs and traditions in France.

Art

We will be using pens and pencils to explore making different marks and lines. We will use different shading techniques and block colouring.

After half term, we will be painting. This will involve mixing and experimenting with colours. We will focus on different skin tones and backgrounds.



D and T

In the first half of the Autumn Term, we will be planning, making and evaluating a nutritious sandwich. We will use utensils to cut, grate and peel. After half-term, we will be designing, making and evaluating a Christmas hanging decoration.



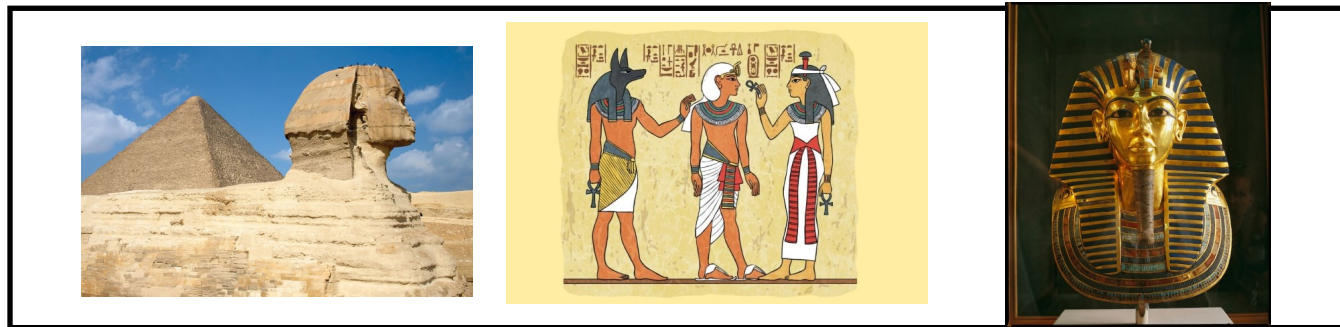
Music

This term we will continue to follow our exciting scheme 'Charanga'. We will be learning to sing, play, improvise and compose with the well known song Mamma Mia. The children will listen and appraise more ABBA hits. Following on from this, our learning will focus on exploring and developing playing skills through the glockenspiel.

Learning in our theme of *Ancient Egypt*

Subject Specific Vocabulary

Pyramids	Large, ancient structures based in Egypt
The Nile	A large river which flows through Egypt
Mummification	The act of creating mummies to preserve the bodies of Egyptians
Canopic Jars	A beautifully decorated jar made to hold the organs of bodies that have been mummified
Hieroglyphs	The writing of ancient Egyptians made up of symbols, often carved into walls
Tutankhamun	Famous Ancient Egyptian pharaoh whose tomb was completely uncovered storing
Pharaoh	Ancient Egyptian kings and queens
Tomb	Ancient Egyptian burial place



Knowledge and Facts

Our History based topic this term is the Ancient Egyptians.

Alongside our work about Egyptians in English, Art and DT, we will also have weekly topic lessons. Within these lessons we will be comparing our life to those of the Ancient Egyptians. We will look at the physical and human features of modern Egypt, and learn about how the Nile has helped, and continues to help, the people of Egypt.

We will learn about what the Egyptians believed happened after death, and will discover how they used mummification to preserve bodies.

Exciting Linked Books

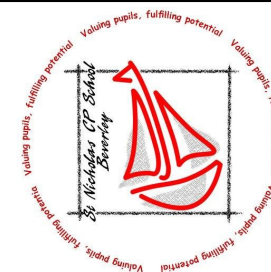
The Egyptian Cinderella by Shirley Climo and Ruth Heller

The Egyptians by Jonny Marx and Chaaya Prabhat

Marcy and the riddle of the sphinx by Joe Todd Stanton

Meet the Ancient Egyptians by James Davies

A mummy ate my homework by Thiago de Moraes



Learning in our theme of *Rivers and The Water Cycle*

Subject Specific Vocabulary

River	A moving body of water that drains the land	Evaporation	The process by which a liquid turns into a gas
Stream	A small river	Condensation	The process in which gas changes into a liquid
Water Cycle (Hydrological Cycle)	The path that all water follows as it moves around Earth in different states	Precipitation	Precipitation is any liquid or frozen water that forms in the atmosphere and falls back to the earth
Source	The place where something begins	Clouds	A huge collection of water or ice droplets that are light enough to float up in the air.
Estuary	An area at the end of a river that is in between land and the ocean	Erode	To wear away by the action of water, wind, or glacial ice
Terrain	Land or ground, or the natural characteristics of its surface	Deposit	The act of putting something somewhere
Confluence	Where two rivers join together	Disperse	To spread or distribute from a fixed or constant source
Meander	A turn or winding of a stream.	Delta	A wetland area that forms as river waters empty into a larger body of water



Knowledge and Facts

Takeaways from the unit:

- ◆ Name and locate the River Thames
- ◆ Name and locate some of the UK's significant hills mountain environments
- ◆ Describe and name the key landscape features of river and mountain environments
- ◆ Explain the water cycle in appropriate geographical language
- ◆ Describe (some of) the processes associated with rivers and mountains
- ◆ Can use the zoom function of a digital map to locate places e.g.: rivers and mountains

Exciting Linked Books

The Great Big Water Cycle Adventure - by Kay Barnham

Journey to the River Sea - by Eva Ibbotson

Drop - by Emily Kate Moon

The Rhythm of the Rain - by Grahame Baker-Smith

