



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports day and competitions Spending on resources/stickers etc £461.50 Equipment purchased £449.22 School Sports Partnership £3500 Service of sports equipment £45.00 Tigers Trust £4750 Go Ape coach £660	Contributing to helping to raise the profile of sport within school Encouraging and rewarding participation from all Equipment purchased to support with PE lessons as well as clubs and lunchtime activities Training/CPD Access to competitions Statutory activity to ensure that our equipment meets all health and safety requirements. Lessons delivered across school. CPD for staff Able to subsidise Dalby Forest visit for all Year 4 children	Sports days took part again in year group blocks which worked very well and encouraged maximum participation from all and gave parents the ability to watch their child. We need to focus next year on sourcing equipment for lunchtime activities with a focus on sports/activities other than just football. Will continue with this next year. We have reassessed the impact of this over the course of the year and decided that it still offers good value for money and is a high quality service Highly successful trip which will be continued next year as it gives the children an opportunity to access something that they might not otherwise. Will also look to do Welton Waters for Year 5 again.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce new assessment and planning format for PE – introduction of one page assessment format for each year group. Working with the trust.</i></p> <p><i>Targeted competitions for pupil premium children and those identified as being less active. Raise the profile of PE across the school and promote the importance of physical activity via newsletters, Dojo and website.</i></p>	<p><i>Will impact on all teachers and pupils</i></p> <p><i>Targeted pupils and whole school community</i></p>	<p><i>Key Indicator 1</i></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2</i></p> <p><i>The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3</i></p> <p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Pupils attainment is carefully assessed and next steps can be accurately planned for them.</i></p> <p><i>Adaptation of new PE scheme.</i></p> <p><i>Majority of PP children will have taken part in a competition</i></p> <p><i>Higher profile of PE and sports across the school via Dojo and Website.</i></p>	<p><i>Costs involved with supply time for PE leader to enable this to be cascaded to staff. £400 to purchase new scheme</i></p> <p><i>Transport costs and costs of supply for any competitions falling within school hours</i></p>

<p>CPD for teachers and specialist teaching during the year via Tigers Trust</p> <p>Continued close monitoring of swimming in Years 4,5 and 6 to ensure that as high a percentage as possible are meeting the national requirement</p> <p>Greater number of pupils involved in physical activity at lunchtimes- staff supported to deliver/facilitate these and equipment purchased as necessary</p> <p>Continued participation in School Sports Partnership</p> <p>Extra curricular clubs provided via Hull FC, Tigers Trust and other organisations - trying to</p>	<p>Primary generalist teachers and the pupil</p> <p>PE leader and pupils</p> <p>All pupils</p> <p>Pupils and school staff to attend events/competitions and PE leader to attend training as appropriate.</p> <p>Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 2</p> <p>The engagement of all pupils in regular physical activity</p> <p>As above KI 2</p> <p>KI 3 The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>KI 4 Broader experience of a range of sports and activities offered to all pupils</p> <p>KI 5 Increased participation in competitive sport.</p> <p>KI 4 Broader experience of a range of sports and activities offered to all pupils</p> <p>KI 3 The profile of PE and sport is raised across the school as a tool for whole-school</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p> <p>Increased attainment in PE</p> <p>Higher percentage of children achieving the expected standard by the end of year 6.</p> <p>Decrease in children involved in low level behavioural incidents due to increased involvement in activities.</p> <p>Continued participation in a variety of events.</p> <p>Accessing of training and attending their conference.</p>	<p>Tiger's Trust cost for the year -</p> <p>Swimming costs and costs of extra sessions for those who haven't met the standard in previous years.</p> <p>Equipment purchase as requested.</p> <p>SSP annual price TBC</p> <p>Supply costs for attendance at annual conference</p> <p>Cost of various clubs - TBC</p> <p>Subsidy towards adventurous</p>
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<p><i>broaden what is on offer to all children. Access to adventurous activities in Years 3, 4 and 5 supported by the premium.</i></p>		<p><i>improvement</i></p>		<p><i>activities - TBC</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	<i>Brought lessons forward two years ago so that they take place in Year 4 now. This then gives opportunity for children to be able to access extra booster sessions if needed in later year groups.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Information not shared from leisure centre - we will ensure that we access this from them this year.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Extra top up sessions are provided for children who do not meet the requirement at the end of their core lessons. Top ups are offered in both Year 4 and Year 5. We have also funded extra support in the pool for specific children who have needed it in order to help them meet the national expectation.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Swimming lessons are delivered via the leisure centre with qualified swimming instructors who access all relevant CPD needed. School staff work with them when needed particularly to support SEND pupil.</p>

Signed off by:

Head Teacher:	<i>Terri Turton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ashley Walker</i> <i>PE and Enrichment Leader</i>
Governor:	<i>David Elvidge Chair of Governors</i>
Date:	31 st July 2024